

## COMPETENCES REFERENCES – TEACHERS AND STUDENTS

### Competences reference document - TEACHERS

	SPAIN	FRANCE	LITHUANIA	POLAND
<b>Name of the document</b>	Standards of Professional Competences Required of Teachers	Reference document of professional competences of profession of teaching and education 25 juillet 2013	“Description of teachers professional competence” approved by Minister of Education and Science of the Republic of Lithuania. 2007-01-15, No. ISAK-54.	Regulation of the Minister of Science and Higher Education January 17, 2012 on the standards of education preparing to practice as a teacher.
<b>Number of competences</b>	10 (40 subcompetences)	19 (14 shared + 5 specific)	4 (21 subcompetences)	10
<b>Competences</b>	<p>A. Competency in science:</p> <ol style="list-style-type: none"> <li>1. Knowledge of the field of education.</li> <li>2. Knowledge of the fields, subjects and topics contained in the syllabus.</li> <li>3. Knowledge management.</li> </ol> <p>B. Intra- and interpersonal competency</p> <ol style="list-style-type: none"> <li>4. Personal skills.</li> <li>5. Tutoring.</li> <li>6. Guidance.</li> <li>7. Managing and fostering values.</li> </ol> <p>C. Teaching competency</p> <ol style="list-style-type: none"> <li>8. Curriculum design.</li> <li>9. Specific teaching methods for various fields, subjects and topics.</li> <li>10. Methodology and activities.</li> <li>11. Diversity awareness.</li> <li>12. Classroom management (learning spaces).</li> <li>13. Resources and materials.</li> </ol>	<ol style="list-style-type: none"> <li>1. Share value of Republic.</li> <li>2. Put the action into the framework of fundamental principles of the Educative System and into the regulatory framework of school.</li> <li>3. Knowing students and learning process.</li> <li>4. Taking into account students' diversity.</li> <li>5. Guide students in their educative experience.</li> <li>6. Act as a responsible educator and according to ethic principles.</li> <li>7. Master the French language in order to</li> </ol>	<p><b>1. General cultural competence</b></p> <ol style="list-style-type: none"> <li>1.1. To preserve and develop Lithuanian culture.</li> <li>1.2. To participate in building a civil society.</li> <li>1.3. To respect the social, cultural, linguistic and ethnic identity of the pupils.</li> <li>1.4. To create an information and knowledge society.</li> <li>1.5 To integrate world history, geography and culture knowledge.</li> <li>1.6. Participate in social and educational change processes using the achievements of social sciences, natural sciences, new technologies and meet the challenges of a modern society.</li> <li>1.7. To evaluate the role of</li> </ol>	<ul style="list-style-type: none"> <li>•Substantive competences.</li> <li>•Psychological and pedagogical competences.</li> <li>•Diagnostic competences.</li> <li>•Planning and design competences.</li> <li>•Didactic-methodic competences.</li> <li>•Communication competences.</li> <li>•Media competences.</li> <li>•Control and evaluation competences.</li> <li>•Competences for evaluation of programs.</li> </ul>

	<p>14. Assessment. <b>D. Competency to organise and manage a school</b> 15. The law. 16. Organizing, planning and coordinating (Performance in specific jobs). 17. Quality management <b>E. Competency in managing group dynamics</b> 18. Fostering group harmony. 19. Mediation and conflict resolution. 20. Control of group harmony <b>F. Competency as a member of a team</b> 21. Cooperative attitude. 22. Participation and involvement in common projects. 23. Techniques of working in groups. 24. Decision-making. Accountability. <b>G. Competency in innovation and improvement</b> 25. Coping with change. 26. Research. 27. Diagnosis and assessment. 28. Making and implementing proposals. <b>H. Linguistic and communication competency</b> 29. Information management and transparency. 30. Expressing and conveying ideas.</p>	<p>communicate. 8. Master a foreign language in professional situations. 9. Incorporate numeric devices necessary to the profession. 10. Cooperate in a team 11. Contribute to the action of the educative community. 12. Cooperate with students parents. 13. Cooperate with school partners. 14. To be involved in an individual and collective process of professional development. 15. For all teachers: P1. Master the disciplinary knowledges and their didactics. P2. Master the French language when teaching. P3. Build, implement and lead teaching and learning situations taking into account students diversity. P4. Organise and ensure group modus operandi favouring students' learning and socialisation. P5 Evaluate students'</p>	<p>the home environment and the differences in family values when communicating with pupils and their parents. 1.8. Teaching students according to human values. <b>2. Professional competencies.</b> 2.1. Use of information technologies. 2.2. Development of educational environments. 2.3. Content of subject planning and improvement. 2.4. Management of teaching / learning process. 2.5. Student achievement and progress assessment. 2.6. Motivating students and supporting them. 2.7. Recognition of pupil's knowledge and its progress. 2.8. Professional development. <b>3. General competences</b> 3.1. Communication and information management. 3.2 Communication and cooperation. 3.3. Research activities. 3.4. Reflection and learning to learn. 3.5 Organizational improvement and change management. <b>4. Special competences</b> Involving teacher's</p>	<p>and school handbooks •Auto-productive competences.</p>
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	<p>31. Communication skills in one's own language. 32. Linguistic and communication skills in foreign languages.</p> <p><b>I. Digital Competency (ICT)</b> 33. Knowledge of technologies. 34. Educational use of technologies. 35. Professional development and management. 36. Attitudinal and ethical aspects.</p> <p><b>J. Social and relational competency</b> 37. Fairness. 38. Social skills. 39. Relational skills. 40. Managing participation.</p>	<p>progress and acquisitions.</p>	<p>knowledge, skills, abilities, attitudes towards moral values and other personal qualities that determine the success of their work in a specific concentration/area of curriculum.</p>	
<p><b>Link to the document</b></p>	<p><a href="http://cfievalladolid.centros.educa.jcyl.es/sitio/upload/standards_competencies.pdf">http://cfievalladolid.centros.educa.jcyl.es/sitio/upload/standards_competencies.pdf</a></p>	<p><a href="http://www.education.gouv.fr/pid285/bulletin_officiel.html?cid_bo=73066">http://www.education.gouv.fr/pid285/bulletin_officiel.html?cid_bo=73066</a></p>	<p><a href="https://e-seimas.lrs.lt/portal/legalAct/lt/TAD/TAIS.291726">https://e-seimas.lrs.lt/portal/legalAct/lt/TAD/TAIS.291726</a></p>	<p><a href="http://prawo.sejm.gov.pl/isap.nsf/download.xsp/WDU20120000131/O/D20120131.pdf">http://prawo.sejm.gov.pl/isap.nsf/download.xsp/WDU20120000131/O/D20120131.pdf</a></p>

