

**PRUEBAS LIBRES PARA LA OBTENCIÓN DIRECTA DEL TÍTULO DE GRADUADO
EN EDUCACIÓN SECUNDARIA OBLIGATORIA
(Convocatoria septiembre 2022)**

APELLIDOS _____

NOMBRE _____

DNI/NIE/Pasaporte _____

FIRMA

Marque con una cruz si ha cursado y superado el ámbito de Comunicación en un programa de preparación de pruebas libres para la obtención del título de graduado en ESO en un centro público de educación de personas adultas de Castilla y León (entre los cursos 2019-2020 y 2021-2022)

**CALIFICACIÓN OBTENIDA EN ESTA PRUEBA
(A rellenar por el tribunal) ***

* El programa de gestión IES2000 incorporará de forma automática 1 punto a la calificación global del ámbito de Comunicación a aquellos aspirantes que hayan superado dicho ámbito en un programa de preparación de pruebas libres para la obtención del título de graduado en ESO en un centro público de educación de personas adultas de Castilla y León (entre los cursos 2019-2020 y 2021-2022)

**ÁMBITO DE COMUNICACIÓN
Lengua extranjera: Inglés**

CRITERIOS DE CALIFICACIÓN:

1. La suma total de la puntuación de esta prueba es de 10 puntos. En el enunciado de cada pregunta se expresa su puntuación total. Si cada pregunta consta de varios ítems, la puntuación de cada uno figura al lado.
2. En la redacción se valorará positivamente la fluidez de vocabulario, la correcta construcción de las frases, la coherencia y la cohesión.
3. Las preguntas de libre respuesta deberán ser contestadas con oraciones completas y se valorará positivamente cualquier respuesta con sentido y que tenga valor comunicativo.
4. La **calificación del ámbito de Comunicación será global**, en una escala de 1 a 10. Para considerar apto a un aspirante en este ámbito deberá obtener un 5 en la nota global que se calculará ponderando el 60% la nota de la prueba de Lengua castellana y literatura y el 40% la nota de Lengua extranjera. No obstante, deberá alcanzarse una nota equivalente a un 4 como mínimo en cada parte de la prueba para que se pueda hacer la nota media.

ÁMBITO DE COMUNICACIÓN

Lengua extranjera: Inglés

INSTRUCCIONES PARA LA REALIZACIÓN DE LA PRUEBA:

- Durante la realización de la prueba tenga sobre la mesa su DNI/NIE o Pasaporte.
- Sólo se admiten pruebas escritas con **bolígrafo** azul o negro; en ningún caso se admitirán pruebas escritas con lapicero.
- **No** se permite el uso de diccionarios, ni ningún dispositivo electrónico.

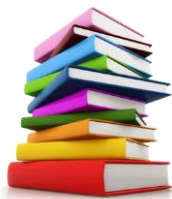
INFORMACIÓN SOBRE LOS RESULTADOS:

- Los resultados de la prueba se harán públicos el **13 de septiembre de 2022** en los tablones de anuncios de los centros donde se hayan realizado las pruebas y en los de las direcciones provinciales de educación. También podrán consultarse en la web de *Aprendizaje a lo largo de la vida* www.educa.jcyl.es/adultos
- En caso de no superar el ámbito de Comunicación, conforme a lo establecido en los criterios de calificación que se encuentran en la carátula, se publicará la calificación obtenida en las áreas que conforman el ámbito (Lengua castellana y Literatura y Lengua extranjera), a los efectos de obtener la certificación acreditativa de la superación del área correspondiente que **únicamente servirá para presentarla ante el Servicio Público de Empleo de Castilla y León cuando se solicite la convalidación de la competencia clave correspondiente para el acceso a los certificados de profesionalidad del nivel 2.**
- La superación de alguna de las áreas del ámbito de Comunicación **NO dará derecho a ninguna exención** ni en convocatorias posteriores de las pruebas ni en caso de cursar el nivel de enseñanza secundaria para personas adultas.

