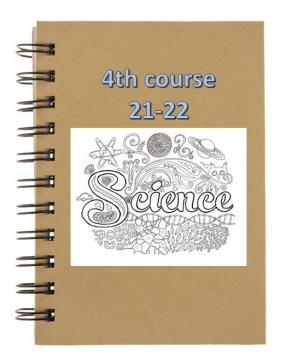
Colaborative notebook (a pre-pandemic activity)



### <u>Objective:</u>

• To copy by hand and step by step the short summaries about science concepts.

## <u>Materials:</u>

• A DIN-A4 paper notebook, ballpen, scissors, glue.

# <u>Method:</u>

- The teacher explains the concepts and offers the summary to the students for copying in their own notebooks.
- When the lesson is finished, one student takes the collaborative notebook home and copies the same summary as good as possible, including the activities made as evidences of the learning process.
- The collaborative notebook is going to pass handled through all the students and it is going to contain all the concepts studied.

### Length in time:

• Along the course.

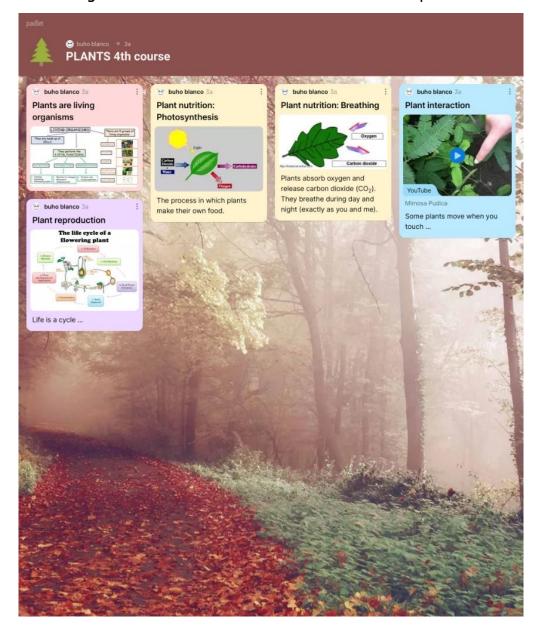
# Expected result:

- A collection of the main concepts about the subject.
- Students make an effort to do a good job because other students are going to take the collaborative notebook later.

• Students can complete their own notebooks is something is missing.

ITC version: pandemic times

- The same procedure as before but instead of using a paper notebook, copying the summaries in PADLET posts.
- Every unit is represented in a new padlet. The posts contain the main concepts and students can include not only a piece of writing but also a picture, an audio or even a short video.
- We can encourage our students to "show and tell" their own post.



https://padlet.com/elbuhoblanco/plants4