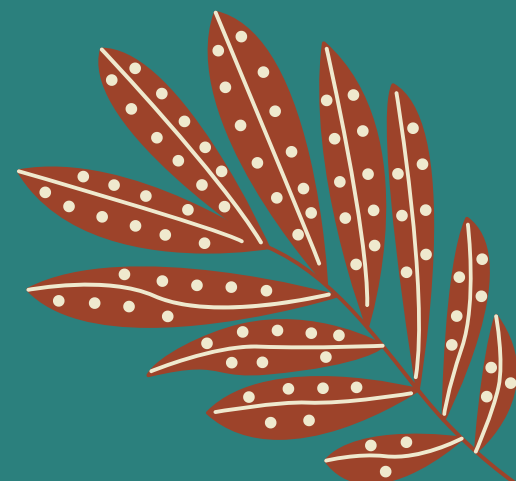
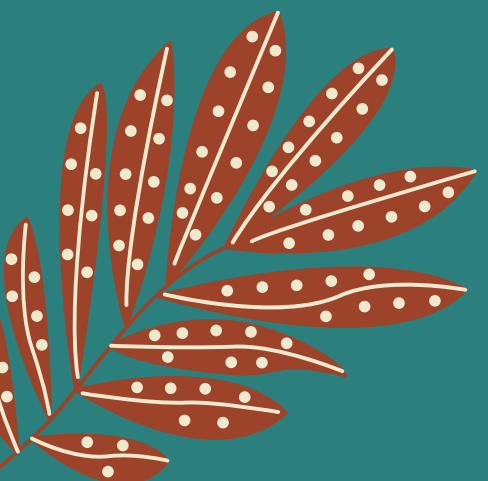
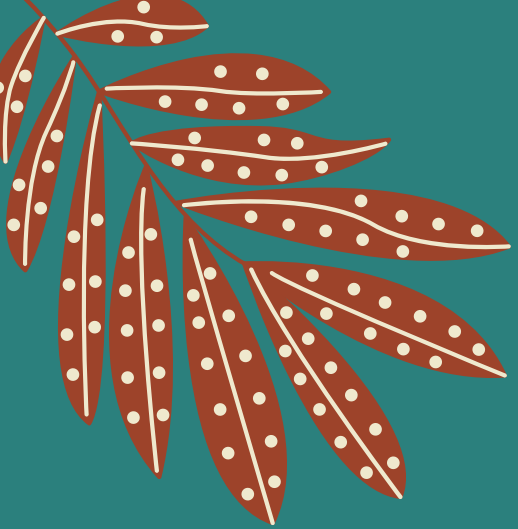




APRENDIZAJE ACTIVO EN LA ENSEÑANZA DE LA LENGUA EXTRANJERA



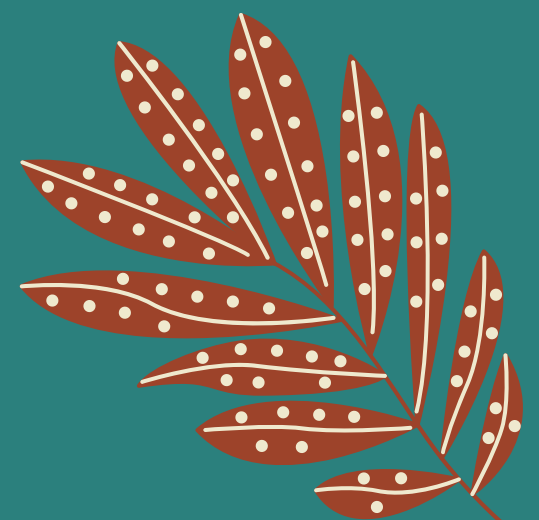


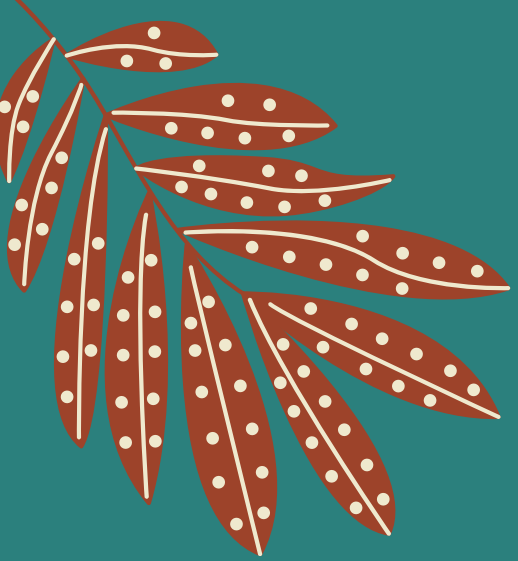
¿ Qué entendemos por aprendizaje activo en lengua extranjera ?

