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|  | **The 2017 UNESCO King Hamad Bin Isa Al-Khalifa Prize for the Use of Information and Communication Technologies (ICTs) in Education****The use of ICTs to increase access to quality education****Submission Form** **(to be returned no later than 20 October 2017)** |
| **1. Background information** |
| Title of programme/project:       |
| Name of implementing organization or individual:        |
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| Country of the implementing organization or individual:       |
| Programme durationStarted at (month/year): Date Ended at (month/year): Date Or ongoing: [ ]   |
| Type of organization: National Government [ ]  National NGO [ ]  International NGO [ ]  Other Public Authority [ ]  Other (Private body, Trade Union, Religious mission, etc.). [ ]  Please specify       |
| Operating in: Region (Latin America, Arab Region, Africa, Asia and Pacific, Europe and North America) Country (     ) Operating at the level of:District [ ]  Province [ ]  School [ ]  Community [ ]  Other [ ]  **Please specify where the project is active**:        |
| Main partner(s):        |
| **2. Contact details**  |
| Name of contact person:        |
| Job title (or position):        |
| Full address:        | Country:        |
| Telephone (with country code):        | Website, if any:        |
| E-Mail:        |
| **3. Implementing organization/individual (maximum 300 words)** |
| Please provide basic information about the implementing organization or individual: |
| **4. Programme Summary (maximum 300 words)** |
| Describe the vision and rationale of the programme/project, the main goal set up for the project under the context of ensuring equitable access to quality education for disadvantaged groups and/or the particular problem/s it seeks to address, and the innovative ICT solution to achieve the goal or address the problem/s: |
| **5. Programme details**  |
| **a. Specific objectives (150-300 words)** | 1. List and explain the specific objectives of the programme/project:        |
| **b. Outreach** | 1.1 Target group(s) of the programme/project: [ ]  Adults who cannot access relevant skills development or higher education opportunities[ ]  Internally displaced persons and refugees[ ]  Illiterate populations[ ]  Out-of-school children and youth[ ]  Persons with disabilities[ ]  Socio-economic disadvantaged groups |
| 1.2. Age range / Grade level of the target group(s): [ ]  Pre-school level[ ]  Primary school level[ ]  secondary school level[ ]  Higher education level[ ]  Adults[ ]  Other, please specify       |
| 1.3 Please specify the subject areas and main background: |
| 1.4 Number of locations/classes where the programme/project is running:  |
| 1.5 Number of participants reached annually:       |
| 1.6 Total number of participants reached by the programme/project since its inception:       |
| 1.7.Percentage of female participants reached annually:Percentage of male participants reached annually: |
| **c. Programme Delivery** | **1. ICT in education solutions** |
| 1.1. How are the ICT in education solutions designed to increase access to quality education and lifelong learning opportunities?Please specify:       |
| 1.2. What type of main digital devices and internet connectivity has the implementing organization/individual used to deliver education and communicate with target groups? Please specify:       |
| 1.3. What type of main digital devices and internet connectivity has the implementing organization/individual provided to learners and/or expected them to use? Please specify:       |
| 1.4. Has the implementing organization/individual used the existing data or conducted the survey on household or personal digital devices and internet connectivity? If yes, please specify:       |
| **2. Structure and organization of learning:**  |
| 2.1. Please specify the main topics and main learning outcomes of the designed e-learning activities:       |
| 2.2. Please specify the main strategies used to assure the quality of the learning outcomes:       |
| 2.3. What is the duration of the e-learning activities per unit/module?       |
| 2.4. What is the duration of the learning of learning activities in total?       |
| 2.5. What is the average number of learners per class/group?       |
| 2.6. What are the main locations/spaces of learners’ pedagogical use of ICT?       |

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|  | **3. Learning resources and OER** |
| 3.1. Is the online content used? If yes, please describe how the online existing content is selected:       |
| 3.2. What kind of digital material is being re-used and from where? Please describe:       |
| 3.3. Does the programme use newly developed digital materials? If yes, please describe how and by whom the digital materials are developed:       |
| 3.4. How is the quality of the newly developed material assured? Please describe:       |
| 3.5. Does the programme/project adopt any kind of open license? If yes, please describe:       |
| **4. Language(s) of educational content** |
| 4.1. What official language(s) is the educational content developped in? |
| 4.2. If applicable, what local language(s) is the educational content developped in? |
| 4.3. If other, please specify |
| **5. Assessment, recognition, validation and accreditation of learning outcomes** |
| 5.1. How are the learning outcomes assessed? Please describe:  |
| 5.2.Does the programme issue any certification? If yes, describe how:  |
| 5.3. Does the programme/project use any ICT to facilitate the assessment of the learning outcomes? If yes, please describe:       |
| **6. Teachers/facilitators** |
| 6.1. How many teachers/facillitators are needed for the entire duration of the programme/project?       |
| 6.2. What is the learner/teacher or learner/facilitator ratio?       |
| 6.3. How do teachers/facilitators mentor the learning activities?       |
| **7. Institutional programme support**  |
| 7.1.What kind of support have the school/institutional leaders provided to implement the programme/project?       |
| 7.2. Does the programme/project provide training/coaching for teachers/facilitators? If yes, please include details:       |
| 7.3.Does the programme/project provide incentives for teachers/facilitators? If yes, describe how:       |
| **d. Innovative Features (Maximum 300 words)** |  |
| **6. Programme Results (300-500 words)** |
| List and describe the achievements of the programme/project to date with a specific focus on how is your programme/project contributing to the Sustainable Development Goals      |
| **7. Monitoring and Evaluation (200-400 words)** |
| Do you, your organization, or a separate organization undertake monitoring and evaluation of the programme/project during its implementation? If yes, explain how:       |
| **8. Sustainability (200-400 words)** |
| Describe how the programme/project is sustainable (in terms of financial sustainability and/or local capacity to sustain the programme/project):       |
| Is the programme/project being replicated elsewhere or scaled-up? If yes, please describe:       |
| **9. Challenges and Constraints**  |
| List the main challenges and constraints encountered: Multiple lines of text |
| **10. Additional Information** |
| List any sources from which information regarding the programme/project is available:       |
| **11. Please list here documents in the following categories that are attached to this application. If it’s too large to be sent, please provide the URL in the corresponding categories.** |
| Documents, films, audiovisual material available about the programme/project:       |
| Published research studies / reports available about the programme/project:       |
| Internal or external evaluations of the programme/project, reports on impact assessments:       |
| Teaching and learning material:       |

**Declaration on the honor and submission**

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| I certify that the information contained in this application is correct to the best of my knowledge and I am aware of the content of the attachments and sources listed in this application form.I understand that the Secretariat of the UNESCO-King Hamad Bin Isa Al-Khalifa Prize for the Use of ICTs in Education reserves the right to verify this information.SignatureDate |  |