CLIL

Jennifer Schmidt 4 C's
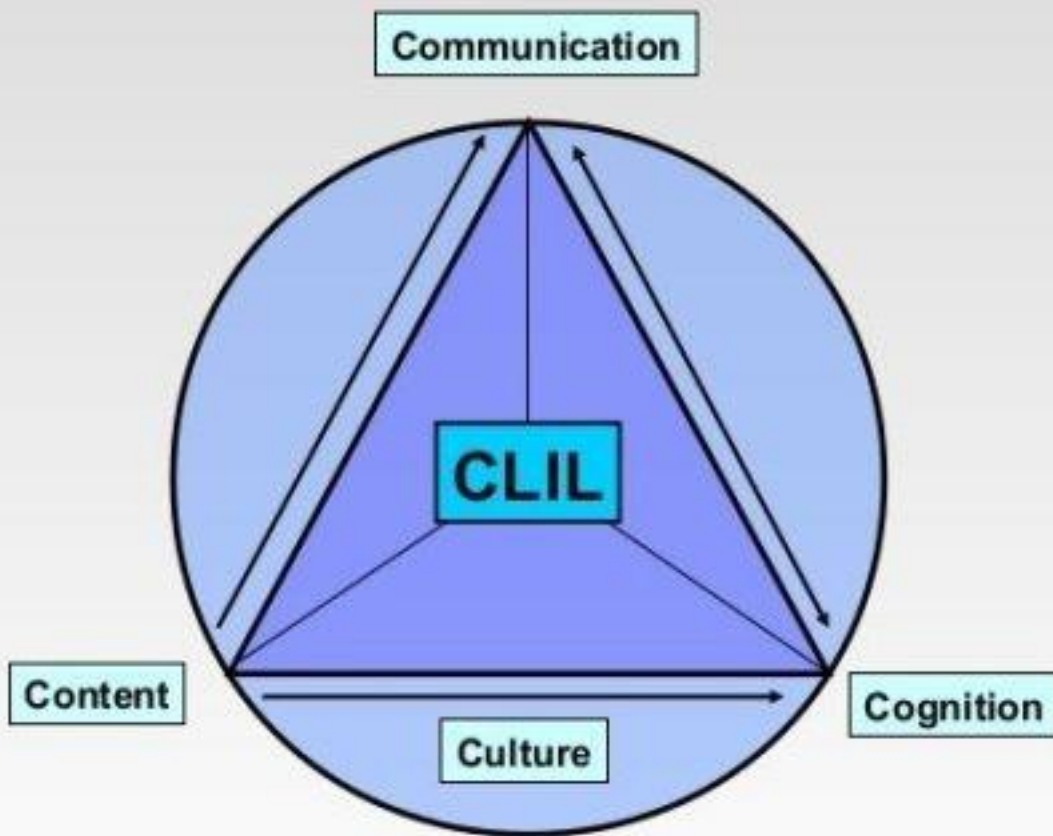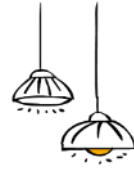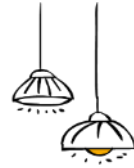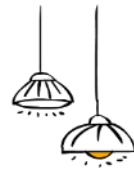
It is a design…not a method.

CLIL is a design…not a method.
We need to use other methods inside CLIL.

1. **Content**

2. **Communication**

3. **Cognitive**

4. **Culture**

01

Content

Content in CLIL
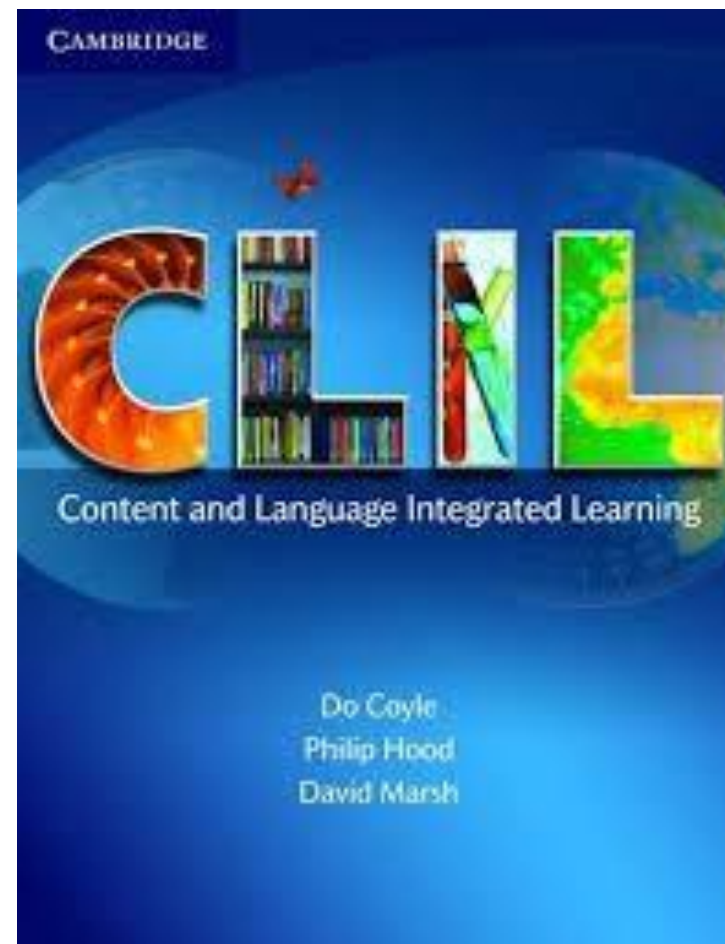
See the content list. CLIL is content-based.

