**CURSO ESCOLAR: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Expediente de incorporación**

**EQUIPO DE ATENCIÓN AL ALUMNADO CON TRASTORNOS DE CONDUCTA**



Equipo de atención al alumnado con trastornos de conducta

**DIRECCIÓN PROVINCIAL DE EDUCACIÓN DE SEGOVIA**

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| **EDUCACIÓN INFANTIL Y PRIMARIA** |

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| DATOS PERSONALES | | | | | | | | | | | | | | | |
| **NOMBRE** |  | | | | **APELLIDOS** | | |  | | |  | | | | |
| **SEXO** | **HOMBRE** |  | **MUJER** |  | **FECHA DE NACIMIENTO** | | | | | **DÍA** | **MES** | | | **AÑO** | |
| **DOMICILIO** | **CALLE/PLAZA NÚMERO PISO** | | | | | | | | | **TELÉFONO** | |  | | | |
| **LOCALIDAD** |  | | | | | | | | | **D.P.** | |  | | | |
| **CURSO** |  | | | | | **ETAPA** | E. INFANTIL | |  | E. PRIMARIA | |  | E.S.O. | |  |
| **CENTRO ESCOLAR** |  | | | | | **LOCALIDAD CENTRO E.** | | | |  | | | | | |
| **ÁREA DE SALUD** |  | | | | | **Nº DE HISTORIA** | | | |  | | | | | |

**¡¡¡MUY IMPORTANTE!!!**

**ADJUNTAR A ESTE DOCUMENTO**

(1) Demanda de intervención del centro, firmada por el director, dirigida a la Dirección Provincial 

(2) Informe psicopedagógico y social, actualizado, del EOE, del sector (Orientador del centro en su caso). 

(3) Adaptación Curricular Individualizada del alumno. 

(4) Otra documentación que se considere de interés. 

(5) Horario del alumno. 

**EL ALUMNO ESTARÁ INCLUIDO NECESARIAMENTE EN LA BASE ATDI (Trastornos Graves de Conducta)**

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| **FECHA DE RECEPCIÓN:** |

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| **VALORACIÓN DE LAS NECESIDADES EDUCATIVAS ESPECÍFICAS POR GRUPOS** |

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| A cumplimentar según la **INSTRUCCIÓN de 24 de agosto de 2017 de la Dirección General de Innovación y Equidad Educativa**, por la que se establece el procedimiento de recogida y tratamiento de los datos relativos al alumnado con necesidad específica de apoyo educativo escolarizado en centros docentes de Castilla y León. |

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| **GRUPO** | **ACNEE: Alumnado con Necesidades Educativas Especiales** |  |
| **ANCE: Alumnado con Necesidades de Compensación Educativa** |  |
| **ALTAS CAPACIDADES INTELECTUALES** |  |
| **DIFICULTADES DE APRENDIZAJE Y/O BAJO RENDIMIENTO ACADÉMICO** |  |
| **TDAH: Trastorno por déficit de atención e hiperactividad** |  |

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| **TIPOLOGÍA** | **CATEGORIA** |
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| **RECURSOS CON LOS QUE CUENTA EL ALUMNO** | | | **EXISTEN EN EL CENTRO** | | **HORAS DE ATENCIÓN SEMANAL AL ALUMNO/A** | |
| **APOYO DEL PROFESORADO ESPECIALISTA DE PT** | | |  | |  | |
| **APOYO DEL PROFESORADO ESPECIALISTA DE AL** | | |  | |  | |
| **Tiene Adaptación Curricular** |  | NO | |  | | SI **( Adjuntar )** |
| **Nivel de competencia curricular** |  | | | | | |

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| **OTROS RECURSOS Y ACTIVIDADES** | | |
| **RECURSOS** | **EXISTEN EN EL CENTRO** | **ASISTE EL ALUMNO** |
| **APOYO DEL PROFESORADO NO ESPECIALISTA ( HORAS DE REFUERZO)** |  |  |
| **APOYO DE EDUCACIÓN INFANTIL** |  |  |
| **PROFESOR/A DE ED. COMPENSATORIA** |  |  |
| **ACTIVIDADES** | | |
| **PROGRAMA DE MADRUGADORES** |  |  |
| **COMEDOR ESCOLAR** |  |  |
| **ACTIVIDADES EXTRAESCOLARES** |  |  |
| **OTROS.** |  |  |

