

Rúbricas elaboradas dentro del trabajo colaborativo del proyecto: "I'M READY: DISEÑO Y EXPERIMENTACIÓN DE RÚBRICAS Y PORFOLIOS DIGITALES PARA LA EVALUACIÓN DEL ALUMNADO EN CONTEXTOS BILINGÜES.



Proyecto de investigación educativa (2018-20) financiado por la Consejería de Educación de Castilla y León y bajo la supervisión del Centro Superior Formación del Profesorado CyL (CSFP)



RUBRIC: ORAL EXPRESSION

	Excellent	Good	Regular	Unacceptable
Fluency	Fluent speech all the time, with no long pauses.	Fluent speech but with some pauses.	Quiet from time to time and/or with a little stammering. Occasional usage of pet words/ tags/ fillers (ok, and so, you know, uh, and uh...).	Silent for a long time and/or with frequent stammering. Continuous usage of pet words/ tags/ fillers (ok, and so, you ...).
Pronunciation	Perfect or almost perfect pronunciation, words are easily understood. Proper volume.	Well pronounced with few errors, words are easily understood.	Well pronounced with some errors, some words are hardly understood. Speech is too fast.	Badly pronounced, words can not be understood. Too low tone (inaudible).
Vocabulary	The well balanced use of specific and varied vocabulary related with the topic. Content has been properly understood.	Use of specific vocabulary related with the topic but showing some difficulty in content communication.	The vocabulary was not specific but appropriate for the topic	The vocabulary was inappropriate for the topic.
Grammar	No mistakes, or with expected mistakes at the level of reference.	Minor grammar mistakes: tenses, comparison, linkers...	Some basic mistakes: to be, to have, questions, word order...	A lot of basic mistakes: to be, to have, questions, word order...
Body Language	Movements seem fluid and help the audience visualize. Holds attention of entire audience with the use of direct eye contact.	Made movements or gestures that enhance articulation. Consistent use of direct eye contact with audience.	Very little movement or descriptive gestures. Displayed minimal eye contact with audience	No movement or descriptive gestures. Hands in pockets. No eye contact with audience. Touching head, face, hair, nose...

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RUBRIC: WRITTEN EXPRESSION

	Excellent	Good	Regular	Unacceptable
Vocabulary	The well balanced use of specific and varied vocabulary related with the topic and non-specific vocabulary proves that content has been properly understood. Perfect spelling.	Use of specific vocabulary related with the topic but showing some difficulty in content communication. A few spelling mistakes.	The vocabulary was not specific but appropriate for the topic. Some important spelling mistakes.	The vocabulary was inappropriate for the topic. A lot of spelling mistakes.
Grammar	No mistakes, or with expected mistakes at the level of reference.	Minor grammar mistakes: tenses, comparison, linkers, prepositions...	Some basic mistakes: to be, to have, questions, word order...	A lot of basic mistakes: to be, to have, questions, word order...
Discourse structure	The text has a consistent organization. Adequate use of linkers to connect ideas. If necessary, Ideas are properly arranged in paragraphs. If it is necessary, a beginning, middle/body and a conclusion appear.	The text is mainly quite consistent. Use of some linkers to connect ideas. Use of paragraphs. Most of the paragraphs have a good organization. If it is necessary a beginning, middle/body and a conclusion appear.	The text is more or less consistent but the ideas are not correctly arranged or linked to each other. There is no introduction or conclusion, or they introduce new ideas in the conclusion.	The text is inconsistent. No linkers used.
Presentation	The text is clean and neat with margins. Handwriting is clearly legible.	The text is clean and neat, with a few crossing outs though, with margins. Handwriting is legible.	The text is not so clean but with margins. Handwriting is legible.	The text is dirty and/or without margins. Handwriting is illegible.