The content teacher

A **content teacher** is someone who teaches a subject — for example, music, architecture, or biology. However, using CLIL as an approach is more than just switching to English to teach another subject. Content teachers are not normally experts in language acquisition or pedagogy. Therefore, to teach their subjects, content teachers usually require some amount of training and might also use both their students' native language and English, a technique known as *translanguaging*. They'll also depend on the support of the language teacher.

The language teacher

The **language teacher** is primarily responsible for teaching English (or another language), but in CLIL methodology, he or she also supports the content teacher by introducing relevant vocabulary and functional language related to a given subject (history or biology, for example) and by emphasizing critical thinking.
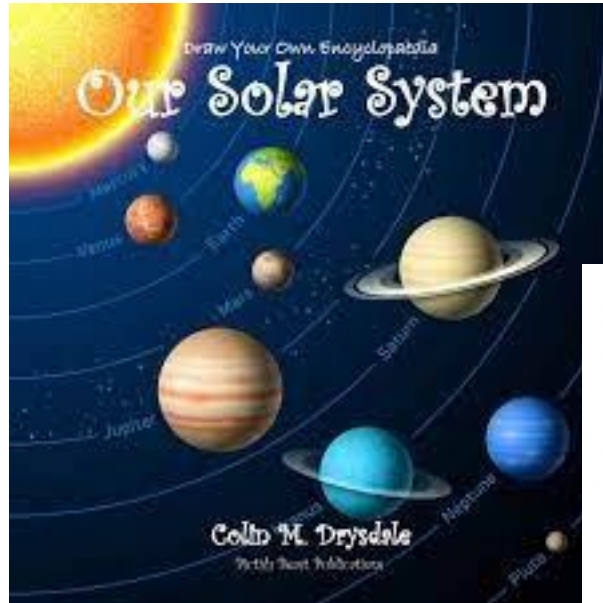
As an example, think of an earth science class. The content teacher explains the water cycle through pictures, demonstrations, English, and if necessary, the students' first language (or L1). In tandem, the English teacher might cover language for explaining sequences and processes *(first, next, then, after that),* language for cause and effect *(because of, due to, results in),* and word forms *(vapor, evaporate, evaporation).*
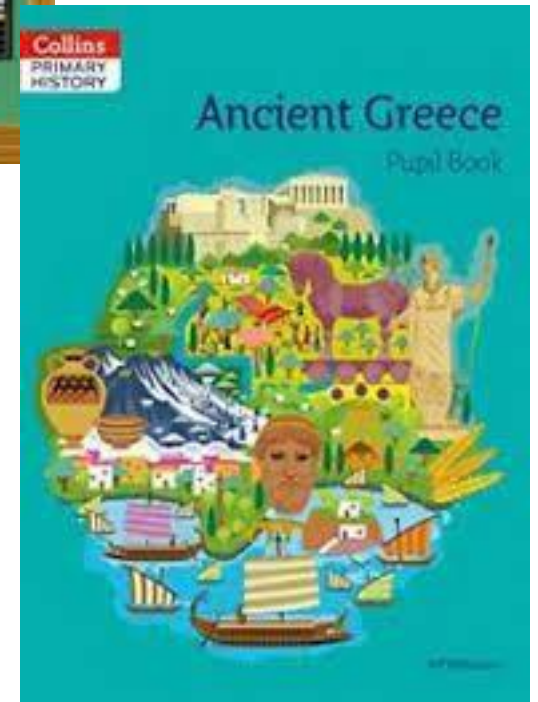