Es una manera de entender la enseñanza en la que el alumno conecta con la lengua y la cultura que está aprendiendo mediante experiencias , manteniéndolo activo.

Pilares de un aprendizaje activo

- Aprendizaje emocional y afectivo
- Aprendizaje lingüístico inductivo
- Uso real de la lengua
- Multicontextualidad
- Crear hablantes interculturales





ELEMENTOS ESENCIALES



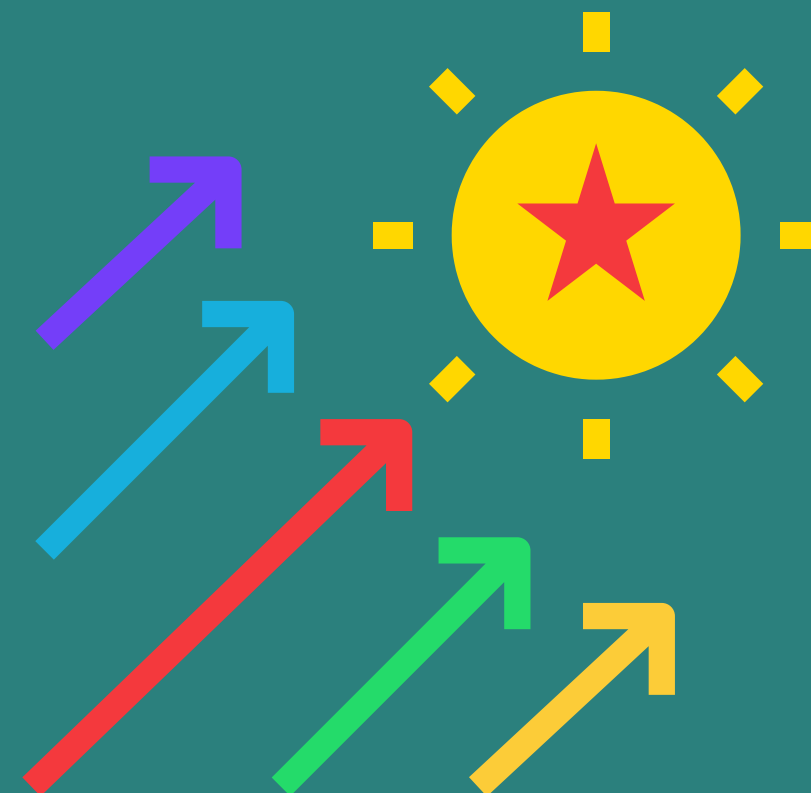
**PREGUNTA
GUÍA**



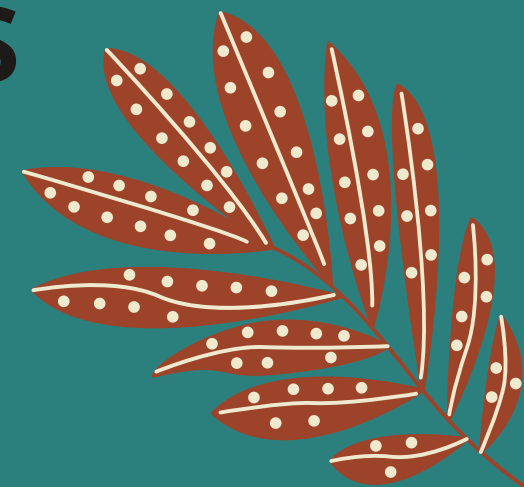
**CONTENIDO
DEL