**Vº Bº Del Área de Programa.**

**FECHA DE RECEPCIÓN DE LA DOCUMENTACIÓN COMPLETA (si es distinta de la de entrada en registro)**

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| **DATOS ESCOLARES** |

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| **INICIO DE LA ESCOLARIDAD** | | | | | | | | | |
| GUARDERÍA | 0 AÑOS | 1 AÑOS | | 2 AÑOS | E. INFANTIL | 3 AÑOS | | 4 AÑOS | 5 AÑOS |
| **ADAPTACIÓN INICIAL AL SISTEMA ESCOLAR** | | | | | | | | | |
| PROBLEMÁTICA | | | PROBLEMÁTICA PUNTUAL | | | | NO PROBLEMÁTICA | | |
| OBSERVACIONES | | | | | | | | | |

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| **CAMBIOS DE CENTRO. MOTIVOS.** | | | | | | | | | | |
| NO | | SI | MOTIVOS | | CAMBIO DOMICILIO | | DECISIÓN FAMILIAR | | DECISIÓN ACADÉMICA | |
| NÚMERO DE CENTROS EN LOS QUE HA ESTADO ESCOLARIZADO | | | | | |  | | | | |
| **ASISTENCIA. AUSENCIAS PROLONGADAS. CAUSAS.** | | | | | | | | | | |
| NORMAL | AUSENCIAS PUNTUALES | | | AUSENCIAS PROLONGADAS | | | | ABSENTISMO | | ENFERMEDAD |
| OBSERVACIONES | | | | | | | | | | |

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| **PROBLEMAS ESCOLARES MÁS DESTACADOS** | | |
| EN RELACIÓN CON IGUALES | EN RELACIÓN CON ADULTOS | OTROS |
| OBSERVACIONES | | |
| **RENDIMIENTO ESCOLAR. RESULTADOS ACADÉMICOS** | | |
| POR DEBAJO DE SU CAPACIDAD | AJUSTADO A SUS CAPACIDADES | POR ENCIMA DE SUS CAPACIDADES |
| OBSERVACIONES | | |

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| **HA REPETIDO CURSO** (Indicar número de veces) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | EDUCACIÓN INFANTIL | | | | | | EDUCACIÓN PRIMARIA | | | | | | | | | | | | E.S.O. | | | | | | | |
| NO |  | SI |  | 1 |  | 2 |  | 3 |  | 1 |  | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  | 1 |  | 2 |  | 3 |  | 4 |  |
| OBSERVACIONES | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| **RELACIONES FAMILIA-CENTRO** | | |
| INEXISTENTES | INADECUADAS | ADECUADAS |
| OBSERVACIONES | | |

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| **OTROS ASPECTOS RELEVANTES** |
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| **RASGOS DE PERSONALIDAD** |

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| **TEMPERAMENTO** | | | **AGRESIVIDAD** | | | **SOCIABILIDAD** | | **AFECTIVIDAD** | |
| **FÁCIL** | **DIFICIL** | **RESPUESTA LENTA** | **AGRESIVA PROACTIVA** | **AGRESIVA REACTIVA** | **NO AGRESIVA** | **SOCIABLE** | **NO SOCIABLE** | **AFECTIVO** | **NO**  **AFECTIVO** |
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| **OBSERVACIONES** | | | | | | | | | |
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| **DATOS EVOLUTIVOS** |

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|  | |  | | | **NORMAL** | | **RETRASO** | | | | |  |  | | | **NORMAL** | | **RETRASO** | | | | |
|  | |  | | |  | | **LIGERO** | | **MEDIO** | | **GRAVE** |  |  | | |  | | **LIGERO** | | **MEDIO** | | **SEVERO** |
| **DEAMBULACIÓN** | | | | |  | |  | |  | |  |  | CON IGUALES | | |  | |  | |  | |  |
| EDAD DE ADQUISICIÓN | | | | |  | |  | |  | |  | **SOCIALIZACIÓN** |  | | |  | |  | |  | |  |
| AÑOS | MESES | | | |  | |  | |  | |  |  | CON ADULTOS SIGNIFICATIVOS | | |  | |  | |  | |  |
| **LENGUAJE** | | | | |  | |  | |  | |  |  |  | | |  | |  | |  | |  |
| EDAD DE ADQUISICIÓN | | | | |  | |  | |  | |  | **VÍNCULO** | | | |  | |  | |  | |  |
| AÑOS | MESES | | | |  | |  | |  | |  |  |  | | |  | |  | |  | |  |
|  | | | ALIMENTACIÓN | |  |  | |  | |  | |  | | **FINA** |  | |  | |  | |  | |
| **AUTONOMÍA** | | | ASEO | |  |  | |  | |  | | **PSICOMOTRICIDAD** | | **GRUESA** |  | |  | |  | |  | |
|  | | | VESTIDO | |  |  | |  | |  | |  | |  |  | |  | |  | |  | |
|  | | | ANAL | D |  |  | |  | |  | | **OBSERVACIONES** | |  |  | |  | |  | |  | |
| **ESFÍNTERES** | | |  | N |  |  | |  | |  | |  | |  |  | |  | |  | |  | |
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| **OBSERVACIONES** |