CAMBRIDGE

CLIL

Content and Language Integrated Learning

Do Coyle
Philip Hood
David Marsh

Content in CLIL
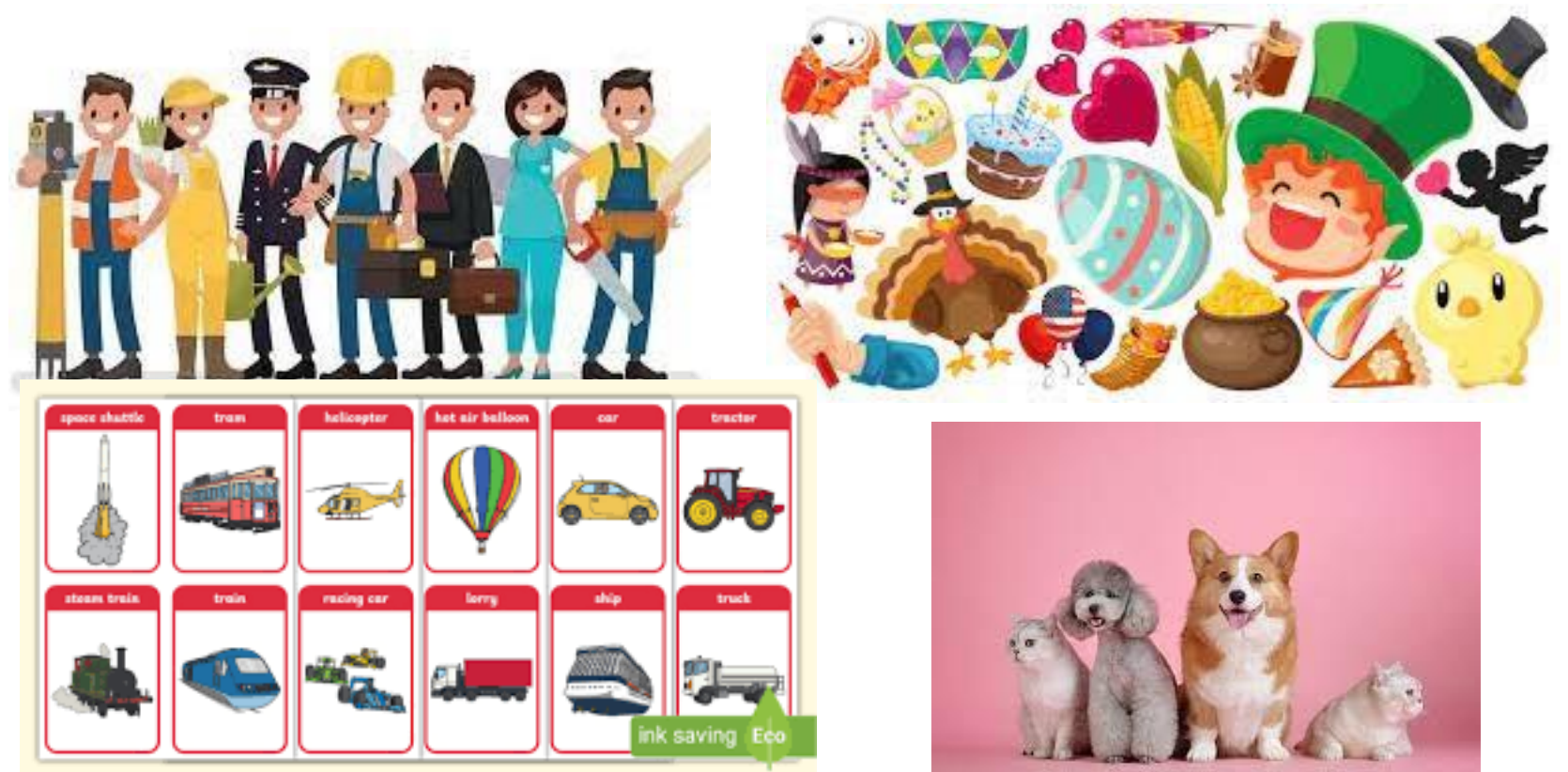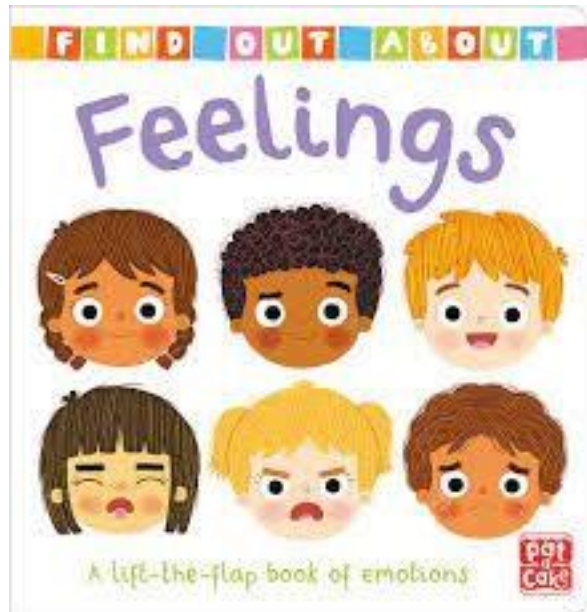
What is content for CLIL Teachers?

