

Teaching your subject in english (Merindades) - Amanda Jane McLoughlin

Reflective Journal II – Alberto Rey Noriega

Hi everyone! I enjoyed and learnt many things in our first session of this course. Despite the fact I have already heard something about CLIL, I discovered a lot of things about its methodology, as the clarity to introduce the topics or the dynamic activities. It makes me think that I can use this kind of methodology in some of my lessons.

I also enjoyed learning about the acronyms, watching and talking about the videos of CLIL methodology, and what I like the most was the final activity, explaining your topic to the mates.

So it was a very useful lesson for me, and I realized that when we complete the CLIL map at the end of the lesson, and I was able to add lots of new words that I didn't think about at the beginning.

The second session of this course was very interesting. I learned for first time the 4 Cs and 3 Ds, and I found very illustrative the example of the sound technical to understand the idea of the 3 Ds. I also find very useful the exercise comparing the text books.

I find very attractive the Kahoot! Game at the end of the class, one tool that I have already used in my own lessons. In this particular case, I enjoyed learning about the guitar strings and the musical notes in English.

The third session was very active and dynamical, where we did a lot of interactive activities, starting it with an original idea of having some money to buy activities and games.

We began with the see think wonder activity, where we had first to describe what we see in a picture, and after that think about what was the meaning of it. We also did a silent conversation, thinking about a topic and exchanging some ideas with a mate writing it, without talking. It was very useful to think about some ideas and how to explain it to other people.

After that, we did an activity working in groups. Each group member had a different way to get information about a topic, and after that you had to meet all your group mates and discuss about the topic. It was a very useful activity, related with constructivism.

We end with a funny listening bingo, which let me realised about all I have learn during the lesson.

In our fourth day of the course, we did a lot of funny and interesting things.

First, I enjoyed a lot playing the Kahoot! game about astronauts, where I learnt many things about the preparations and conditions that you need to become one of them.

But the best part of the class was when we prepared the TV show, with a host, an expert astronaut and two viewers asking questions to this one. We need to look for more information about the profession to answer suitably, and I also practice my oral English trying to speak fluently. We were also recorded, so we could see ourselves speaking and try to detect our failures.

So I think it was a very profitable lesson

In our last session, we practice English learning and remembering a lot of things about evaluation.

We were focused in the different kinds of evaluation, and it was very useful for me to remember both and also to learn new ways to evaluate my students. We have to think for a definition of both kinds of evaluations, so we had to put into practice our ability to write properly.

The previous season we had been asked to bring some questions about CLIL, and the teacher used it to make a final test about the contents we learnt along the course.

So I had spent a nice time in this course and I had learnt many interesting things.