CURRÍCULO**

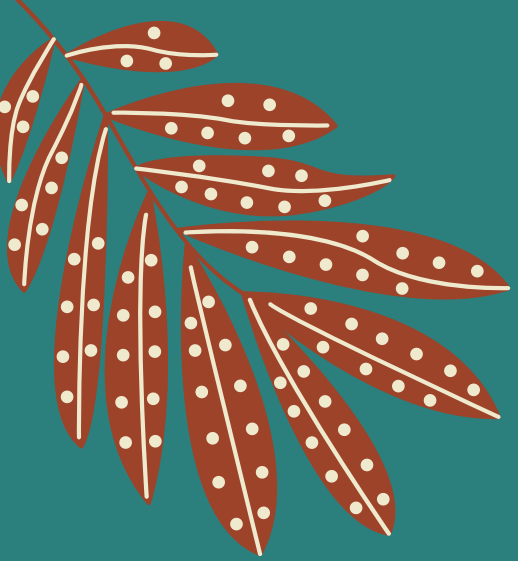


INVESTIGACIÓN

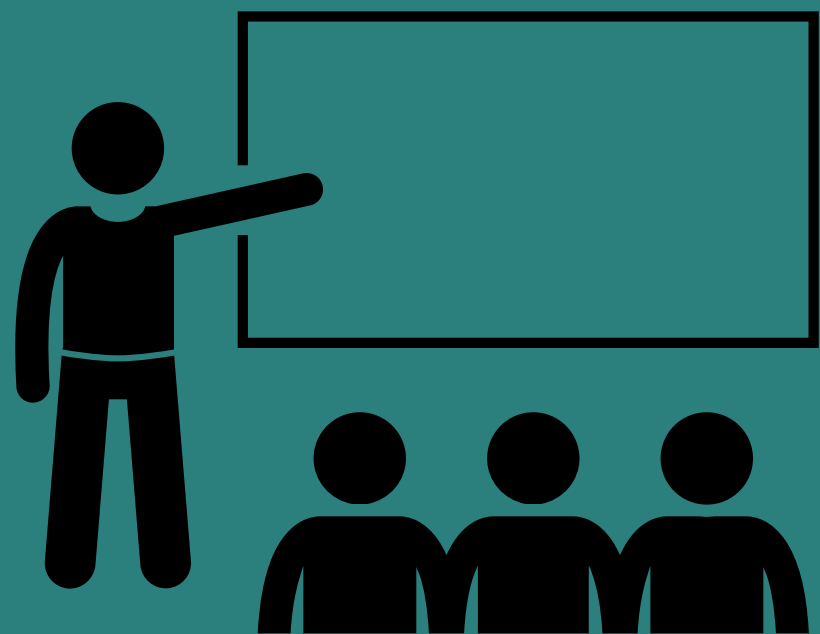


**COMPETENCIAS
CLAVE**





ELEMENTOS ESENCIALES



**PRESENTACIÓN O
PRODUCTO FINAL**



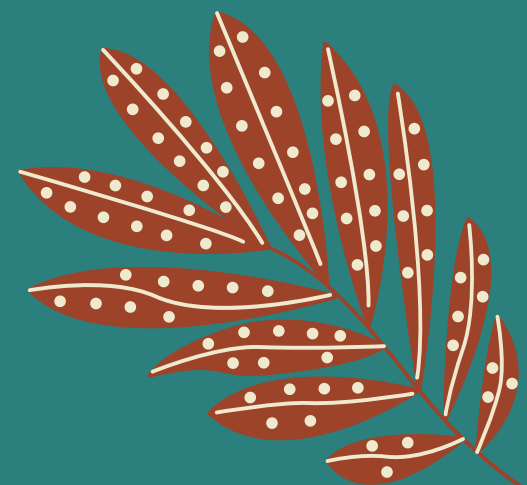
**TRABAJO EN
EQUIPO**

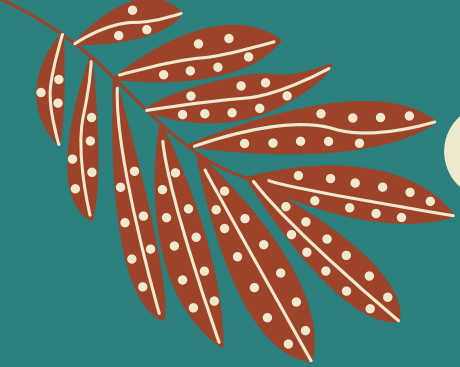


ORGANIZACIÓN



EVALUACIÓN





Objetivos de las preguntas guía

DESARROLLAR HABILIDADES COGNITIVAS SUPERIORES, QUE IMPLIQUEN INTEGRAR, SINTETIZAR, CRITICAR Y EVALUAR INFORMACIÓN.