Content in CLIL

Can English teachers teach in CLIL?

Yes, but you would need to look at your material as content or as themes.

Content in CLIL

Remember in CLIL, content should be multimodal.
Multimodal input.
FIRST C of CLIL is CONTENT.

Videos
Images
Games
Experiments
Simple reading - story books
Simple conversation
Objects
Arts and crafts
Music
Dance

Content in CLIL

Six videos demonstrating CLIL used in classes from primary schools and vocational colleges

109,503 views • Oct 30, 2015

How is this teacher using multimodal input?

Let's discuss

https://www.youtube.com/watch?v=dFuCrxRobh0

02

Communication
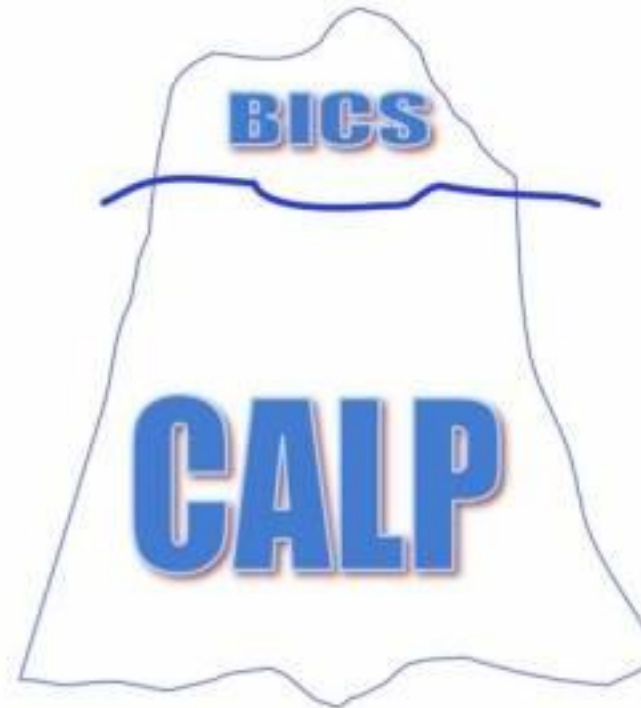
Communication in CLIL

BICS

Basic Interpersonal Communication Skills
- conversational, social, everyday language
- fluency takes 1-3 years
- often includes a 'silent period'

CALP

Cognitive Academic Language Proficiency
- school, textbook, academic language
- takes a minimum of five years to develop even an intermediate fluency; takes a whole lifetime to develop fully
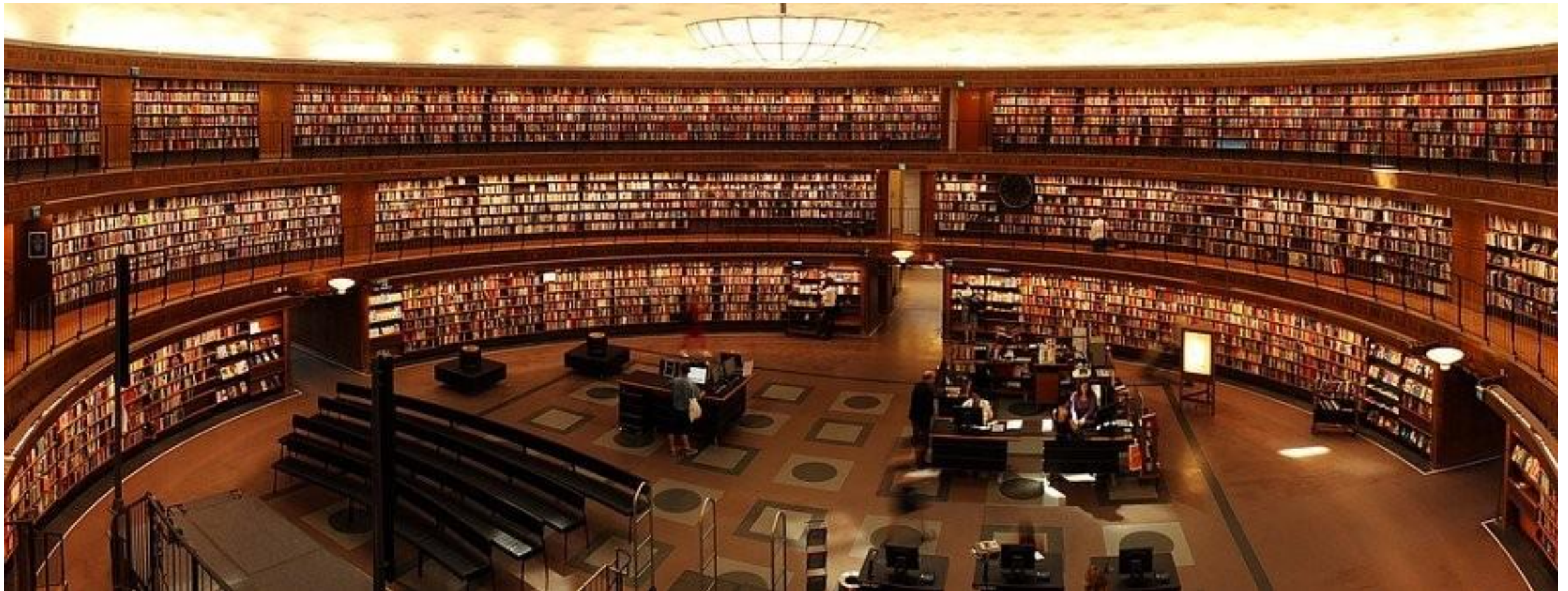
BICS