Nota: la reproducción de fragmentos de los documentos que se emplean en los diferentes materiales de estas pruebas se acoge a lo establecido en el artículo 32 (citas y reseñas) del Real Decreto Legislativo 1/1996 de 12 de abril, modificado por la Ley 23/2006, de 7 de julio, "Cita e ilustración en la enseñanza", puesto que "se trata de obras de naturaleza escrita, sonora o audiovisual que han sido extraídas de documentos ya divulgados por vía comercial o por Internet, se hace a título de cita, análisis o comentario crítico, y se utilizan solamente con fines docentes". Estos materiales tienen fines exclusivamente educativos, se realizan sin ánimo de lucro y se distribuyen gratuitamente a todos los centros en los que se celebran estas pruebas.



1.- READ THE TEXT CAREFULLY AND ANSWER THE QUESTIONS (Puntuación: 2 p.)



THE FUTURE OF THE BOOK



Do you like books? Do you like touching the paper? Well, enjoy it now because the e-book is coming!

In the early 90s books were available in digital form. It was possible to go online and read one, but obviously, that wasn't a very good idea. Then, in the late 90s, the first *e-book readers* arrived like, for instance, Kindle and the iPad, so you can read your e-books in digital form anywhere.

What is so good about digital books? Well, they're better than real books in several ways. They're more convenient: you can put thousands of books on an *e-book reader*. They're smaller and easier to carry than several real books –much better when you go on holiday! Digital books are more versatile than physical books –you can change the size of the text on the screen, for example, or you can change the language.

Why don't we all have e-books? There are a few problems: the *e-book reader* is still quite expensive –more expensive than buying a lot of paper books – and it's heavier than a real book if you want to take to work, for example. Real books are more hard-wearing than *e-book readers*. If a book falls onto the floor, it doesn't break, but an *e-book reader* can break. Real books are more attractive, too –you can wrap them and give them as presents.

So, e-book or real book? For now, at least, we can choose.

Adapted from New Total English Elementary, Workbook

1.1. READ THE TEXT AND TICK THE CORRECT ANSWERS (0,10 each → 0,50 p.)

	an e-book reader	a paper book
more convenient		
heavier		
more versatile		
cheaper		
more attractive		

1.2. READ THE TEXT AGAIN AND ANSWER THE QUESTIONS (0,30 each → 1,5 p.)

- 1- When was the first e-book available?
- 2- When did Kindle arrive?
- 3- How many books can you put on an e-book reader?
- 4- What can you do with the language?
- 5- What can happen if an *e-book reader* falls on the floor?

2.- FILL THE BLANK SPACES WITH DEFINITIONS (Puntuación: 1 p./ 0,10 each)

I'm a shop (0) *assistant* in a big electrical shop. I get up at (1) _____.
 I have a shower and then I have (2) _____. I leave home at quarter to eight.
 The shop opens at half past eight and then I (3) _____ work. I work in the home
 electrical part of the shop and I (4) _____ TV's, mobile phones and tablets!

I like my job because it's interesting and I meet a lot of people. Some days I have a lot
 of work but other days there are not (5) _____ customers. I have to be (6)
 _____ and patient with customers. My work (7) _____ at five o'clock. I
 usually play football with friends for about (8) _____ hour. Then I get home at eight
 fifteen (9) _____ the (10) _____.

DEFINITIONS:

0.- a job → ASSISTANT

1.- hour →

2.- first meal of day →

3.- synonym of 'begin' →

4.- opposite of 'buy' →

5.- a lot of (only one word) →

6.- adj. opposite of 'rude' →

7.- opposite of 'begin' →

8.- synonym of 'one' hour →

9.- preposition →

10.- part of the day →

3.- LOOK AT THE PICTURE AND CHOOSE THE CORRECT PREPOSITION

(Puntuación: 1 p./ 0,10 each)