PROMOVER UN MAYOR CONOCIMIENTO DE LA MATERIA. LOS ALUMNOS DEBEN DISCUTIR Y DEBATIR ASPECTOS CONTROVERTIDOS.

SER PROVOCATIVAS PARA MANTENER EL INTERÉS

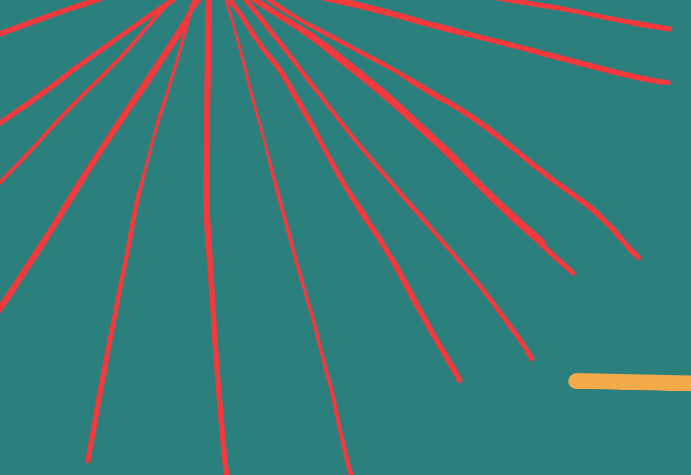
ENSEÑAR A LOS DEMÁS

CONVENCER A OTROS

ASUMIR UN PAPEL DE FICCIÓN

DAR UNA OPINIÓN





THE MYSTERY KITCHEN

Curso: 3º

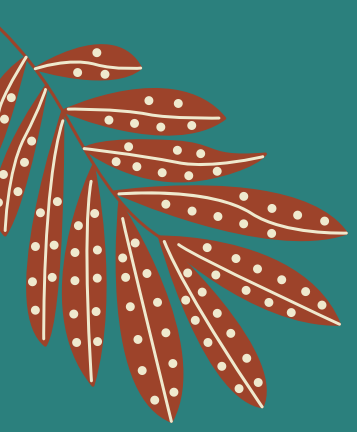
Competencias : CL, CM , CD , CAA...

Contenidos: like, don't like, likes, doesn't, have got , has got, some , any ...

Duración : 1 mes y medio

Metodología: ABP, Retos y gamificación .





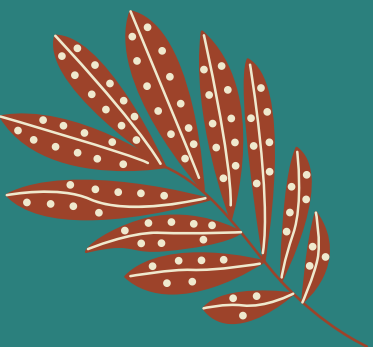
ORGANIZAR LOS GRUPOS

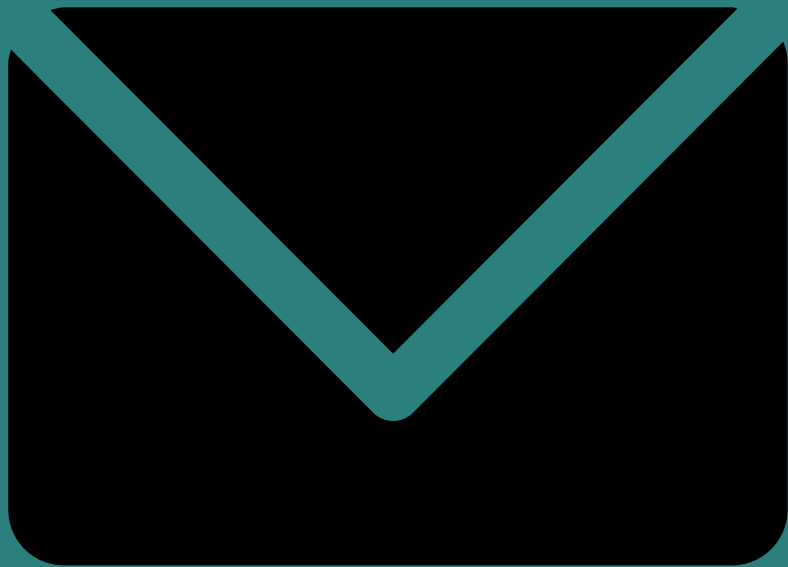
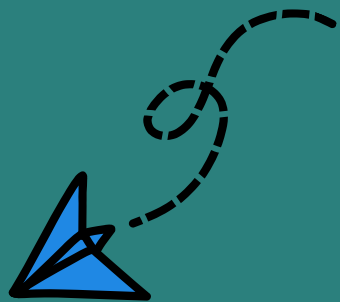
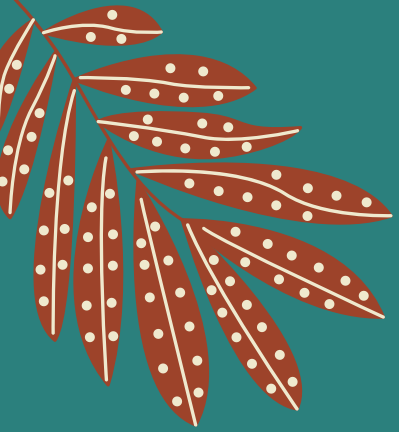


