PRUEBAS LIBRES PARA LA OBTENCIÓN DIRECTA DEL TÍTULO DE GRADUADO EN EDUCACIÓN SECUNDARIA OBLIGATORIA POR LAS PERSONAS MAYORES DE 18 AÑOS (Convocatoria septiembre 2012).

APELLIDOS___________________________________________________________________________
NOMBRE_________________________________DNI/NIE/Pasaporte____________________________
FIRMA

CALIFICACIÓN GLOBAL
(A rellenar por el tribunal)

ÁMBITO DE COMUNICACIÓN
Lengua extranjera: Inglés

CRITERIOS DE CALIFICACIÓN:

1. La suma total de la puntuación de esta prueba es de 10 puntos. En el enunciado de cada pregunta se expresa su puntuación total. Si cada pregunta consta de varios ítems, la puntuación de cada uno figura al lado.
2. En la redacción se valorará positivamente la fluidez de vocabulario, la correcta construcción de las frases, la coherencia y la cohesión.
3. Las preguntas de libre respuesta deberán ser contestadas con oraciones completas y se valorará positivamente cualquier respuesta con sentido y que tenga valor comunicativo.
4. La calificación del ámbito de Comunicación será global, en una escala de 1 a 10. Para considerar apto a un aspirante en este ámbito deberá obtener un 5 en la nota global que se calculará ponderando el 60% la nota de Lengua castellana y literatura y el 40% la nota de Lengua extranjera. No obstante, deberá alcanzarse una nota equivalente a un 4 como mínimo en cada parte de la prueba para que se pueda hacer la nota media.

INSTRUCCIONES PARA LA REALIZACIÓN DE LA PRUEBA
Durante la realización de la prueba tenga sobre la mesa su DNI/NIE o Pasaporte.
Solo se admiten pruebas escritas con bolígrafo azul o negro.
No se permite el uso de diccionarios.
Read these paragraphs about Julia Walker’s life.

A:
She didn’t have much time for school so she studied at home in the evenings. She took her exams late, when she was twenty. She passed all of them but she didn’t go to university because she had another idea!

B:
Julia Walker was born in 1933 in Leeds. Her mother died when Julia was eleven years old. She had three younger brothers and she looked after them: cooking, cleaning, washing their clothes…Her father was at work all day in the office.

C:
She didn’t give up. She knew it was the right kind of work for her. So she started her own small catering company called “A Bit on the Side”. At first she worked alone and then, when she found more customers, the business grew and she employed somebody to help her. It continued to grow as a result of her hard work. Today, she employs forty people!

D:
She got a job in a catering company in London. It was very hard work and she didn’t get much money. One day she was so tired that she didn’t remember to take the wine to a wedding. When the boss found out she lost her job.

1. Put the four paragraphs in the right order: (0.4 p.)

1__________ 2__________ 3__________ 4 __________

2. Match up the titles (1 – 4) to each part of the text (A – D): (4 x 0.15 p)

1: Family background Paragraph: __________
2: Education Paragraph: __________
3: Failure Paragraph: __________
4: Success Paragraph: __________

3. Answer these questions about the text with complete sentences. (4 x 0.5 p)

a) Why did Julia look after her brothers?

b) Where did she study?

c) What did she forget to do in her first job?

d) Why did she continue to work in catering?
4. Look at the picture. What are they doing? (1 p.)

a) Cathy ______________________ a magazine. (0.20)
b) Eric ______________________ chair. (0.20)
c) Gina and Frank __________________ music. (0.20)
d) Debbie (talk) ______________________. (0.20)
e) Frank, Debbie, Eric and Cathy (sit)__________________________ (0.20)

5. What questions would you ask to fill in this form with information about another person? (7 x 0.20 p)

<table>
<thead>
<tr>
<th>NAME:</th>
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<tbody>
<tr>
<td>ADDRESS:</td>
</tr>
<tr>
<td>AGE:</td>
</tr>
<tr>
<td>NATIONALITY:</td>
</tr>
<tr>
<td>LANGUAGES:</td>
</tr>
<tr>
<td>SMOKE?:</td>
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<tr>
<td>JOB:</td>
</tr>
</tbody>
</table>
6. Put the dialogue in order (5 x 0.20 p)

<table>
<thead>
<tr>
<th>Number</th>
<th>Paul:</th>
<th>Mary:</th>
<th>Mary:</th>
<th>Paul:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes, you’re right Mary. Some of the designers are really fantastic, and here comes our first model for the Valentino collection. She’s wearing a black striped suit. Do you like it, Mary?</td>
<td>Well, here we are at Cibeles Fashion Week, where there are a lot of beautiful clothes this year. Isn’t that right Paul?</td>
<td>No, I don’t like it at all. It’s too masculine.</td>
<td>Well, here comes the next model. She’s wearing a brown skirt and red shoes. What do you think, Mary?</td>
</tr>
</tbody>
</table>

7. The sentences below are wrong. Correct them with a negative and an affirmative sentence. (1 p.)

a) A nurse works in a supermarket. → A nurse doesn’t work in a supermarket. A nurse works in a hospital

b) Cats eat fruit. (0.20)

c) You read books in the bookshop. (0.20)

d) She buys flowers at the bank. (0.20)

e) The sun shines during the night. (0.20)

f) They drive on the right in the United Kingdom. (0.20)

8. Answer these questions with true information. (0.6 p.)

1. How often do you go shopping? (0.20)

2. How long have you studied English? (0.20)

3. What are you going to do after you pass these exams? (0.20)
9. Write a composition (100 words) about one of these topics: (2 p.)
   
a. Write about your free-time activities.
   
b. Describe the weather in your hometown.