

Content Knowledge Essential Vocabulary/Processes	GRAMMAR	PHONICS	SONGS/STORIES
<p style="text-align: center;">1 s t T E R M</p>	<p>Action Verbs for daily routine:</p> <ul style="list-style-type: none"> • Wash/ Clean • Touch • Point • Greet • Sing • Listen • Watch • Repeat • Colour • Cut • Paste • Show me 	<p>WH Question Words :</p> <ul style="list-style-type: none"> • What • Who <p>AY sound (Digraph):</p> <ul style="list-style-type: none"> • Day (Monday, Tuesday, Wednesday....) <p>A letter sound for:</p> <ul style="list-style-type: none"> • Apple • Arm 	<p>“Little Red Riding Hood”</p>
<p>2nd Term Essential Vocabulary</p> <ul style="list-style-type: none"> • Review: Snowflake, white colour, School, little lamb, table, chair, door, window, teacher, children, schoolbag, pencil crayon, scissors, book, glue number 2 and square shape. • Topic 3: Mother, Father, Brother, sister, baby • Topic 4: Hat, coat, trousers, dress, boots • Topic 5: Pear, orange, apple, banana, biscuits • Story: Mummy bear, daddy bear, baby bear, bowl, bed, soft, hard, right, hot, cold • Festival: Easter Carnival bunny, egg, chocolate <p>Processes:</p> <ul style="list-style-type: none"> ○ Identify objects related to the topics in 	<ul style="list-style-type: none"> • What is this? • What are these? • Who is it? • What are you wearing? • Are you hungry? Yes, I am / No, I’m not • Use of adjectives: hot / cold / right / soft / hard / • Where is my egg? 	<div data-bbox="1872 1199 2139 1381" style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p style="text-align: center;"><i>Mary Had a Little Lamb</i></p> <p style="font-size: small;">Mary had a little lamb, Little lamb, little lamb, Mary had a little lamb, Its fleece was white as snow.</p> </div> <ul style="list-style-type: none"> • Nursery Rhyme • Sound Ch : Chair – teacher - children • Rhyming words in the song: Sally is wearing a red dress, red dress... • Rhyming words for: Sitting eating sleeping <div data-bbox="1614 1562 2041 1675" style="text-align: center;"> </div> <ul style="list-style-type: none"> • Short vowel sound of letter “E” for: Egg 	<p>Song: “ Snowflake” Story: “Mary had a little lamb”</p> <p>Song: “This is my family” Song: “Sally is wearing a ...” Song: “I am a hungry monster” Story: Goldilocks and the three bears”</p> <p>Story: “ A Rabbit white colour”</p>

<p>class.</p> <ul style="list-style-type: none">○ Manipulate small objects related to the topic○ Sing a song○ Count from one to ten○ Find and circle○ Trace and colour○ Cut out and stick○ Play a game○ Act out			
<p>3rd TERM</p>			

YEAR	ROUTINES	READING AND WRITING	PHONICS	SONGS	STORIES AND TOPICS.
1st TERM	Morning greeting. Days of the week. Months of the year. Body parts. 10 types of weather. Respect and responsibility. Social skills. Numbers 1-30. Seasons.	Formation of all letters. How a book works. (cover, title, author, pages) Can write own names and several classmates.	All alphabet letter names. All alphabet letter sounds. Show an awareness of alphabet order. To be able to define and recognise the initial sounds and final sounds. Begin to read simple sentences made up of decodable words CVC words. All vowel sounds and importance.	Days of the week. Months of the year. Alphabet song. ovelWeather. Seasons. 5 fat pumpkins. The leaves are falling down. Brown squirral. Incy wincy spider. In the forest. Dingle dangle scarecrow. Teddy bear, teddy bear. Twinkle twinkle. Open/close them. The witches of halloween. When santa got stuck in the chimney. Jingle bells. We wish you a merry christmas. Rudolf the red nosed reindeer. Vowels.	“ Peace at last” By Jill Murphy. “The Colour Monster” By Anna Llenas. “Bear Snores On” By Karma Wilson and Jane Chapman. Autumn/Hibernation Covid-19 All about me Halloween Christmas
2nd TERM	Morning greeting. Days of the week. Months of the year. Body parts. 10 types of weather. Respect and responsibility. Social skills. Numbers 1-30. Seasons.	Continue to reinforce all objectives from 1st term. Read and recognise the other childrens names.	Continue to reinforce all objectives from 1st term. High frequency/sight words THE, AND, WITH, A, IS, IN Copy, read, and understand short rhyming sentences ie, THE CAT AND THE FAT BAT SAT ON A RAT.	Days of the week. Months of the year. Alphabet song. Weather. Seasons. 5 fat snowmen. Vowels. Brown squirral. Space. 5 little aliens. Zoom, zoom, zoom.	“ One Snowy Night” By Nick Butterworth. Jelly and Bean readers. Winter Space

