

**PRUEBAS LIBRES PARA LA OBTENCIÓN DIRECTA DEL TÍTULO DE GRADUADO
EN EDUCACIÓN SECUNDARIA OBLIGATORIA
(Convocatoria mayo 2016)**

APELLIDOS _____

NOMBRE _____ DNI/NIE/Pasaporte _____

FIRMA

CALIFICACIÓN GLOBAL (A rellenar por el tribunal)	A	B	Puntuación total (A + B)

A: Consignar la puntuación obtenida en esta prueba.

B: Consignar, si procede, 1 punto por haber superado el ámbito de Comunicación en un programa de preparación de pruebas libres para la obtención del título de graduado en ESO en un centro público de educación de personas adultas de Castilla y León.

ÁMBITO DE COMUNICACIÓN

Lengua extranjera: Inglés

CRITERIOS DE CALIFICACIÓN:

1. La suma total de la puntuación de esta prueba es de 10 puntos. En el enunciado de cada pregunta se expresa su puntuación total. Si cada pregunta consta de varios ítems, la puntuación de cada uno figura al lado.
2. En la redacción se valorará positivamente la fluidez de vocabulario, la correcta construcción de las frases, la coherencia y la cohesión.
3. Las preguntas de libre respuesta deberán ser contestadas con oraciones completas y se valorará positivamente cualquier respuesta con sentido y que tenga valor comunicativo.
4. La calificación del ámbito de Comunicación será global, en una escala de 1 a 10. Para considerar apto a un aspirante en este ámbito deberá obtener un 5 en la nota global que se calculará ponderando el 60% la nota de *Lengua castellana y literatura* y el 40% la nota de *Lengua extranjera*. No obstante, deberá alcanzarse una nota equivalente a un 4 como mínimo en cada parte de la prueba para que se pueda hacer la nota media.

INSTRUCCIONES PARA LA REALIZACIÓN DE LA PRUEBA

Durante la realización de la prueba tenga sobre la mesa su DNI/NIE o Pasaporte.

Sólo se admiten pruebas escritas con **bolígrafo** azul o negro.

No se permite el uso de diccionarios.

1.- READ THE TEXT CAREFULLY AND ANSWER THE QUESTIONS (Puntuación: 2 p.)

Have you ever driven faster than the speed limit, parked in the wrong place or driven through a red traffic light? Every year thousands of drivers become 'offenders' – they break the rules of the road. But what are the punishments for this offence?

In most countries drivers have to pay a fine, usually 100-300 Euros. But in the USA, Australia and some European countries offenders also get points on their driving licence. After they get all their points, they can't drive.

Life is difficult when you can't drive so some states in the USA have introduced a new way to avoid this: Traffic School. Offenders have a choice: they can get points on their licence or they can do a course at a Traffic School.

Traffic Schools cost about 100€ and take from 4 to 12 hours. People do the course in a classroom or take it online. Drivers learn how to be better drivers. They don't have to take a driving test, but at the end of the course they pass a written examination.

Adapted from New Total English, Pearson Longman

Give complete answers to the questions

- a. Say three traffic offences. (0,25 p.)

- b. What's the usual fine in most countries? (0,25 p.)

- c. Where do offenders get points on their driving licence? (0,25 p.)

- d. What happens if they get all the points? (0,25 p.)

- e. In the USA, what choices have they got? (0,25 p.)

- f. Are Traffic Schools free? (0,25 p.)

- g. Can they take the course online? (0,25 p.)

- h. Do they take a driving test at the end of the course? (0,25 p.)

2.- UNDERLINE THE CORRECT FORM OF THE VERB IN BRACKETS

(Puntuación: 0,50 p./ 0,10 cada uno)

Example: He (quit, quits, quitted) his job last week.

1. She has always (put, puts, putted) lots of cream in her coffee. (0,10 p.)
2. The chef (make, makes, made) three wedding cakes for the celebration.(0,10 p.)
3. He (hit, hits, hitted) his head last night. (0,10 p.)
4. I (visit, visits, visited) my mother last November. (0,10 p.)
5. Her mother (give, gave, given) Sue a present for her birthday. (0,10 p.)

3.- WRITE A COMPARATIVE OR SUPERLATIVE FORM OF SUPERIORITY

WITH THE ADJECTIVES IN BRACKETS

(Puntuación: 0,50 p./ 0,10 cada uno)

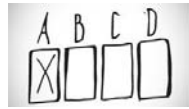
1. Dogs are (friendly) _____ animals on earth.
2. Butterflies are (beautiful) _____ snakes.
3. This picture is (pretty) _____ the other one.
4. My little brother is (silly) _____ I am.
5. The Empire State Building was (tall) _____ building in New York.