	<p>This is Lane's room. His bed is 1) between / in front of the desk and the wardrobe. Look at his new computer 2) on / in the desk. It's so cool. His music player is 3) below / on the desk, too. It is 4) next to / behind the computer. Mike loves listening to music. He also loves reading books. His books are 5) opposite / on the shelf 6) between / above the desk. Do you see that box 7) on / in the wardrobe? Mike keeps all his favourite toys 8) in front of / in there. And look at the poster 9) above / on the bed! It's a poster of Mike's favourite pop singer. Mike also loves football! But where is his football? Oh, there it is 10) under / above the desk!</p>
<p>1) 2) 3) 4) 5)</p>	<p>6) 7) 8) 9) 10)</p>

4.- MARK THE CORRECT ANSWER TO COMPLETE THE SENTENCES

(Puntuación: 1 p./ 0,10 each)



<p>1. He lives alone. He doesn't live with _____</p> <p>a- I b- me c- my d- our</p>	<p>2. She had an accident and broke _____ leg.</p> <p>a- your b- his c- her d- hers</p>
<p>3. You _____ inside the hospital. It's forbidden.</p> <p>a- must no smoke b- must not smoke c- not must smoke d- can smoke</p>	<p>4. To make an apple pie we need 4 eggs, 3 apples and _____ milk.</p> <p>a- some b- a c- any d- alot</p>
<p>5. Please be quiet. The baby _____</p> <p>a- slept b- is sleeping c- sleep d- sleeping</p>	<p>6. Where _____ Stephanie go yesterday?</p> <p>a- do b- does c- did d- will</p>
<p>7. It _____ snow next October.</p> <p>a- will b- don't c- isn't d- has</p>	<p>8. The plane leaves at 9:15. You _____ be at 7:15 at the airport.</p> <p>a- must b- shouldn't c- can't d- are</p>
<p>9. Paul is _____ player in his team.</p> <p>a- the goodest b- the most good c- the best d- the most bad</p>	<p>10. The cathedral is _____ the right, next to the park.</p> <p>a- in b- on c- at d- out</p>

5.- READ THE SITUATIONS BELOW: WRITE QUESTIONS USING **HOW LONG** AND ANSWERS USING **FOR** OR **SINCE** RESPECTIVELY. (Puntuación: 2 p./ 0,20 each)

Example: You meet an American woman who lives in Spain. (live - ten years)

Question: How long have you lived in Spain?

Answer: I have lived in Spain for ten years

a. You see a friend who doesn't live here any more and he now lives in France. (live - September)

QUESTION:

ANSWER:

b. You see a friend's mother. She says that your friend studies in Ireland. (study - January)

QUESTION:

ANSWER:

c. You haven't seen a friend for many months. She now works for a large department store. (work - one year)

QUESTION:

ANSWER:

d. You see two friends you haven't seen for more than a year. They are now married. (be - 2016)

QUESTION:

ANSWER:

e. You see a friend with a new car. (buy - three months)

QUESTION:

ANSWER:

6.- LOOK AT THE FOLLOWING LIST OF TO-DO ITEMS IN THE FAMILY'S DIARY.

WRITE COMPLETE SENTENCES ABOUT THEIR DUTIES AS IN THE EXAMPLE.

(Puntuación: 1 p./ 0,20 each)

<i>TO-DO LIST</i>	
<input type="radio"/> Call dentist for appointment (HE)	
<input type="radio"/> Water plants (YOU)	
<input type="radio"/> Attend meeting (THEY)	
<input type="radio"/> Do the shopping (JOHN)	
<input type="radio"/> Feed dog (HE)	
<input type="radio"/> Pick up Nicky from school (SHE)	

Example:

He has to call the dentist for an appointment.

1. You...

2. They...

3. John...

4. He...

5. She...

7.- WRITE A COMPOSITION (80-100 words) ABOUT ONE OF THESE TOPICS.

(Puntuación: 2 p.)

a. What did you do last weekend?

Write an email to your friend and tell him / her all about it. These questions can help you:

Where did you go? How did you go?

What did you visit?

Were you alone? Were you with friends or family?

Did you enjoy it? Was it interesting or boring?



b. Make a description of the picture.

You can use these questions to help you:

- What can you see?
- How many people are there?
- Who are they? Their names?
- What are they doing?
- Where are they?
- Etc.



Round Up