3rd TERM

Morning greeting. Days of the week. Months of the year. 10 types of weather including a sentence with each image. (Is it stormy? No thunder, no lightning, its not stormy.) Respect and responsibility. Social skills. Numbers 1-30. Seasons. All phonic sounds including 16 digraphs.	Continue to reinforce all objectives from 1st and 2nd term. Begin experimental writing. Write the letters of the alphabet in correct order	Continue to reinforce all objectives from 1st and 2nd term. Digraphs AI, OA, IE, EE, OR, NG, OO, CH, SH, TH, QU, OU, OI, UE, ER. Many High frequency/sight words. Introduce the concept of cluster groups, for example R - br, fr, tr, gr, dr, pr Copy, read and understand more complex sentences using the digraphs taught ie KEELY HAS THREE GREEN TEETH.	Days of the week. Months of the year. Alphabet song. Weather. Seasons. A caterpillars life. Wiggly woo. Incy Wincy spider. Ladybird, ladybird. Miss Polly had a dolly. Stop, look and listen. She sells seashells. I like to eat. In the jungle. Wheels on the bus. I like driving in my car. We love Summer.	Spring. Book Day. Mini beasts "Handas Surprise" By Eileen Brown. "The Very Hungry Caterpillar" By Eric Carle. People who help Jungle animals Summer Transport Jelly and Bean readers.
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YEAR 1	ROUTINES	GRAMMAR			PHONICS	STORIES, SONGS...
		COMMUNICATIVE FUNCTIONS	SYNTACTIC STRUCTURE	VOCABULARY		
1st TERM	<ul style="list-style-type: none"> Morning greetings (Good morning, good morning: hug, dance, first bump, high five) Days of the week (Oral) Months of the Year Numbers till 31 Weather (sunny, cloudy, snowy, rainy...) Seasons Numbers Tricky words video: I, the, to, no, go, he, she, me <p>Las he colocado todas en el primer trimestre porque no sé dónde van exact</p>					<ul style="list-style-type: none"> The Berenstain Bears and the Spooky Old Tree
						<ul style="list-style-type: none"> Scarecrow Song
						<ul style="list-style-type: none"> Maisy and the Gingerbread Man
2nd TERM		Can you...	Ability (Can)	Body parts Animals Weather Days of the week	C/CK/K	<ul style="list-style-type: none"> <i>From Head to Toe</i> by Eric Carle
		Expression of likes	Like and Dislike (I like...) Quantity (singular and plural)	Countries Weather Days of the week	CVC words rhyming	<ul style="list-style-type: none"> <i>My Cat Likes to Hide in Boxes</i> by Eric Carle
3rd TERM						

YEAR 2	GRAMMAR			PHONICS	STORIES
	Communicative functions	Syntactic discursive structures	High frequency vocabulary		
1st TERM	<ul style="list-style-type: none"> -Greetings -Presentations -Asking about personal aspects -Classroom language -Expressions and questions about the location of the things -Description of the family, the body... Expression of capacity 	<ul style="list-style-type: none"> -Present simple of the verb 'to be':affirmative, negative, question -Present simple of the ver 'to have' -Expressions with can 	<ul style="list-style-type: none"> -Description of animals -The rooms of the house 	<ul style="list-style-type: none"> • Tricky Words • To refresh J.P sounds • CVC Rhymes 	<ul style="list-style-type: none"> -The Gruffalo's child -Green Eggs and Ham
2nd TERM	<ul style="list-style-type: none"> -Greetings -Presentations -Asking about personal aspects -Classroom language -Expressions and questions about the location of the things -Description of the family, the body... Expression of capacity 	<ul style="list-style-type: none"> -Present simple of the verb 'to be':affirmative, negative, question -Present simple of the ver 'to like': affirmative, negative, questions -Expression of existence: there is/there are 	<ul style="list-style-type: none"> Food Cooking Verbs Feelings 	<ul style="list-style-type: none"> • CVC Rhymes • Short e/Long e 	<ul style="list-style-type: none"> • Eat your peas • The Colour Monster
3rd TERM					

