

Teaching your subject in english (Merindades) - Amanda Jane McLoughlin

Reflective Journal – Susana Sanz Miguel

First Day reflection,

This was my first approach to CLIL methodology and I really enjoyed it. Apart from the acronyms, that most of us ignored, I learned some useful activities that I'm sure I will implement.

What I loved most was the Silent Mind Map. I have always used mind maps as a brainstorming activity, doing it in a silent way provides a new perspective. I find necessary to give shy learners confidence, because frequently, talkative kids do not give them a chance to participate. Performing the mind map in a collaborative way ensure everyone is thinking.

Moreover, I agree on the benefits of CLIL basis, like visual support, warm encouragement, clear objectives, and thinking time. I will bear in mind all these tips when planning next sessions.

Last but not least, I want to highlight that we learned all this new methodology in an active way, through practical exercises.

Second session,

Once we understood the 3Ds and 4Cs, it was interesting for me to analyse the activities according to these models. The importance of planning the texts you are given the students, differentiating BICS and CALP. I also enjoyed the running dictation, students have to pay attention to these words they are not familiarized with.

Third session,

A practical session, we were aware of how important are the questions, how to plan them, and how useful could be to ask the right ones. We practice a lot of exercises, I really like the silent ones, as silent conversations (it is quite interesting to have all the students output).

Dynamic and interesting sessions.

Fourth session,

It was quite interesting to learn different ways to record the students. And what was more important, how to give them support. I find the blind kahoot a great way to motivate the students and give them a chance to feel success.

Fifth session,

Last but not least, formative assessment and rubrics. Two important concepts to keep in mind, we talked about them and how necessary are both to achieve our goals. The feedback given with formative assessment will help us to modify the teaching process, and assure that students are learning what was planned ahead.

Mandy provided us with resources, practical and useful examples in each session. It has been a stimulating course. Thank you for this CLIL approach, it has been inspiring.