DISFRAZ DE CHEF



TRAILER MOTIVACIONAL





CARTA PERSONALIZADA



REGLAS



GAMIFICACIÓN



UNIDAD



BREAKING THE ICE

SPEAKING



LET´S SPEAK ABOUT ...

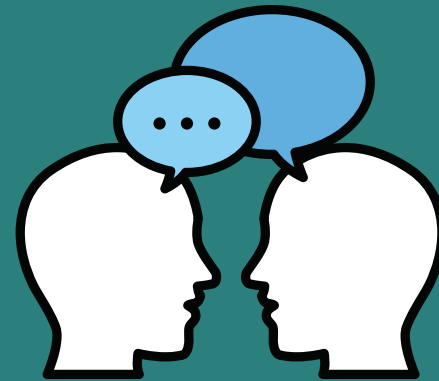
?-!



WHAT AM I?



IDIOMS



CONVERSATION



DESCRIPTIONS TPR

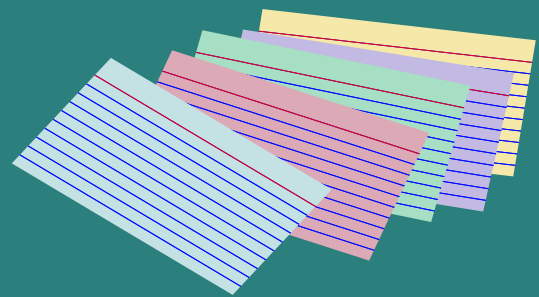


LAPBOOK

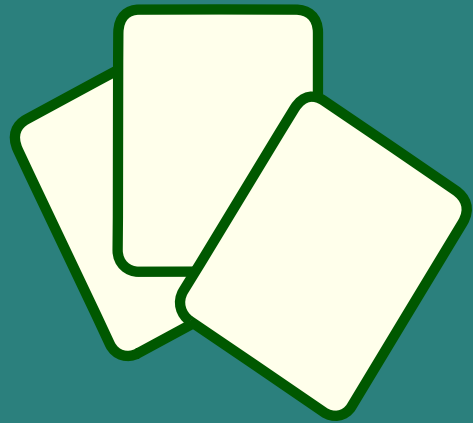
BREAKING THE ICE



VOCABULARY



WALKING AROUND THE CLASS,
IN MY HEAD



SPEED UP



FORM WORDS PALABRAS
DESCOLOCADAS



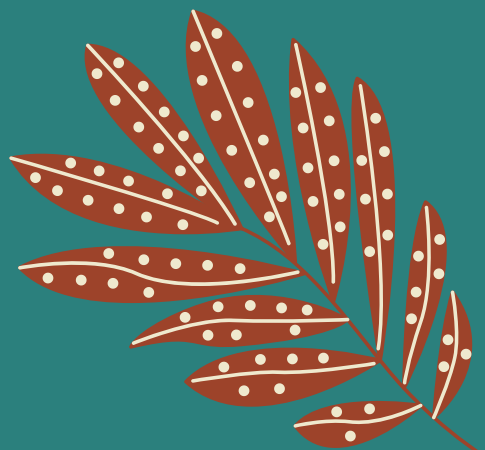
I SPY WITH MY
LITTLE EYE ...