YEAR 3	GRAMMAR			PHONICS	STORIES
	COMMUNICATIVE FUNCTION	SYNTACTIC STRUCTURE	VOCABULARY		
1st TERM	Classroom language	Can: permission		<ul style="list-style-type: none"> To refresh sounds Short o / Long o Short a / Long a 	The Gruffalo's Child The Smartest Giant in Town
	Text types: description Description: People, animals...	Have got Is it...	Body and descriptions Adjectives		
	Opinion, likes and preferences	Present Simple 3rd person singular	Sports		
2nd TERM	Narration of Daily Routines Expression of hours and routines	Present Simple (Frequency Adverbs – always, sometimes, never)	Daily Routine Time (o'clock, half past, quarter past, quarter to)	<ul style="list-style-type: none"> Short e / Long e Tricky Words s/sh 	<ul style="list-style-type: none"> The Smartest Giant in Town Elmer, the elephant Where the Wild Things Are
		Countable/Uncountable Quantity: a, an, some, any How much/how many Would you like...? Existence: there is/ there are	Food Quantifiers		
3rd TERM					

YEAR	GRAMMAR	PHONICS	STORIES
1st TERM	<p><u>ALL ARE WELCOME</u> Present Simple To Be There is/There are – Describe pictures of the story I can see Vocabulary: School</p> <p><u>PAPER DOLLS</u> Question words-->Questions about the story Complete and incomplete sentences Vocabulary: clothes/family members/means of transport Verbs --> Past Simple (to be)+ regular verbs</p> <p><u>THE SNOWMAN (CHRISTMAS)</u> Verbs to use + Vocabulary (snow)+Connectors of sequence (First, then, later, next, after, finally)</p>	<p>Tricky words</p> <p>Jolly phonics songs I Spelling activities</p> <p>Recognise rhymes --> Song</p>	<p><u>ALL ARE WELCOME + Classroom language</u> Task: Song</p> <p><u>PAPER DOLLS</u> Final task: Create a story using their own paper dolls.</p> <p><u>THE SNOWMAN (CHRISTMAS)</u> TASK: WRITE INSTRUCTIONS FOR HOW TO MAKE A SNOWMAN</p>
2nd TERM	<p><u>THE SNAIL AND THE WHALE</u> Past simple --> Regular and irregular verbs of the story Vocabulary: animals / places</p> <p><u>INTO THE FOREST + Traditional stories</u> Adjectives + Regular + Irregular verbs Verbs in the past Feelings --> How do you feel? Vocabulary: places/health/family members</p>	<p>Organise rhyming words Jolly phonic songs II Jolly phonics diphthongs Spelling activities</p>	<p><u>THE SNAIL AND THE WHALE</u> Final Task: Write a diary of an animal (snail)</p> <p><u>INTO THE FOREST + Traditional stories</u> Final Task: Let's create a poem --> "How do you feel when it is raining/storm?"</p>
3rd TERM	<p><u>FUNNYBONES</u> "Speech marks" and reporting verbs Going to--> in questions (What is going to happen in the story...?) Verbs in present/past Directions Vocabulary: Indications/Jobs (What do they do for a living?)</p> <p><u>DEAR GREENPEACE</u> Contractions Going to --> Map --> First, we are going to... Then, ... How much/ How many --> Questions Vocabulary: English Culture/Places/Means of transport/Food/Animals</p>	<p>Jolly phonic songs and activities --> Diphthongs Spelling activities</p>	<p><u>FUNNYBONES</u> Final task: Students write a conversation between two skeletons and present it later to their classmates.</p> <p><u>DEAR GREENPEACE</u> Writing task: Write a letter to Greenpeace "No second chances" song-> singing and understanding Final task: Students design a presentation about an endangered animal. EXTRA: Create a common notebook about endangered animals and possible solutions.</p>

