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| **SUBJECT**: HISTORY **YEAR**: 4th ESO |
| **UNIT 5: SECOND INDUSTRIAL REVOLUTION AND IMPERIALISM** |
| **GOALS** | **KNOWLEDGE** | **SKILLS** | **ASSESSMENT** |
| * To understand the consequences of Finance capitalism and the new business structures
* To compare the First and the Second Industrial Revolution
* To compare colonialism and imperialism
* To learn about the causes and consequences of Imperialism
* To analyze the map or the empires before the IWW
 | * Increasing their linguistic communication through specific terminology.
* Identifying the causes and consequences of the Finance capitalism and Imperialism.
* Describing the social changes during the late 19th and the beginning of 20th centuries
 | * Compare the First and the Second Industrial Revolution.
* Summarize the main features of Finance capitalism.
* Compare colonialism and imperialism.
* Summarize causes and consequences of Imperialism.
* Explain the 3 types of occupation and administration of the colonies.
* Explain and comment maps on the colonial empires of the European powers.
* Define the main concepts of the unit.
 | * Explains the new technological advances, sources of energy, industries, sources of finance and business structures of the 2nd Ind. Rev.
* Compares the First and the Second Industrial Revolution.
* Which were the consequences of the 2nd Ind. Rev.?
* Identifies countries and process of expansion of the 2nd Ind. Rev.
* Describes the causes and consequences of Imperialism; which were the major empires in the world?
* Identifies types of occupation and administration of the colonies: Concessions, Protectorates and Colonies (location, settler, exploitation).
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| **VOCABULARY AND CONCEPTS** | **GRAMMAR** | **DISCOURSE / MARKERS** |
| Second Ind. Rev., Finance capitalism, joint-stock company, shares, stock exchange, Cartel, Trust, Holding, stainless steel, oil, internal combustion engine, light-bulb, Fordism, assembly line, consumer society, advertising, Colonialism, Imperialism, concession, protectorate, colony (location, settler or exploitation), empire, plantation, racial segregation, Berlin Conference. | Past PerfectConditionalsPassive voiceRelative clausesPast Perfect Continuous | * Between 1871 and 1914, Europe experienced a period of…
* The rise of consumer society resulted in…
* Factories began to use…
* Linkers and markers to comparing and expressing contrast.
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| **LANGUAGE ASSISTANT** | **INTERDISCIPLINARY UNIT** | **RESOURCES** |
| \*\*\* poner, falta | * British Empire
* British explorers (female)
 | * Book
* Photocopies
* Moodle links, videos and test
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