

TRACEY CHAPELTON - CFIE BURGOS, 2021

RHYMING WORDS & TRICKY WORDS

Developing phonemic awareness (oral & written), learning
tricky words

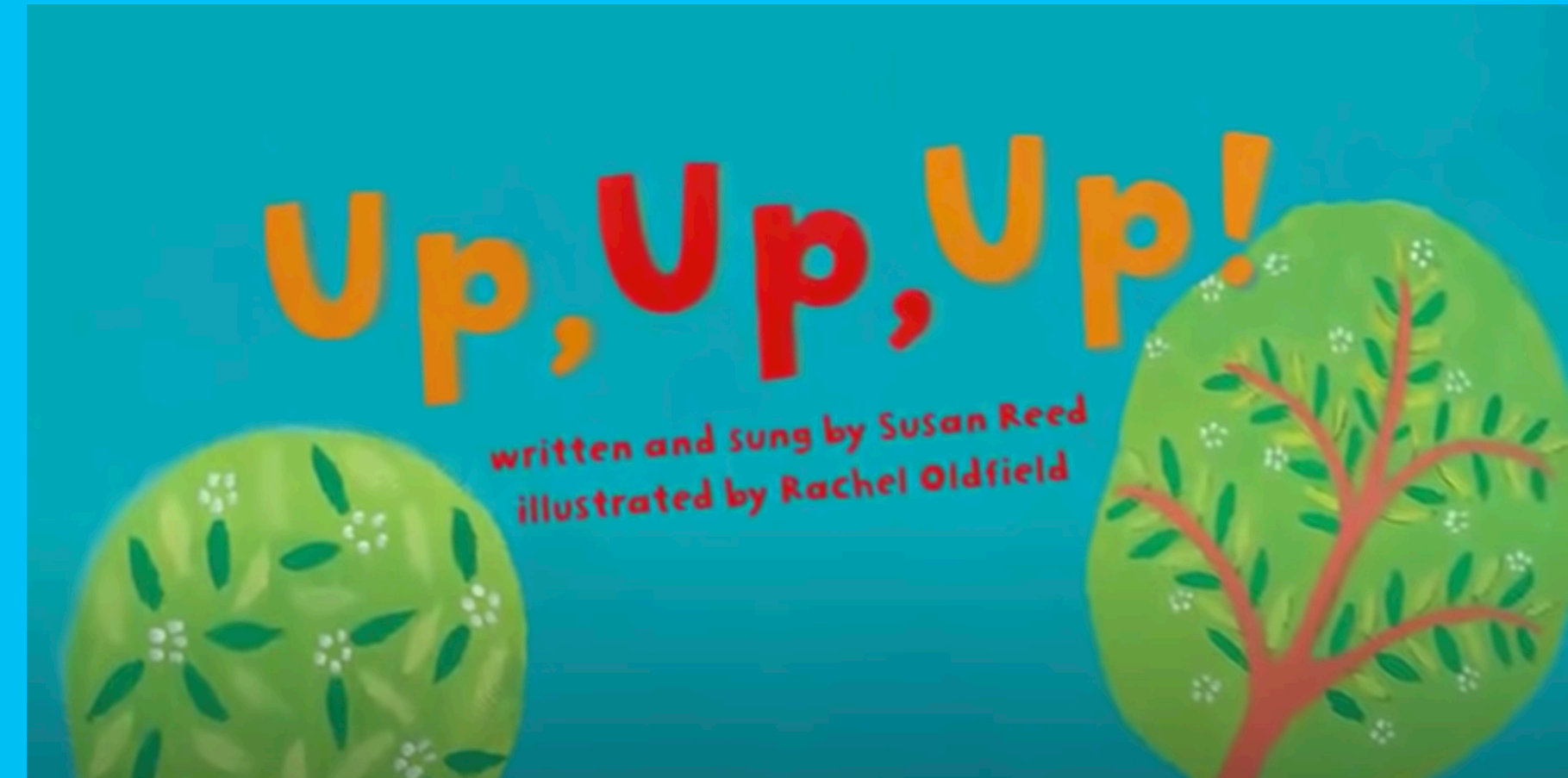
PROBLEM: The vowel sounds are some of the most difficult sounds to pronounce for people learning English.

SOLUTION: Lots of listening (from a very young age).

Here is an example of how to do this in a fun and natural way...

CHORUS

- Up, up, up, up in a balloon.
- Up, so high I can touch the moon.
- Up, up, up, sailing with the clouds.
- Look at me!
- I'm so high,
- I can fly,
- I know how.



Up, Up, Up! | Barefoot Books Singalong

https://youtu.be/Lrd0TiER_J0



CHORUSES & REPETITIVE REFRAINS

— CASE STUDY

- **DAY 1:** We played the karaoke version of the song and the children listened.
- **DAY 2:** We played the song and the children sang along with the prompts in the karaoke.
- **DAY 3:** We repeated what we did on Day 2.
- **DAY 4:** We turned the sound off and the children sang by reading the prompts.
- **DAY 5:** We turned the video off and the children sang along without the prompts.
- **DAY 6:** Children had memorised the chorus and they sang it by themselves.

PHONEMES IN THE CHORUS

- The short 'u' - **up**
- The long 'oo' - **balloon, moon**
- The short 'oo' - **look**
- The long 'i' - **high, fly**
- The long 'a' - **sailing**
- The long 'e' sound - **me**
- The 'ou' sound - **cloud, how**

TRICKY WORDS IN THE CHORUS

a

me, I

touch

the

know

BENEFITS OF SONGS, RHYMES & RHYMING STORIES

- * Children don't need to learn the whole song, story or rhyme.
- * They naturally want to join in with a chorus or repetitive refrain.
- * They learn and practise the vowel sounds that don't exist in Spanish in a fun way.
- * Children can be introduced to the graphemes in a natural way (through the karaoke).
- * They can learn the exact grapheme-phoneme correspondence (through flashcards, games, etc) later in their synthetic phonics programme.