CALP

English teacher

or both

Content teacher

You should still understand CLIL and what is happening in the content classroom.

Communication in CLIL

Start by activating prior knowledge and introducing some new words, concepts, emotions, and grammar.
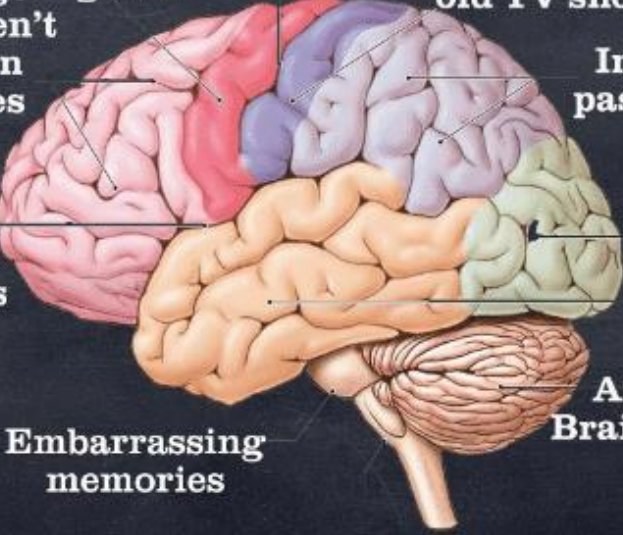
Communication in CLIL

….and a little cognitive

Start by activating prior knowledge and introducing some new words, concepts, emotions, and grammar.

Assimilation

Saw this four-legged animal for the first time.

Existing Schema: His four-legged pet is a dog.

Child will call this a dog.

Pediaa.com

Accommodation

Existing Schema: His four-legged pet is a dog.

Someone points out that this is a cat, though it has four legs.

Realises that all four-legged animals are not dogs.

What Is Stored Where In Your Brain

Lyrics to songs you haven't heard in decades

Panic gland

Worries

Quotes from old TV shows

Internet passwords

Where you put your keys

Regret

Embarrassing memories
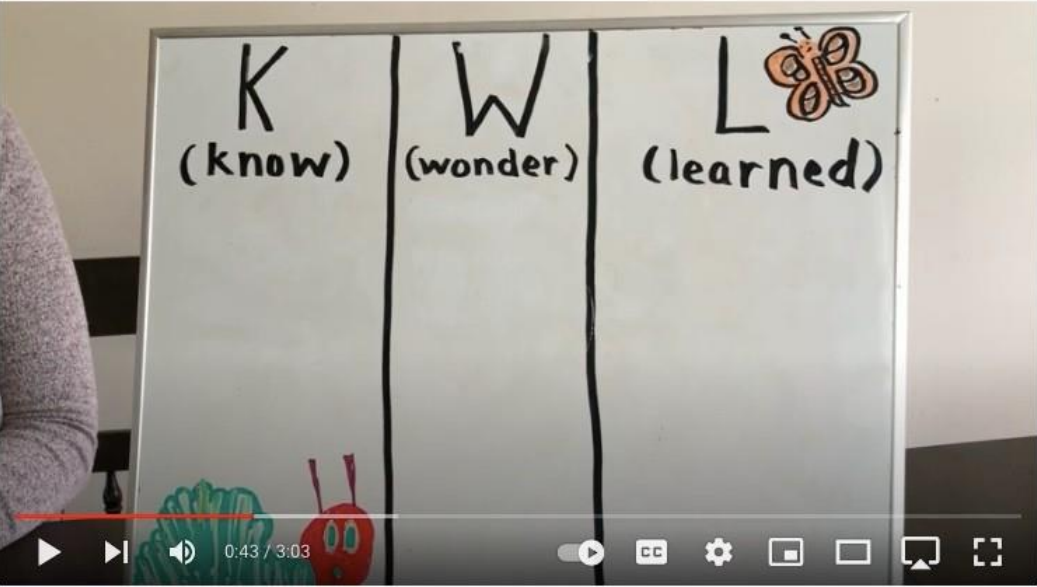
Another Brain maybe

Dave

Communication in CLIL

….and a little cognitive

Schema: Prior Knowledge

What themes, experiences, words, concepts, and grammar do they already know?