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| **PRUEBAS PSICOPEDAGÓGICAS (si no constan en el informe psicopedagógico)** |

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| **PRUEBA** | **FECHA DE**  **APLICACIÓN** | **ADMINISTRADOR**  **EOE-DO** | **RESULTADOS** |
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| **CUESTIONARIO INICIAL DEL TUTOR** |

**(A rellenar por el E.O.E. junto con el tutor/a)**

Tutor/a: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(1) DESCRIPCION DEL PROBLEMA**

(1.1.) ¿Cuál es el problema?

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(1.2.) ¿Qué hace exactamente el/la alumno/a cuándo se comporta de esa manera?

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**(2) ÚLTIMO INCIDENTE**

Describa lo más exactamente posible lo que vio:

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**(3) FRECUENCIA**

¿Con qué frecuencia suele ocurrir esa conducta? ¿Cuántas veces suele ocurrir por día,

semana, hora?

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¿Ha observado cambios en la frecuencia? (por ejemplo, de un día a otro, de un momento del

día a otro, etc..?

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**(4) LOCALIZACIÓN**

En el colegio:

\* Aula \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\* Pasillos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\* Patios \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\* Otras dependencias \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

En otros lugares. ¿Cuáles?:

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**(5) ANTECEDENTES**

¿Qué suele suceder normalmente justo antes de que haga estas cosas?

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¿Hay alguna otra cosa en particular que parezca iniciar o provocar estas conductas?

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**(6) CONSECUENCIAS**

(a) ¿Qué medidas se han tomado para que el niño/a deje de comportarse de esa manera?

(b) ¿Cuánto tiempo hace que empezó a intentarse?

(c) ¿Qué resultados se han obtenido?

Tutor/a

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Equipo Directivo *(especificar quién)*

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(b)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(c)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Otros profesores *(especificar quién)*

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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E.O.E.

(a)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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¿Han intentado alguna cosa más?

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**(7) OBSERVACIONES**

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| **INFORMACIÓN PROFESORADO DE APOYO PT/AL** |

**(A rellenar por profesorado de apoyo que atiende al alumno)**

Pedagogía Terapéutica: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Audición y Lenguaje: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**INTERVENCIÓN REALIZADA CON EL ALUMNO RESPECTO DE LOS PROBLEMAS DE CONDUCTA QUE PRESENTA:**

**(1) Conductas alteradas sobre las que se ha intervenido. Definición:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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(1.1.) Intervención sobre los antecedentes de la conducta alterada:

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(1.2.) Intervención sobre los consecuentes, una vez que la conducta alterada ha tenido lugar:

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**(2) Actuaciones encaminadas a que la conducta alterada reduzca su frecuencia e intensidad de aparición:**

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**(3) Resultados obtenidos:**

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| **LISTADO DE CONDUCTAS** |

\***ESTE CUESTIONARIO DEBE SER RELLENADO POR CADA UNO DE LOS PROFESORES QUE IMPARTE CLASE AL ALUMNO**.