SPELLING BEE



PAÑUELO / NUMBER
AND VOCABULARY



BREAKING THE ICE

Phonics



Phonics mats



Phases



Role the dice



Initial sound (Groups)



BREAKING THE ICE

STRUCTURES



LISTEN



WRITE



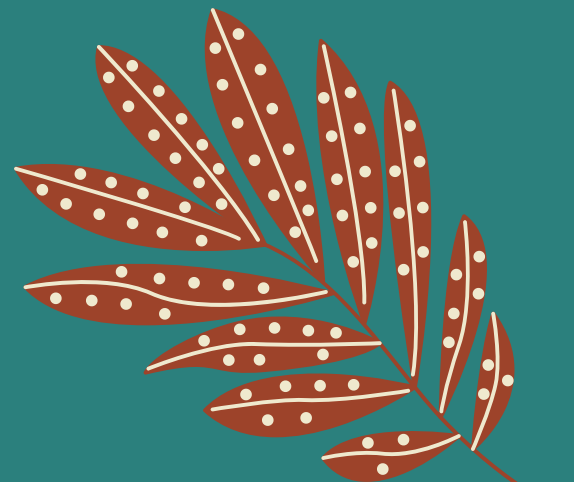
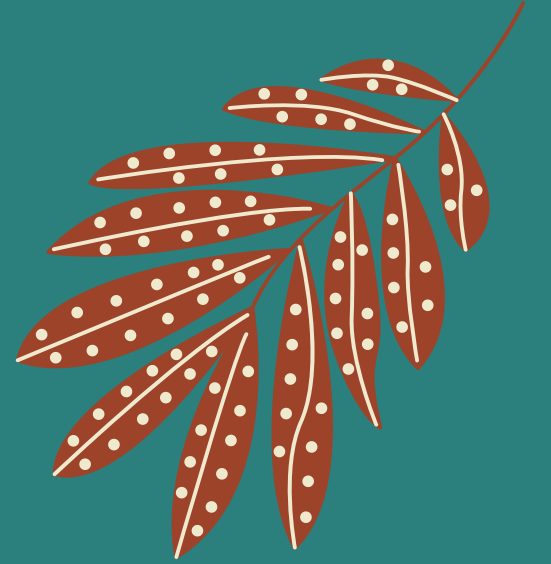
READ SCRAMBLE
SENTENCES



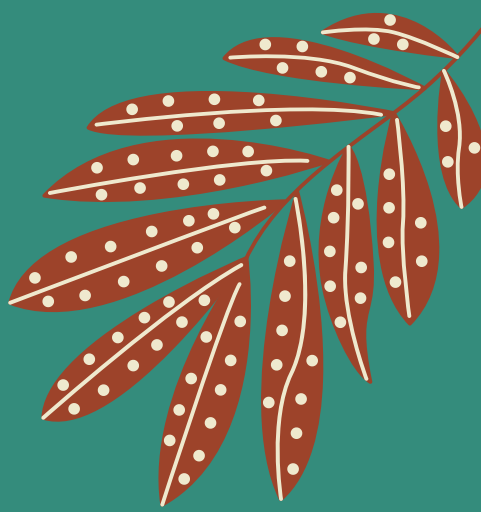
FORM QUESTIONS



BRITISH FOOD



LET'S INTERVIEW PEDRO



DOES HE LIKE ...?

- Yes he does
- No, he doesn't

WHAT'S HIS FAVOURITE FOOD ?

DOES HE PREFER BURGUER OR PIZZA?

HOW OLD IS HE ?

WHERE DOES IT LIVE ?

HAS HE GOT ANY PETS ?

HAS HE GOT ANY BROTHERS OR SISTERS?

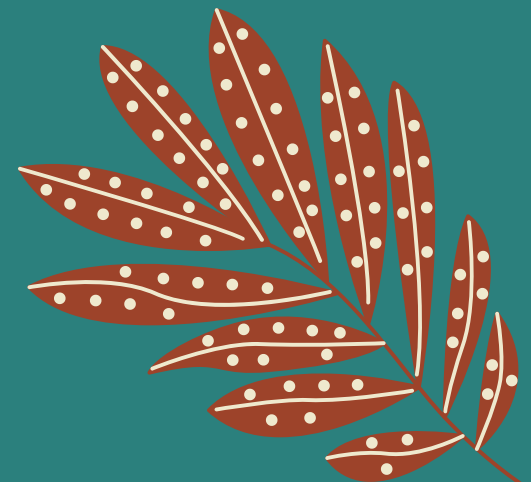
DOES HE LIKE COOKING ?



