## ENGLISH GRAMMAR

## Cardinal numbers

- From 1 to 12:
one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve.


## - From 13 to 19:

These numbers end in -teen and the sound is /ti:n/ thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen.

20, 30, 40, 50, 60, 70, 80, 90:
These numbers end in -ty and the sound is /ti/
twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety

## To express tenths:

You write a hyphen (-) after the tenth and then the unit: twenty-one (21), twenty-two (22), twenty-three (23) ... forty-one (41), fifty-two (52), ninety-eight (98)...

## To express hundreds:

a/one hundred (100), two hundred (200) ....

## To join hundreds with tenths:

You use and.
two hundred and fifty-five (253) ...)

## To express thousands:

a/one thousand (1000), two thousand (2000)...

## To express millions:

a/one million ( $1,000,000$ ), two million $(2,000,000)$...

## Examples:

a / one hundred and two (102)
three hundred and twelve (312)
five thousand and ten $(5,010)$
two million, five hundred thousand $(2,500,000)$
six thousand, two hundred and seventy - nine ( 6,279 )
two thousand, two hundred and twenty -two $(2,222)$
three thousand, three hundred and thirty -three $(3,333)$
One hundred and eighty-one (181)
One thousand, two hundred and fifty-four (1254)
sixty-five (65)
five hundred and sixty-seven (567)

## Ordinal numbers

- First, second and third are:

| 1st | first |
| :---: | :--- |
| 2nd | second |
| 3rd | third |

When you express ordinal numbers in writing, you use the cardinal number followed by the last two letters of the word for the ordinal number.

Examples:
$1^{\text {st }}$ (first)
$2^{\text {nd }}$ (second)
$3^{\text {rd }}$ (third)
$4^{\text {th }}$ (fourth)
$20^{\text {th }}$ (twentieth)
$23^{\text {rd }}$ (twenty-third)
$40^{\text {th }}$ fortieth
$62^{\text {nd }}$ sixty-second
$81^{\text {st }}$ eighty-first

- The ending of ordinal numbers from fourth $\left(4^{\text {th }}\right)$ to nineteenth $\left(19^{\text {th }}\right)$ is -th

| 4th | fourth |
| :--- | :--- |
| 5th | fifth |
| 6th | sixth |
| 7th | seventh |
| 8th | eighth |
| 9th | ninth |
| 10th | tenth |
| 11th | eleventh |
| 12th | twelfth |
| 13th | thirteenth |


| 14th | fourteenth |
| :--- | :--- |
| 15th | fifteenth |
| 16th | sixteenth |
| 17th | seventeenth |
| 18th | eighteenth |
| 19th | nineteenth |

Tenths，hundreds，thousands and millions also end in－th．Those cardinal numbers which end in $-\mathrm{y}(20,30, \ldots)$ are changed into - ieth $\left(20^{\text {th }}\right.$ $40^{\text {th }}, \ldots$ ）and so is the pronunciation changed／ie日／．The／ $\boldsymbol{\theta} /$ sounds as in the word thing．

| 20th | twentieth |
| :--- | :--- |
| 30th | thirtieth |
| 40th | fortieth |
| 80th | eightieth |

In hundred，thousand and million you add－th in writing and the sound／$\theta$／ （as in thing）

| 100th | hundredth | h＾ndrəd $\theta$ |
| :--- | :--- | :--- |
| 1000th | thousandth | Өauzən $\theta$ |
| $\mathbf{1 . 0 0 0 . 0 0 0}$ th | millionth | miljən $\theta$ |

－The tenths are joined with a hyphen（－）just like cardinal numbers，but only the units take－th（or－st as in first（ $1^{\text {st }}$ ），－nd as in second（ $2^{\text {nd }}$ ）or－rd as in third（ $3^{\text {rd }}$ ）

| 21st | twenty－first |
| :---: | :---: |
| 22nd | twenty－second |
| 23rd | twenty－third |
| 24th | twenty－fourth |

## Examples

It is common to use a space to separate thousands，when we are writing numbers．But there are many conventions：

General： 23456768
Br／US：23，456，768
Continental Europe：23．456．768
For decimal fractions，the British and the Americans use point：
Br／US：23． 33 （ you must read twenty－three point thirty－three）

Now look at the following figures and observe how they are said in English：
A sum of money：$£ 22.30$（Notice that a point is used to express sums of money，but it is not pronounced）（twenty－two pounds，thirty）

An address： 24 Park Avenue：（twenty－four Park Avenue）

A maths operation： $20+33=53$（twenty plus thirty－three is fifty three or twenty and thirty－three are／make fifty three）

60－21＝ 39 （sixty minus twenty－one is／leaves thirty－nine）
$7 \times 3=21$（seven times three is twenty－one）
$9: 3=3$（nine divided by three is three）

A date：16th February 1971 （February the sixteenth，nineteen seventy one）

June 2nd， 1906 （J une the second，nineteen－o－six）

A speed： 205 km／h（two－hundred and five kilometres the hour）

A big number：624，112，350（always remember to put and after any hundred）（six hundred and twenty－four million，one hundred and twelve thousand，three－hundred and fifty）．

Computer numbers（common for business accounts and cheques）．They are said in pairs，with double numbers as follows：

45673289：four－five，six－seven，three－two，eight nine
45663277：four－five，double－six（six－six），three－two，double－ seven（seven－seven）

A percentage：8．2\％（eight point two percent）
A distance： 51.25 km （fifty－one point twenty－five kilometres）
A football score：4－1（four－one）

Time：3：30（three，thirty or half past three）
5：15（five，fifteen or a quarter past five）
8：50（eight，fifty or ten to nine）
10： 45 （ten，forty－five or a quarter to eleven）
12：00（twelve o＇clock／midday／midnight）

A phone number：When telephoning or giving a telephone number：
－use only single numbers up to nine
－pronounce 0 as o／ou／or zero
－give the same number as＇double＇or simply repeated
0614299935 （o－six－one－four，two－nine－nine－nine－three－five）

## Body measurements：

Height（traditional Br E） 5.8 ft （five foot eight）
（metric） 1.64 m（a metre，sixty－four）
Weight（traditional Br E） 11.5 st（eleven stones，five pounds）
（metric） 79 kg （seventy－nine kilos）