PROFESOR/A\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ÁREA\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

FECHA: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Indique las conductas problemáticas del alumno/a ordenadas de mayor a menor importancia y gravedad:

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **ESCALA**  **Puntúa en la escala cuál sería la gravedad de las alteraciones del comportamiento que el alumno presenta en este momento:**  **0 1 2 3 4 5 6 7 8 9 10**  **No presenta Las alteraciones**  **ninguna alteración del comportamiento**  **del comportamiento son gravísimas** |

Indique las conductas ADECUADAS Y/0 HABILIDADES del alumno/a ordenadas de mayor a menor importancia:

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **CUESTIONARIO PARA PROFESORES** |

**(CONNERS/adaptación)**

OBSERVADOR: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ FECHA:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **OBSERVACIÓN** |  | **FRECUENCIA** | |  | |  |
| **Nº** | **CONDUCTA EN EL AULA** | **Nunca** | **Poco** | **Bastante** | | **Mucho** | |
| 1**(1)** | Inquieto constantemente |  |  |  | |  | |
| 2 | Tararea y hace ruidos extraños |  |  |  | |  | |
| 3 **(7)** | Se frustra fácilmente. Las demandas deben realizarse rápidamente |  |  |  | |  | |
| 4 | Coordinación pobre |  |  |  | |  | |
| 5**(5)** | Intranquilo |  |  |  | |  | |
| 6**(2)** | Excitable, impulsivo |  |  |  | |  | |
| 7**(6)** | No presta atención, se distrae fácilmente |  |  |  | |  | |
| 8**(4)** | Incapaz de acabar lo que empieza, corto período de atención |  |  |  | |  | |
| 9 | Demasiado serio o triste |  |  |  | |  | |
| 10 | Fantasea, se ilusiona |  |  |  | |  | |
| 11 | De mal humor o enfadado |  |  |  | |  | |
| 12**(8)** | Llora con frecuencia o fácilmente |  |  |  | |  | |
| 13**(3)** | Distrae a los otros niños |  |  |  | |  | |
| 14 | Pendenciero, provoca a los demás |  |  |  | |  | |
| 15**(9)** | Su estado de ánimo cambio rápido y drásticamente |  |  |  | |  | |
| 16 | Actúa como un “sabelotodo” |  |  |  | |  | |
| 17 | Destructivo |  |  |  | |  | |
| 18 | Roba |  |  |  | |  | |
| 19 | Miente |  |  |  | |  | |
| 20 | Tiene rabietas |  |  |  | |  | |
| 21**(10)** | Su conducta es explosiva, no se puede predecir |  |  |  | |  | |
| 22 |  |  |  |  | |  | |
| 23 |  |  |  |  | |  | |
| **VALORACIÓN GLOBAL** | |  |  |  | |  | |

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| **CUESTIONARIO DE PROBLEMAS (Adaptado de Goodman, EaAtc 2003)** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **NO** | **A VECES** | **SI** |
| **1** | **Los otros niños se meten con él o se burlan de él.** |  |  |  |
| **2** | **Es inquieto, se mueve más de la cuenta, no puede permanecer quieto por mucho tiempo.** |  |  |  |
| **3** | **Roba objetos en casa, la escuela u otros sitios.** |  |  |  |
| **4** | **Tiende a jugar solo, es más bien solitario.** |  |  |  |
| **5** | **Obedece, suele hacer lo que le piden los adultos.** |  |  |  |
| **6** | **Trata bien a los niños/as pequeños.** |  |  |  |
| **7** | **Su concentración tiende a dispersarse, se distrae con facilidad** |  |  |  |
| **8** | **Termina lo que empieza, se concentra fácilmente.** |  |  |  |
| **9** | **Se queja con frecuencia de dolor físico: cabeza, de estómago o de nauseas.** |  |  |  |
| **10** | **Tiene muchas preocupaciones, a menudo parece inquieto o preocupado.** |  |  |  |
| **11** | **Tiene en cuenta los sentimientos de otras personas.** |  |  |  |
| **12** | **Es asustadizo, tiene muchos miedos .** |  |  |  |
| **13** | **Se mete con frecuencia con otros niños o pelea con ellos.** |  |  |  |
| **14** | **A menudo se ofrece para ayudar: a los padres, maestros, otros niños...** |  |  |  |
| **15** | **Esta dispuesto a ayudar cuando alguien resulta herido, disgustado o enfermo.** |  |  |  |
| **16** | **Es revoltoso y está continuamente moviéndose.** |  |  |  |
| **17** | **Comparte frecuentemente con otros niños chucherías, juguetes, lápices.** |  |  |  |
| **18** | **Tiene por lo menos un buen compañero de juegos y actividades.** |  |  |  |
| **19** | **Se siente a menudo triste, desanimado o lloroso.** |  |  |  |
| **20** | **Frecuentemente tiene rabietas o mal genio.** |  |  |  |
| **21** | **Suele caer bien a los otros niños.** |  |  |  |
| **22** | **Es nervioso ante nuevas situaciones, fácilmente pierde la confianza en sí mismo.** |  |  |  |
| **23** | **A menudo miente o engaña.** |  |  |  |
| **24** | **Piensa las cosas antes de hacerlas.** |  |  |  |
| **25** | **Se lleva mejor con los adultos que niños.** |  |  |  |

