**EQUIPO DE ATENCIÓN AL ALUMNADO CON TRASTORNOS DE LA CONDUCTA DE LEÓN**

**SOLICITUD DE ASESORAMIENTO**

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| CENTRO |  | | |
| DIRECCIÓN |  | | |
| E-MAIL |  | TELÉFONO |  |
| EOEP /DO |  | | |
| Persona de contacto |  | | |
| FECHA |  | | |

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| **DATOS ALUMNO/A** | | | | |
| Nombre |  | | | |
| Fecha de nacimiento |  | | Curso |  |
| Ratio aula |  | | | |
| Apoyos y/o refuerzo que recibe |  | | | |
| Repeticiones |  | | | |
| Informes previos relevantes |  | | | |
| **Medidas llevadas a cabo** | | | | |
| Desde la acción tutorial | | Valoración: | | |
| Desde el equipo directivo | | Valoración: | | |
| Desde el EOEP o DO | | Valoración: | | |

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| **DATOS ESCOLARES** | | | | | | | | | |
| **INICIO DE LA ESCOLARIDAD** | | | | | | | | | |
| GUARDERÍA  COLEGIO | 0 AÑOS | 1 AÑOS | | 2 AÑOS | E. INFANTIL | 3 AÑOS | | 4 AÑOS | 5 AÑOS |
| **ADAPTACIÓN INICIAL AL SISTEMA ESCOLAR** | | | | | | | | | |
| PROBLEMÁTICA | | | PROBLEMÁTICA PUNTUAL | | | | NO PROBLEMÁTICA | | |
| OBSERVACIONES | | | | | | | | | |

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| **CAMBIOS DE CENTRO. MOTIVOS.** | | | | | | | | | | |
| NO | | SI | MOTIVOS | | CAMBIO DOMICILIO | | DECISIÓN FAMILIAR | | DECISIÓN ACADÉMICA | |
| NÚMERO DE CENTROS EN LOS QUE HA ESTADO ESCOLARIZADO | | | | | |  | | | | |
| **ASISTENCIA. AUSENCIAS PROLONGADAS. CAUSAS.** | | | | | | | | | | |
| NORMAL | AUSENCIAS PUNTUALES | | | AUSENCIAS PROLONGADAS | | | | ABSENTISMO | | ENFERMEDAD |
| OBSERVACIONES | | | | | | | | | | |

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| **PROBLEMAS ESCOLARES MÁS DESTACADOS** | | |
| EN RELACIÓN CON IGUALES | EN RELACIÓN CON ADULTOS | OTROS |
| OBSERVACIONES | | |
| **RENDIMIENTO ESCOLAR. RESULTADOS ACADÉMICOS** | | |
| POR DEBAJO DE SU CAPACIDAD | AJUSTADO A SUS CAPACIDADES | POR ENCIMA DE SUS CAPACIDADES |
| OBSERVACIONES | | |

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| **HA REPETIDO CURSO** (Indicar número de veces) | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | EDUCACIÓN INFANTIL | | | | | | EDUCACIÓN PRIMARIA | | | | | | | | | | | |  |
| NO |  | SI |  | 1 |  | 2 |  | 3 |  | 1 |  | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  |
| OBSERVACIONES | | | | | | | | | | | | | | | | | | | | | | |

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| **RELACIONES FAMILIA-CENTRO** | | |
| INEXISTENTES | INADECUADAS | ADECUADAS |
| OBSERVACIONES | | |

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| **OTROS ASPECTOS RELEVANTES** | |
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| **CUESTIONARIO INICIAL DEL TUTOR** |

**(A rellenar por el E.O.E.,. junto con el tutor/a)**

Tutor/a: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(1) DESCRIPCION DEL PROBLEMA**

(1.1.) ¿Cuál es el problema?

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(1.2.) ¿Qué hace exactamente el/la alumno/a cuando se comporta de esa manera?