What new things could I introduce before starting the unit?

KWL Chart

12,931 views • Apr 5, 2020

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Samantha Rollins
249 subscribers

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Communication in CLIL

….and a little cognitive

Advance Organizer

⭐Engage the learner

⭐Activate prior knowledge

⭐Ask questions & involve students

⭐Think in pairs

⭐Review concepts and introduce new ones

⭐Correct misconceptions or open mind to new possibilities

⭐Create prior knowledge or background

⭐Introduce a driving question

03

COGNITIVE

Cognitive in CLIL

Cognitive

(with content, communication, and culture)

Biggest area of lack I usually see in classes…

Pressure to use books
Lack of time
Pressure to cover material
Lack of resources and preparation time
System issues (changing teacher levels..too many levels)
Social issues (lack of cognitive skills development at home in some cases)

Cognitive development helps make everything else possible.

With this one game, paper, techniques, you can cover all cognitive issues in students.

THERE WILL BE NO MIRACLES HERE

Cognitive: Information is stored, processed, and retrieved. It is complex!

Cognitive in CLIL

Cognitive development is a lifelong journey.

Teachers need to be trained in what this actually means and how it develops.
Then, teachers can choose age appropriate activities for their students.

Since this course is primarily aim at longer primary, we will focus on that.
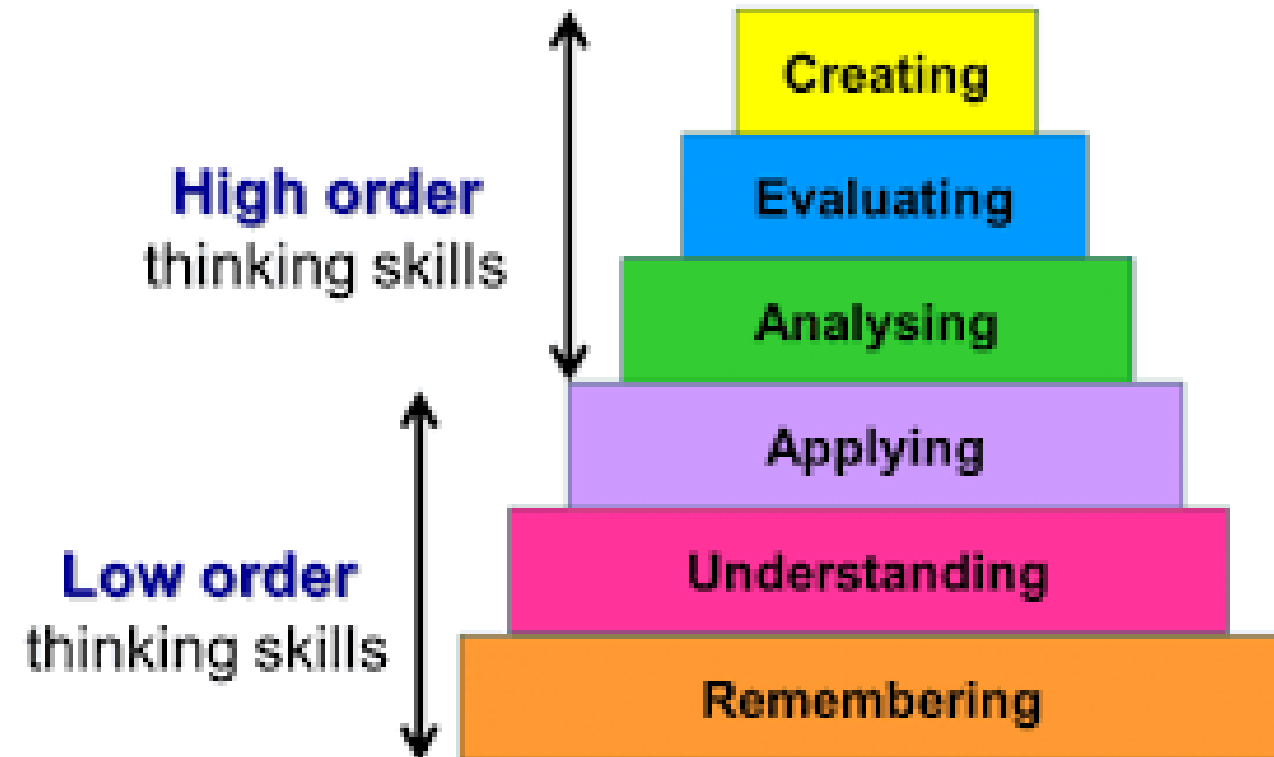
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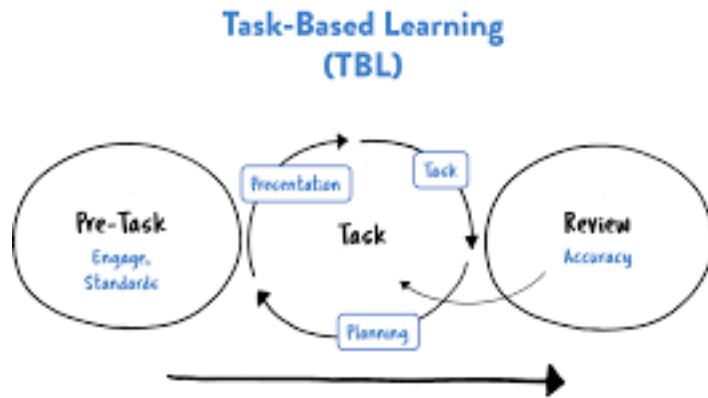
Games
Singing
Dance
Sports
Movement

