

## Teaching Phonics – blending and segmenting

### Blending

- **Blending** is the process of decoding in order to read. Children are taught the individual sounds (phonemes) which they join together to form words: c-a-t – cat

### Segmenting

- **Segmenting** is the process of spelling and writing. Children are taught to listen and identify sounds (phonemes) in words. This is called sounding out a word, in other words, pulling it apart, which is the opposite of blending (joining). Children then represent those sounds in letters (graphemes): snail - s-n-ai-l

### Blending and segmenting games

- Clap out the phonemes
- Word race
- Phonemes ‘fruit salad’
- Shouting dictations
- I’m the teacher
- Mini whiteboard challenge
- Help the puppet
- Spelling bee / test

### Clap out the phonemes

b a t

s n ai l

p i g

a pp le

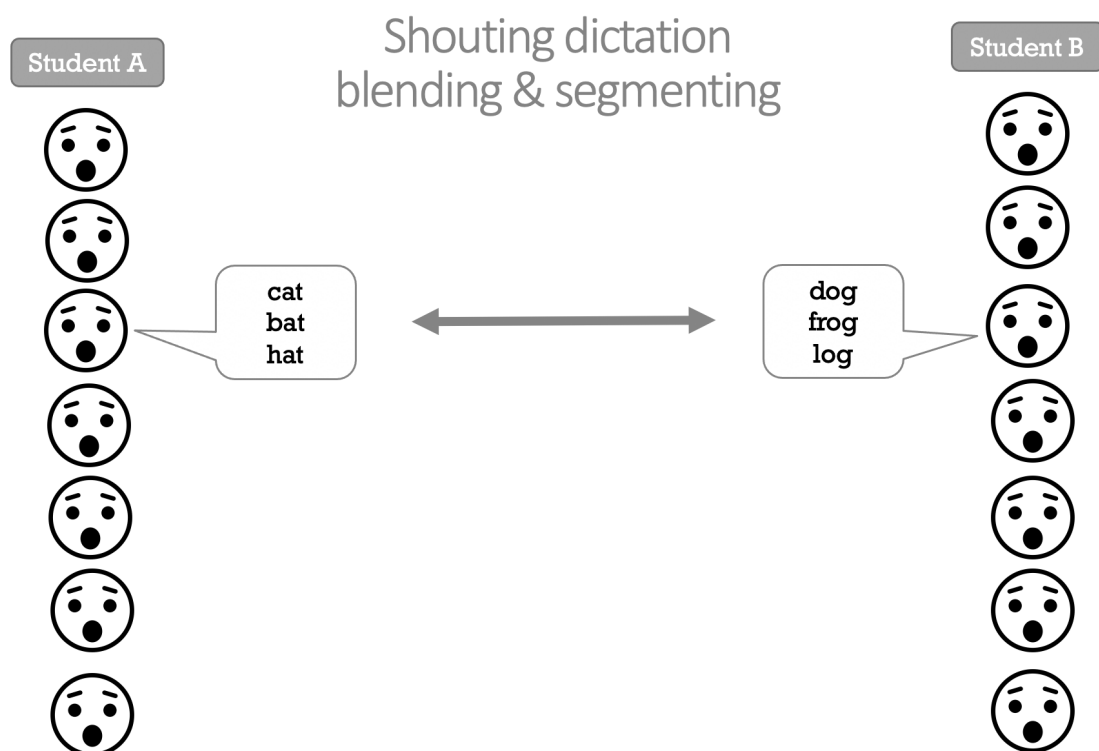
d u ck

t ur t le

f ar m

sh ee p

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## Shouting dictation – blending & segmenting

Student A	Student B
<div style="border: 1px solid gray; border-radius: 15px; padding: 10px;"><ol style="list-style-type: none"><li>1. cat</li><li>2. bat</li><li>3. hat</li><li>4. _____</li><li>5. _____</li><li>6. _____</li></ol></div>	<div style="border: 1px solid gray; border-radius: 15px; padding: 10px;"><ol style="list-style-type: none"><li>1. _____</li><li>2. _____</li><li>3. _____</li><li>4. dog</li><li>5. frog</li><li>6. log</li></ol></div>

## Blending with Lego



## Tricky words

**Context words, sight words, and tricky words** are words which are phonically irregular, which the learning reader is unable to sound out according to the rules, e.g. 'the', 'no', 'one' and 'eye'. Many high frequency words or Dolch words (the most common words that appear in children's literature) fall into this category.

**Which part of the word is phonically decodeable?**

to

does

is

go

she

have

has

blue

mouse

## Tricky word games

- Swat the tricky word
- Tricky word posters
- Run and touch
- Help the puppet
- Tricky word snap
- Show and say

### Tricky word bingo

horse	she	one
shoe	who	want
said	have	of

### RESOURCES

Letters and Sounds: Principles and Practice of High Quality Phonics, 2007. Department for Education and Skills, UK:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/190599/Letters and Sounds - DFES-00281-2007.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/190599/Letters_and_Sounds_-_DFES-00281-2007.pdf)

Starfall – learn to read: <http://more2.starfall.com/n/level-a/learn-to-read/play.htm?f&redir=www>

Alphablocks CBeebies TV: <https://www.youtube.com/watch?v=xJSVrq-6-jc>

Phonics for Very Young Learners of EFL: A Creative Approach (British Council Teacher's Conference 2014): <https://www.youtube.com/watch?v=nqd1xTXi3zU>

Teaching Children Phonics: <https://teachphonics.co.uk/index.html>

### Sharing Great Ideas (group task)

- What's missing? – tricky words
- Hide a tricky word in the hat
- Sounding out words on your arm
- Jump from one hoop to another – blending
- Roll the dice and clap out the phoneme
- Say the tricky word along the line
- Time bomb – say or blend as many letter-sounds as you can