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**(2) ÚLTIMO INCIDENTE**

Describa lo más exactamente posible lo que vio:

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**(3) FRECUENCIA**

¿Con qué frecuencia suele ocurrir esa conducta? ¿Cuántas veces suele ocurrir por día,

semana, hora?

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¿Ha observado cambios en la frecuencia? (por ejemplo, de un día a otro, de un momento del

día a otro, etc...? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**(4) LOCALIZACIÓN**

En el colegio:

\* Aula \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\* Pasillos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\* Patios \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\* Otras dependencias \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

En otros lugares. ¿Cuáles?:

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**(5) ANTECEDENTES**

¿Qué suele suceder normalmente justo antes de que haga estas cosas?

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¿Hay alguna otra cosa en particular que parezca iniciar o provocar estas conductas?

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**(6) CONSECUENCIAS**

(a) ¿Qué medidas se han tomado para que el niño/a deje de comportarse de esa manera?

(b) ¿Cuánto tiempo hace que empezó a intentarse?

(c) ¿Qué resultados se han obtenido?

Tutor/a

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Equipo Directivo *(especificar quién)*

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Otros profesores *(especificar quién)*

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ORIENTADOR.

(a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

¿Han intentado alguna cosa más?

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**(7) OBSERVACIONES**

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| **LISTADO DE CONDUCTAS** |

OBSERVADOR: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ FECHA: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Indique las conductas PROBLEMÁTICAS del alumno/a ordenadas de mayor a menor importancia y gravedad:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Indique las conductas ADECUADAS del alumno/a :

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **CUESTIONARIO DE PROBLEMAS**  **(adaptado de Goodman, EaAtc 2003)** |

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|  |  | **NO** | **A VECES** | **SI** |
| **1** | **Los otros niños se meten con él o se burlan de él.** |  |  |  |
| **2** | **Es inquieto, se mueve más de la cuenta, no puede permanecer quieto por mucho tiempo.** |  |  |  |
| **3** | **Roba objetos en casa, la escuela u otros sitios.** |  |  |  |
| **4** | **Tiende a jugar solo, es más bien solitario.** |  |  |  |
| **5** | **Obedece, suele hacer lo que le piden los adultos.** |  |  |  |
| **6** | **Trata bien a los niños/as pequeños.** |  |  |  |
| **7** | **Su concentración tiende a dispersarse, se distrae con facilidad.** |  |  |  |
| **8** | **Termina lo que empieza, se concentra fácilmente.** |  |  |  |
| **9** | **Se queja con frecuencia de dolor físico: cabeza, de estómago o de nauseas.** |  |  |  |
| **10** | **Tiene muchas preocupaciones, a menudo parece inquieto o preocupado.** |  |  |  |
| **11** | **Tiene en cuenta los sentimientos de otras personas.** |  |  |  |
| **12** | **Es asustadizo, tiene muchos miedos .** |  |  |  |
| **13** | **Se mete con frecuencia con otros niños o pelea con ellos.** |  |  |  |
| **14** | **A menudo se ofrece para ayudar: a los padres, maestros, otros niños...** |  |  |  |
| **15** | **Esta dispuesto a ayudar cuando alguien resulta herido, disgustado o enfermo.** |  |  |  |
| **16** | **Es revoltoso y está continuamente moviéndose.** |  |  |  |
| **17** | **Comparte frecuentemente con otros niños chucherías, juguetes, lápices.** |  |  |  |
| **18** | **Tiene por lo menos un buen compañero de juegos y actividades.** |  |  |  |
| **19** | **Se siente a menudo triste, desanimado o lloroso.** |  |  |  |
| **20** | **Frecuentemente tiene rabietas o mal genio.** |  |  |  |
| **21** | **Suele caer bien a los otros niños.** |  |  |  |
| **22** | **Es nervioso ante nuevas situaciones, fácilmente pierde la confianza en sí mismo.** |  |  |  |
| **23** | **A menudo miente o engaña.** |  |  |  |
| **24** | **Piensa las cosas antes de hacerlas.** |  |  |  |
| **25** | **Se lleva mejor con los adultos que con niños.** |  |  |  |