YEAR 5	GRAMMAR	PHONICS AND PROJECTS	STORIES
1st TERM	<p>-WH- QUESTIONS -PRESENT SIMPLE / CONTINUOUS -ZERO CONDITIONAL</p> <p>-COMPARATIVE /SUPERLATIVE ADJETIVES -INFINITIVE OF PURPOSE -ADJETIVES + (INFINITIVE +TO)</p> <p>-BE MADE OF --> PRESENT / SIMPLE PAST -USED TO</p>	<p>-REVIEW PHONICS SONGS AND ACTIVITIES</p> <p>-SPELLING ACTIVITIES</p> <p>-CREATE A COMIC ABOUT A STORY BASED ON JOHN PATRICK USING AN ONLINE WEBSITE</p> <p>-SUMMARY OF THE ENORMOUS CROCODILE</p>	<p>-THE BUGS POEM</p> <p>-THE ADVENTURES OF FREDEE FIVE POUNDS</p> <p>-THE WOODEN HORSE</p> <p>-JOHN PATRICK NORMAN MCHENNESSY</p> <p>-THE ENORMOUS CROCODILE BY ROAL DAHL</p>
2nd TERM	<p>-PAST CONTINUOUS / SIMPLE PAST</p> <p>-PAST SIMPLE AND WH-? -VERB PATTERNS + INFINITIVES -MODAL VERBS OF OBLIGATION</p> <p>-PRESENT PERFECT -RELATIVE PRONOUNS --> WHO / WHICH / WHERE -GRAMMAR REVIEW</p>	<p>-SPELLING ACTIVITIES</p> <p>-BOOK REVIEW OF GORILLA</p> <p>-DESCRIBE THE SCENES OF THE STORY</p> <p>-WRITE A SHORT POEM USING CHARLIE'S AS MODEL</p>	<p>-A CRHISTMAS CAROL</p> <p>-AN INCREDIBLE ADVENTURE</p> <p>-THE STORY OF THE WEEE MAN</p> <p>-NEW YEAR'S RESOLUTIONS</p> <p>-GORILLA</p> <p>-CHARLIE COOK'S FAVOURITE BOOK</p>
3rd TERM	<p>-PRESENT PERFECT</p> <p>-FUTURE FACT (WILL) -QUANTITIES --> TOO MUCH / TOO MANY / ENOUGH</p> <p>-PRESENT SIMPLE PASIVE -ADJETIVES AND PREPOSITIONS -HAVE SOMETHING DONE</p>	<p>-SPELLING ACTIVITIES</p> <p>-VEN'S DIAGRAM OF THE THREE STORIES</p> <p>-TRADITIONAL STORIES: CREATE YOUR OWN VERSION OF ONE</p> <p>-ARTICLE ABOUT ONE VERSION OF A TRADITIONAL STORY</p>	<p>-UNCLE TOM'S TRIP</p> <p>-THE WORLD'S OLDEST NOODLES</p> <p>-THE PRINCE'S PRIZE</p> <p>-THE THREE LITTLE PIGS</p> <p>-THE TRUE STORY OF THE THREE LITTLE PIGS</p> <p>-REVOLTING RHYMES</p>

YEAR 6	GRAMMAR	PHONICS	STORIES & Projects
<p style="text-align: center;">1st TERM</p>	<ul style="list-style-type: none"> -QUESTION TAGS -PRESENT SIMPLE / CONTINUOUS -SO / SUCH + ADJETIVES -VERB + TO + INFINITIVE + ING -PAST SIMPLE / PAST CONTINUOUS -IRREGULAR VERBS -Use of the previous grammar -Reporting verbs -Question words -Vocabulary of the stories -How to write a summary + alternative endings 	<ul style="list-style-type: none"> -Phonics review: songs and activities -Spelling activities -Focus on Au, Aw /au/ sound and S sounds while reading 	<ul style="list-style-type: none"> “PIRATES’ COVE” “THE ADVENTURE OF THE BLUE CARBUNCLE” “The Secret of the Stones”--> Escape-room “The Dunderheads”--> Create your own story (4 students, 4 talents) Food in different countries and Christmas traditions --> A recipe, Christmas celebrations in other countries and New Year’s Resolutions
<p style="text-align: center;">2nd TERM</p>	<ul style="list-style-type: none"> -PRESENT PERFECT + SINCE, FOR, JUST, ALREADY, YET -MODAL VERBS -WILL / GOING TO -LESS /FEWER -INDEFINITE PRONOUNS -Use of the previous grammar -Past, present and future -Wh questions -Vocabulary of the stories 	<ul style="list-style-type: none"> -Spelling activities 	<ul style="list-style-type: none"> “THE BEST SURPRISE” “FATHER AND SON FIND AN ANCIENT VIKING TREASURE” “Malala’s Magic Pencil”--> Presentation about a woman who changed the world “The Dunderheads Behind Bars”--> Escape-room Alcatraz
<p style="text-align: center;">3rd TERM</p>	<ul style="list-style-type: none"> -REPORTED SPEECH -PRESENT SIMPLE PASSIVE -FIRST CONDICIONAL -PAST SIMPLE PASSIVE -Use of the previous grammar -Vocabulary of the stories 	<ul style="list-style-type: none"> -Spelling activities 	<ul style="list-style-type: none"> “A BIRTHDAY TO REMEMBER” “ACCIDENTALLY FAMOUS” Easter, writing and speaking Social media texts and videos: The use of social media. Meeting Juliet from London--> Questions about her life Timeline. “All about me/My life in a box”--> Show and Tell about their life