Módulo de aplicación. Trabajo de funcionaria en prácticas. Azucena Alonso García. Cuerpo: Secundaria. Especialidad: Inglés	
TÍTULO	**FILM REVIEW PROJECT**
PRIMER PASO	Para este proyecto el alumno tiene que pensar en su película favorita y crear una presentación con powerpoint o prezi para enseñársela a la clase después con una exposición en inglés.
SEGUNDO PASO	En la presentación tendrán que dar información sobre los actores y sus personajes, el contexto (¿dónde y cuándo?), el argumento y su opinión y recomendación de la película.
TERCER PASO	Deberán incluir fotos y todo lo que les guste de la película. Vídeos, trailers…
CUARTO PASO	Se les va a proporcionar una serie de preguntas como guía para poder trabajar los distintos aspectos del proyecto: What is the title of the film? What genre is it?

	What is it about? Is it based on a book? Where is the film set? When is the film set? Who are the main characters? Who play the main characters? Who is your favourite character in the film? Why? Why would you recommend this film? What type of person would like this film?
QUINTO PASO	Hay que aclararles que el proyecto será presentado a la clase y que todos los miembros deben participar de igual manera y que la nota final dependerá de los ítems de la rúbrica expuesta más abajo. El vocabulario que van a trabajar será el siguiente: Types of films - Science fiction - Computer animation - Adventure - Musical - Horror film - Romance - Historical drama - Comedy - Family film - Love story

Adjectives

- Funny
- Slow
- Exciting
- Cute
- Boring
- Fast moving
- Frightening
- Violent
- Mostly for girls
- Amusing
- Colourful
- Romantic
- Too long
- Lovely story
- Wonderful
- Interesting
- Clever
- Mostly for children but fun for all ages

Algunas estructuras con las que van a trabajar son las siguientes:

Paragraph 1 – Name of film/play/Type/What was it about?

- The film '_____' is a(n) _____ film which takes place in _____.
- The idea is based on _____.
- If you like films full of __(action)__ , you'll enjoy _____.
- The film was made in _____ and the __(scenery)__ is beautiful.
- The film is set in __(ancient Greece)__.

- The story is based on __(a popular novel)__.
- The film is directed by _____.

Paragraph 2 – The actors/The plot/The ending

- The main character(s) in the film is/are _____.
- _____ is a character who _____.
- __(Johnny Depp)__ stars as __(Captain Sparks)__.
- In the film , __(Jack Black)__ plays __(a rock guitarist)__.
- My favourite actor/actress plays a __(small)__ part in the film.
- The plot is quite difficult to follow.
- My favourite scene of the film is when _____.
- The story is about _____
- The best scene of the film is __(at the end/near the end)__.
- The film I saw had a __(surprising)__ ending.

Paragraph 3 – Would you recommend this film/play? Why/why not?

- I think the film is __(exciting)__.
- The special effects __(are)__ great!
- I think the film is __(interesting)__ and __(funny)__, but there are a few scenes which are very __(frightening)__!
- In my opinion , it's the best film of the year and I am sure it will be a big hit!
- I was frightened , so I kept my eyes closed.
- The special effects made the __(last)__ scene really __(exciting)__.
- I think that the '_____' is a(n) __(amusing)__ film.
- I was __(amazed)__ by the realistic make-up.
- I have always been __(interested)__ in __(space stories)__.
- I usually enjoy __(horror films)__, but I was __(bored)__ in some parts.
- I would (not) recommend it – as one of the best films of the year.
- - for everyone who likes __(music and good laugh)__.
- because…..

Este proyecto final va a ser el resultado de un trabajo previo en el que los alumnos han trabajado con vocabulario y preposiciones relacionado con los tipos de películas y con estructuras gramaticales en las que han expresado sus gustos y preferencias sobre actores favoritos, bandas sonoras que más les gustan y recomendaciones personales sobre diferentes películas.

ASSESSMENT RUBRIC FOR THE FILM REVIEW PROJECT

Criteria	Organization	Content	Elocution	Visuals	Non-verbal expresión	Personal appearance	Length of Presentation
Poor **1**	Disorganized; the information does not have a logical order.	Show no knowledge and cannot answer questions.	Voice is too low. Too many words are pronounced incorrectly. Shows lack of interest.	The font is too small. Did not use graphics. Too many spelling errors.	The student reads all the time and does not keep eye contact.	Personal appearance is inappropriate for the occasion.	Too long or too short. More than ten minutes above or below the stipulated time.
Regular **2**	A little organized, but it is difficult to follow the presentation because the ideas are not well interconnected.	The student has little knowledge of the subject and can only answer basic questions.	Sometimes cannot be heard well. Some words are pronounced incorrectly. Shows little enthusiasm.	The font is small. Uses irrelevant graphics. Have some spelling errors.	The student reads half of the time and keeps little eye contact.	Personal appearance is slightly appropriate for the occasion.	Within seven minutes of the stipulated time.
Good **3**	Generally organized; almost all information is presented in a logical order.	Presents enough information. Answers all the questions,but does not elaborate.	Voice is adequate. Good pronunciation. Shows enthusiasm.	The font is appropriate. The graphics are related to the presentation. Few spelling errors.	The student keeps eye contact most of the time, but frequently reads from the notes.	Personal appearance is acceptable for the occasion.	Within five minutes of the stipulated time.
Excellent **4**	Well organized; the information is presented in an easy- to- follow, logical, and clear manner.	The student has full knowledge of the subject and his/her answers are detailed.	Speaks clearly and correctly. Shows high level of enthusiasm and confidence. Generates interest in the audience.	The font is big and easy to read. The graphics reinforce the presentation and increase audience understanding. No spelling errors.	The student keeps eye contact and the presentation is conducted like a dialogue.	Professional personal appearance.	Used the time effectively. Within three minutes of the stipulated time.