

Teaching your subject in english (Merindades) - Amanda Jane McLoughlin

Reflective Journal – José Alberto Uceta Valle

Before the class, I knew nothing about CLIL. I thought that teaching a subject in a foreign language was similar to teaching it in your mother tongue. Now I realise that CLIL is much more. It requires the use of active methodologies that can be quite useful in non-CLIL subjects too. Now that we have learnt the basics about CLIL, I am really keen on learning more things about it. I know it will be useful to improve my teaching skills.

In the second session we kept on learning new CLIL concepts. I think that the 3 d's are the most interesting idea because they can be easily understood and applied in our lessons. I also found the textbook comparison and the blind Kahoot really useful.

The most important idea that we learnt in the third session is the importance of questions in the teaching process. Although the questions we ask tend to be rather spontaneous, we have learnt that they should be well-planned, open and interpretative in order to develop student's critical thinking and creativity. Furthermore, I thoroughly enjoyed all the dynamic activities that we put into practice during the session, especially the one with the flyswats.

In the fourth session we learnt many different activities related to output. From my point of view, all of them are really active, funny and interesting. I think that the last one, the one about the radio programme, is particularly useful because it is easy to apply to different contents of our subjects. The app Morfo was a great discovery as well. I am going to use it soon.