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| **DATOS FAMILIARES** |

**Padre**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **NOMBRE** |  | | | | **APELLIDOS** | | |  | | |
| **EDAD** |  | **ESTUDIOS** | SIN | PRIMARIOS | | | MEDIOS | SUPERIORES | **PROFESIÓN** |  |
| **TRABAJO ACTUAL** | |  | | | | **CORREO ELECTRÓNICO** | | |  | |

**Madre**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **NOMBRE** |  | | | | **APELLIDOS** | | |  | | |
| **EDAD** |  | **ESTUDIOS** | SIN | PRIMARIOS | | | MEDIOS | SUPERIORES | **PROFESIÓN** |  |
| **TRABAJO ACTUAL** | |  | | | | **CORREO ELECTRÓNICO** | | |  | |

|  |  |  |  |
| --- | --- | --- | --- |
| **NÚMERO DE HERMANOS** |  | **LUGAR QUE OCUPA** |  |
| **NOMBRE DE LOS HERMANOS:**   1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** 2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | |

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| --- | --- | --- | --- | --- |
| **LOCALIDAD** |  | | | |
| **DOMICILIO, (calle, Nº)** |  | | **C. POSTAL** |  |
| **TELÉFONO** |  | **Otros Números** |  | |

**IMPORTANTE**

D. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ y Dña. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

padres del alumno/a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ escolarizado en el centro \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

hemos sido informados por \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ de la necesidad de que intervenga con nuestro hijo/a el Equipo de Atención al Alumnado con Trastornos de Conducta estando dispuestos a colaborar en todos aquellos aspectos que el desarrollo de la intervención haga precisos y que nos serán comunicados oportunamente:

* Asistencia del padre y de la madre a las entrevistas que el EAATC considere necesarias.
* Revisión Paidopsiquiátrica.

**Cuando el incumplimiento de estos compromisos suponga una merma considerable de la eficacia de la intervención del EAATC, se podrá determinar la exclusión del alumno del programa.**

Firmado:

EL PADRE LA MADRE

En \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a \_\_\_\_\_\_\_ de \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ del 20\_\_\_\_\_\_

*IMPORTANTE: Es preciso la firma del padre y de la madre del alumno.*

|  |
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| **AUTORIZACIÓN DE LAS FAMILIAS PARA COORDINACIÓN E INTERCAMBIO DE INFORMACIÓN** |

D.: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_y /Dª:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ con DNI/NIF: \_\_\_\_\_\_\_\_\_\_\_\_\_ y \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_respectivamente, como padre/ madre o /tutor del alumno/a: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ del centro: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ en la localidad de: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Autorizo**  **No autorizo**

A Dª \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ orientadora del equipo de conducta que atenderá al alumno/a, para intercambiar información con los Servicios Sanitarios, incluido el Servicio de Salud Mental y con cualquier otro Servicio que esté trabajando con mi hijo, con la finalidad de evaluar y coordinar la intervención que logre el mejor ajuste de la respuesta educativa.

De conformidad con lo establecido en:

-REGLAMENTO (UE) 2016/679 DEL PARLAMENTO EUROPEO Y DEL CONSEJO de 27 de abril de 2016 relativo a la protección de las personas físicas en lo que respecta al tratamiento de datos personales y a la libre circulación de estos datos y por el que se deroga la Directiva 95/46/CE (Reglamento general de protección de datos).

-Ley Orgánica 3/2018, de 5 de diciembre, de Protección de Datos Personales y garantía de los derechos digitales.

-Disposición adicional vigesimotercera de la Ley Orgánica 2/2006, de 3 de mayo, de Educación.

En \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, a \_\_\_\_de \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_de \_\_\_\_\_

Fdo.: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fdo.: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Madre del alumno/a Padre del alumno/a

****

Equipo de atención al alumnado con trastornos de conducta

**DIRECCIÓN PROVINCIAL DE EDUCACIÓN DE SEGOVIA**

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# CURSO ESCOLAR \_\_\_\_\_\_\_\_\_\_