FOOD AROUND THE WORLD



LET'S
INVESTIGATE



In my pizza I have got some ...but I
haven't got any ...



Let's go shopping



STEPS IN A RECIPE

BAKE

MIX

PUT

ADD

BOIL

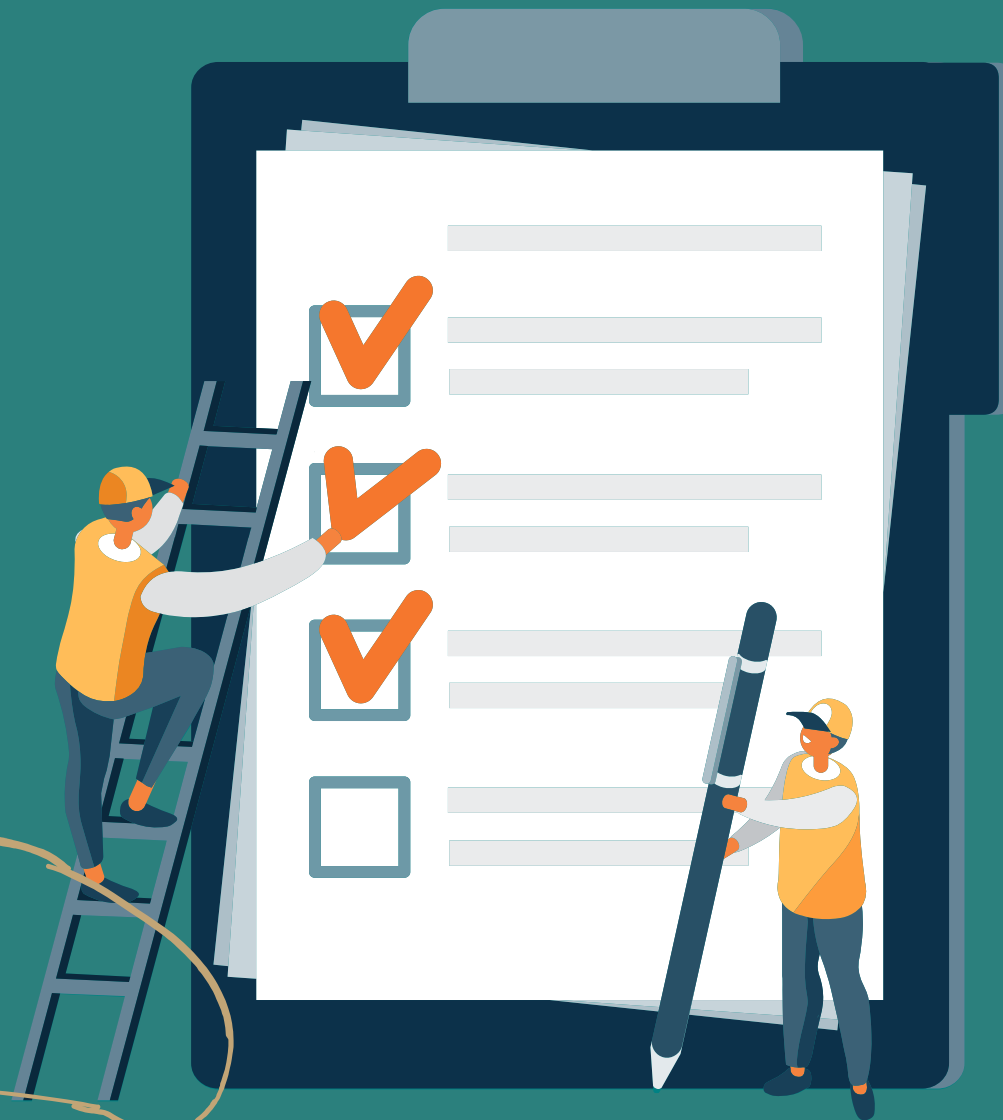
CUT



Presentation



EVALUATION



Rúbricas

Checklists

Nuestra evaluación

Inglés

RESOURCES FOR THE ENGLISH CLASSROOM



BRAIN BOX

CREA DEBATES



STORY CUBES

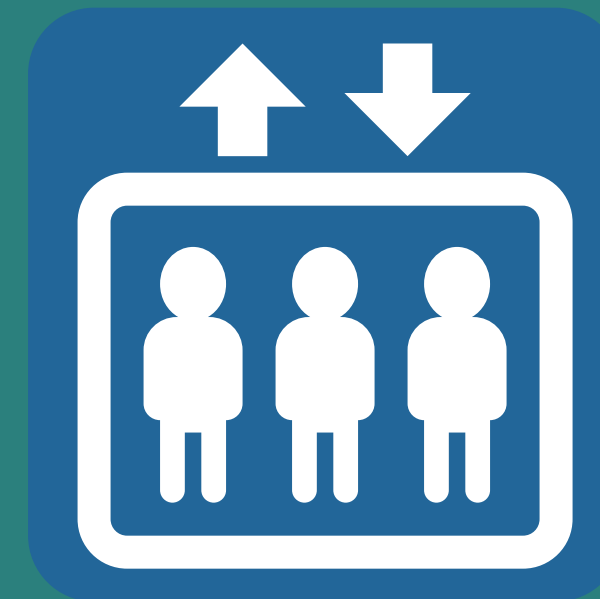


**SACA
VOCABULARIO**

**ESCRIBIR FRASES
SENCILLAS**