Cognitive in CLIL

How can teachers make it happen?

Cognitive development is a lifelong journey.

Teachers need to be trained in what this actually means and how it develops.
Then, teachers can choose age appropriate activities for their students.

Task-Based Learning (TBL)

PBL Project Based Learning

Problem-based learning

MAKER

EXPEDITIONARY LEARNING

STEM

Cognitive in CLIL

Good CLIL examples. Let's analyze for cognitive.

All of these are interconnected.

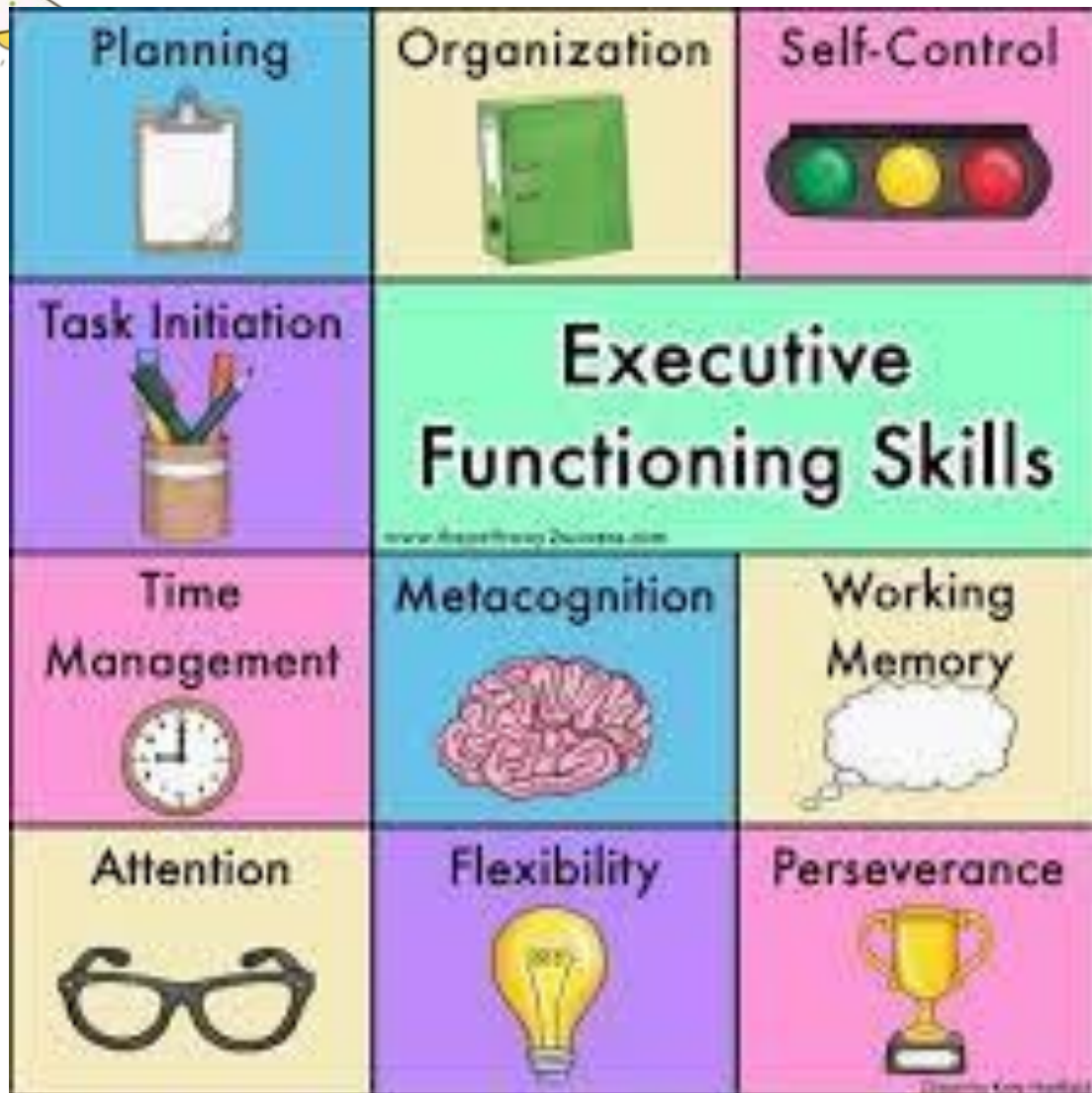See these lesson plans. Developing cognitive: creating, categorizing, making