4.- PUT THESE SENTENCES IN NEGATIVE AND INTERROGATIVE FORMS

(Puntuación: 2 p./ 0,20 cada uno)

<p>1. She could play the electric guitar like Slash</p> <p>NEGATIVE →.....</p> <p>INTERROGATIVE →</p>	<p>(0,20 p.)</p> <p>(0,20 p.)</p>
<p>2. They had a question to ask their teacher</p> <p>NEGATIVE →</p> <p>INTERROGATIVE →</p>	<p>(0,20 p.)</p> <p>(0,20 p.)</p>
<p>3. Her performance in that film won her many awards</p> <p>NEGATIVE →</p> <p>INTERROGATIVE →</p>	<p>(0,20 p.)</p> <p>(0,20 p.)</p>
<p>4. You were talking to me the other night</p> <p>NEGATIVE →</p> <p>INTERROGATIVE →</p>	<p>(0,20 p.)</p> <p>(0,20 p.)</p>
<p>5. He goes to office at 9 o'clock every single morning</p> <p>NEGATIVE →</p> <p>INTERROGATIVE →</p>	<p>(0,20 p.)</p> <p>(0,20 p.)</p>

5.- MARK THE BEST ANSWER TO COMPLETE EACH SENTENCE






(Puntuación: 1 p./ 0,10 cada uno)

<p>1. Rachel _____ a new computer yesterday.</p> <p>A. taught B. learned C. bought D. learned</p>	<p>2. The food tastes _____. It was prepared by _____ chef.</p> <p>A. delicious ... an excellent B. great ... a bad C. terrible ... a good D. bad ... an excellent</p>
<p>3. Ross _____ right now. He wants to pass his test tomorrow.</p> <p>A. is sleeping B. is teaching C. is studying D. is eating</p>	<p>4. After she completed the hard exercise session, Lauren felt _____.</p> <p>A. strange B. angry C. tired D. old</p>
<p>5. After working on it for days, Joey finally finished the _____ puzzle. It was hard.</p> <p>A. easy B. difficult C. dangerous D. wise</p>	<p>6. Elephants are _____. Ants are _____.</p> <p>A. big ... large B. small ... big C. tiny ... small D. huge ... tiny</p>
<p>7. John got very _____ because Mary broke his toy.</p> <p>A. hungry B. angry C. sleepy D. slow</p>	<p>8. Although Ande tries to be on time for her class, she always arrives _____.</p> <p>A. late B. great C. silly D. noisy</p>
<p>9. A _____ recipe has _____ ingredients.</p> <p>A. simple ... a lot B. difficult ... few C. complicated ... many D. sweet ... bitter</p>	<p>10. When I said the correct answer, the teacher told me that I was _____.</p> <p>A. right B. wrong C. bad D. close</p>

6.- WHAT DO THESE PEOPLE DO ON SATURDAYS? WRITE THE QUESTIONS AND

ANSWERS

(Puntuación: 1,50 p./ 0,10 cada uno)

			
	go to a restaurant	watch the news	play handball
Walker	usually	always	never
Ande and Maddie	never	often	sometimes

Example: You / sing in the shower / occasionally

- a. (question) Do you hang out with friends on Saturdays?
- b. (short answer) Yes, I do.
- c. (complete answer) I frequently hang out with friends on Saturdays.

1. Ande and Maddie / go to a restaurant

- a. (question) → (0,10 p.)
- b. (short answer) → (0,10 p.)
- c. (complete answer) → (0,10 p.)

2. Walker / play handball

- a. (question) → (0,10 p.)
- b. (short answer) → (0,10 p.)
- c. (complete answer) → (0,10 p.)

3. Walker / go to a restaurant

- a. (question) → (0,10 p.)
- b. (short answer) → (0,10 p.)
- c. (complete answer) → (0,10 p.)

4. Ande and Maddie / watch the news

- a. (question) → (0,10 p.)
- b. (short answer) → (0,10 p.)
- c. (complete answer) → (0,10 p.)

5. Ande and Maddie / play handball

- a. (question) → (0,10 p.)
- b. (short answer) → (0,10 p.)
- c. (complete answer) → (0,10 p.)

7.- FILL IN THE GAPS WITH THE CORRECT PREPOSITION

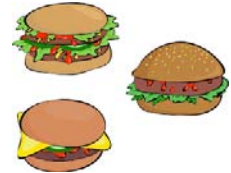
(Puntuación: 0,50 p./ 0,10 cada uno)

1. Julia was holiday in the north of Wales.
2. The message said, 'Your life is danger'.
3. Julianne got scared so she decided to go back to the hotel taxi.
4. She did not want to return foot.
5. She then waited at the hotel lobby sitting a chair.

8.- WRITE A COMPOSITION (80-100 words) ABOUT ONE OF THESE TOPICS

(Puntuación: 2 p.)

- a. What's your favourite type of food: traditional or modern Spanish food, Italian (pasta, pizza,...), Chinese, Japanese sushi, etc.? Explain where you had it, how to cook it, why it is special, etc.



- b. Write an email to a friend explaining your experiences on your holidays: where you went, if you went with family or friends, if you stayed in Spain, how you travelled, ...