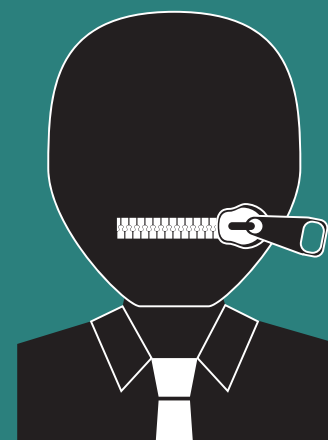
CÓDIGO SECRETO



ELEVATOR PITCH



SPOT IT



TABÚ



TIMES UP



SCATTEGORIES



**DESCUBRE AL
COMPAÑERO**

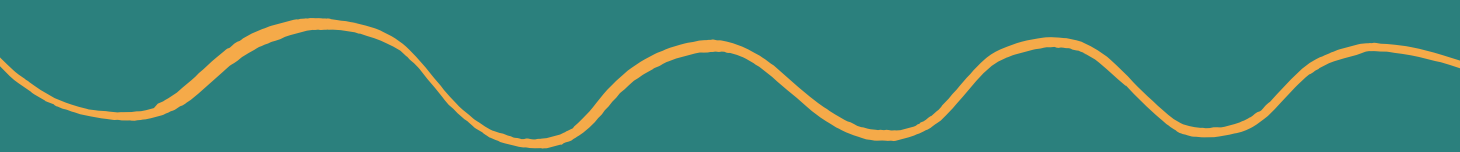


**PALABRAS
ENCADENADAS**





SOME INTERNET RESOURCES



INTERACTIVE BOOK



LIBROS DE INGLÉS PARA EL AULA

1ST GRADE

2/4



myteachingexperience

2ND GRADE

3/4

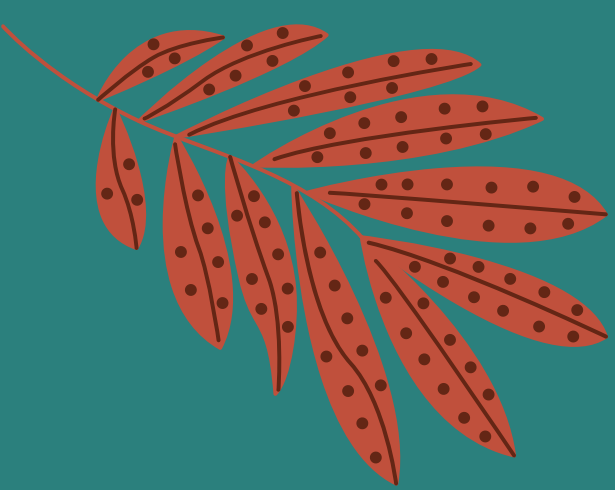


myteachingexperience

3RD GRADE



myteachingexperience



The end