https://www.teachers-zone.com/clil-lesson-plans.html

https://www.youtube.com/watch?v=KPPZX8itSwk

https://www.youtube.com/watch?v=Yx7PQn6jo4U

https://www.youtube.com/watch?v=sy3z-Y1G6Oc

https://www.youtube.com/watch?v=vRQ5CB5SJ4k
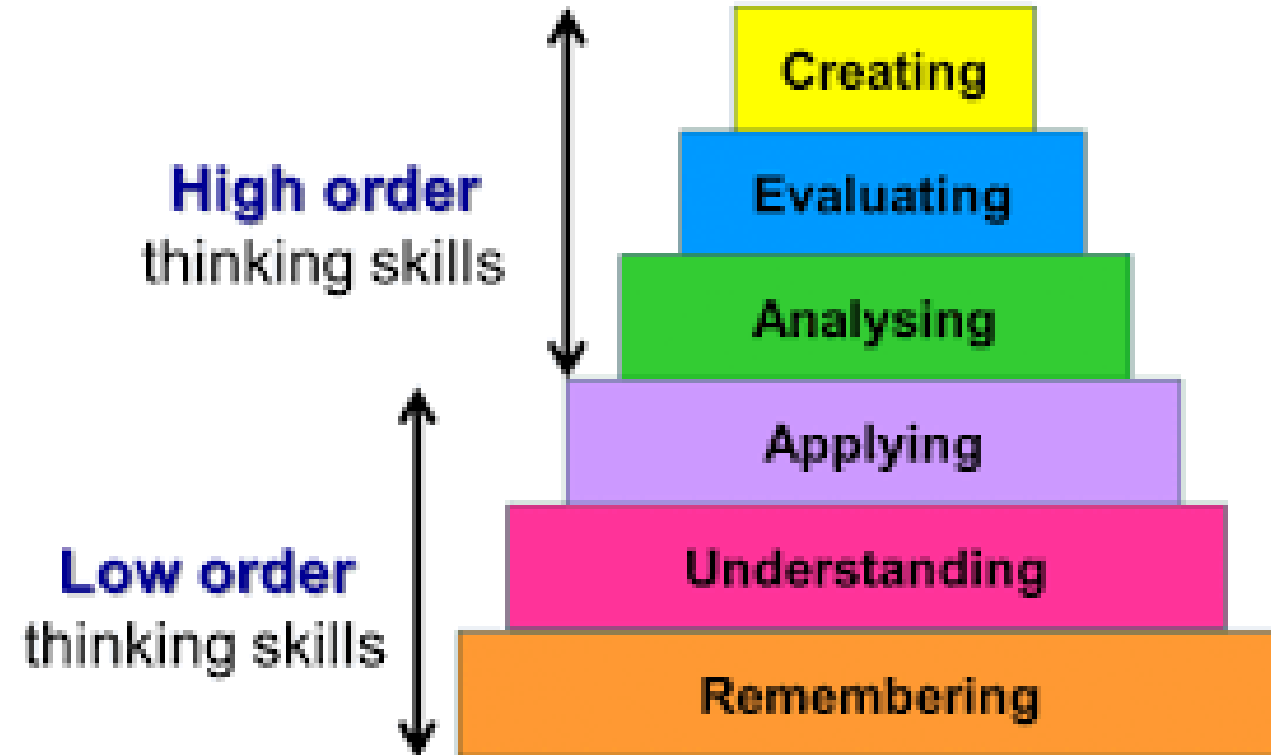
https://www.youtube.com/watch?v=fCbN68-fjWM

4C's of CLIL

We don't want the teacher doing everything.

Content and language through the tasks.

04

CULTURE

Culture in CLIL

Traditions / Community / Citizenship / World Citizen

Theory of Mind
Culture and Language

SEL: Social Awareness / Relationship Skills /
Responsible Decision Making

Content content and communication to real life.

Culture in CLIL

Songs, Stories, News, Videos, Interviews, Movies, Experiences, Field trips, Traditions, Games, Clothes, Design, Nature, History etc etc