## Competences reference document - STUDENTS

	SPAIN	FRANCE	LITHUANIA	POLAND
<b>Name of the document</b>	Ley Orgánica 8/2013, de 9 de diciembre, para la mejora de la calidad educativa.	Common base of knowledges, competences and culture 2 April 2015	Description of the primary, basic and secondary curriculum. Approved by the Minister of Education and Science of the Republic of Lithuania 2015 December 21, Order No V-1309	Regulation of the Minister of National Education of February 14, 2017 on the core curriculum
<b>Number of competences</b>	7	6	7	7
<b>Competences</b>	<p>1.º Linguistic and communication competence.</p> <p>2.º Mathematical competence and basic competencies in Science and Technology .</p> <p>3.º Digital competence.</p> <p>4.º Learning to learn.</p> <p>5.º Social and civic competence.</p> <p>6.º Sense of initiative and entrepreneurial spirit.</p> <p>7.º Awareness and cultural expressions.</p>	<p>1. Domain 1: languages to think and communicate.</p> <p>2. Domain 2: methods and tools to learn.</p> <p>3. Domain 3: person and citizen training.</p> <p>4. Domain 4: natural and technical systems.</p> <p>5. Domain 5: representation of the world and human activity.</p>	<p>Knowledge, skills and attitudes of these competences:</p> <p>1. Personal.</p> <p>2. Ability to learn.</p> <p>3. Communication.</p> <p>4. Cognitive.</p> <p>5. Social – civic.</p> <p>6. Cultural.</p> <p>7. Creativity.</p>	<p>1. Communication in Polish and in modern foreign languages.</p> <p>2. Use of mathematics tools in everyday life and education of mathematical thinking;</p> <p>3. Searching, ordering, critical analysis and use of information from various sources.</p> <p>4. Creative problem solving in various fields with conscious use methods and tools derived from computer science, including programming.</p> <p>5. Solving problems, also using mediation techniques.</p> <p>6. Team work and social activity</p> <p>7. Active participation in</p>

				the cultural life of the school, the local environment and the country.
<b>Link to the document</b>	<a href="https://www.mecd.gob.es/educacion/mc/lomce/el-curriculo/curriculo-primaria-eso-bachillerato/competencias-clave/competencias-clave.html">https://www.mecd.gob.es/educacion/mc/lomce/el-curriculo/curriculo-primaria-eso-bachillerato/competencias-clave/competencias-clave.html</a>	<a href="https://www.google.fr/url?sa=t&amp;rct=j&amp;q=&amp;esrc=s&amp;source=web&amp;cd=2&amp;ved=0ahUKEwih9ZL8pKrZAhXEK1AKHQdLBYUQFgg5MAE&amp;url=http%3A%2F%2Feduscol.education.fr%2Fcid86943%2Fle-socle-commun.html&amp;usq=AOvVaw2Tc9N52u3UrJzRg1yxYSD2">https://www.google.fr/url?sa=t&amp;rct=j&amp;q=&amp;esrc=s&amp;source=web&amp;cd=2&amp;ved=0ahUKEwih9ZL8pKrZAhXEK1AKHQdLBYUQFgg5MAE&amp;url=http%3A%2F%2Feduscol.education.fr%2Fcid86943%2Fle-socle-commun.html&amp;usq=AOvVaw2Tc9N52u3UrJzRg1yxYSD2</a>	<a href="https://www.smm.lt/uploads/documents/Pedagogams/Apra%C5%A1as.pdf">https://www.smm.lt/uploads/documents/Pedagogams/Apra%C5%A1as.pdf</a>	<a href="http://dziennikustaw.gov.pl/du/2017/356/1">http://dziennikustaw.gov.pl/du/2017/356/1</a>