UNIT 1: ALL ABOUT YOU!

GOALS	**KNOWLEDGE**
-To describe someone´s personality -To talk about what they usually do and what they are doing now -To talk about hobbies and interests -To identify and use different verb patterns -To understand an article about music and personality -To exchange information about hobbies -To write a short text about themselves	-Describing someone´s personality -Talking about what they usually do and what they are doing now -Talking about hobbies and interests -Identifying and use different verb patterns -Understanding an article about music and personality -Exchanging information about hobbies -Writing a short text about themselves
SKILLS -Describe someone´s personality -Talk about what they usually do and what they are doing now -Talk about hobbies and interests -Identify and use different verb patterns -Understand an article about music and personality -Exchange information about hobbies -Write a short text about themselves	**ASSESSMENT** -Describes someone´s personality -Talks about what they usually do and what they are doing now -Talks about hobbies and interests -Identifies and use different verb patterns -Understands an article about music and personality -Exchanges information about hobbies -Writes a short text about themselves

VOCABULARY	**GRAMMAR**	**DISCOURSE/MARKERS**
-Personality adjectives (describing people´s personalities) -Negative prefixes -Expressing likes and dislikes: hobbies and interests	-Present Simple/Continuous -Verbs not used in continuous tenses -Verbs+infinitive -Verbs+ing form	-Useful phrases such as: That´s interesting! Really? Cool! No way! Me too!

LANGUAGE ASSISTANT:

-Power-point introducing him/herself

-Students ask the language assistant questions about him/herself

-Students introduce themselves

INTERDISCIPLINARY UNIT:

-Reading: The Duke of Edinburgh Award

-Music and Personality: What does your musical taste say about you?

   Song: I bet you look good on the dance floor.

RESOURCES:

-Digital whiteboard

-Internet