

FOSTERING METHODOLOGICAL SKILLS FOR BILINGUAL EDUCATION

by **Maira Allen**

Objectives

- 1.- To deepen understanding and skills on **CLIL methodology**.
- 2.- To apply main **CLIL principles** to the design of didactic units in different subjects for the bilingual classroom.
- 3.- To raise awareness on the importance of designing and developing **cross curricular activities in CLIL** contexts.
- 4.- To know specific techniques for the **assessment and evaluation** process in the bilingual classroom



Day 1 Content

Building a CLIL Classroom

- Introduction to CLIL / AICLE
- CLIL and Europe
- CLIL and ELT

Break 5 minute

- Strategies for teaching content / language
- Considerations when planning a CLIL lesson

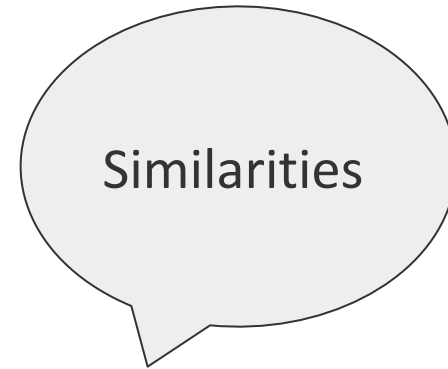
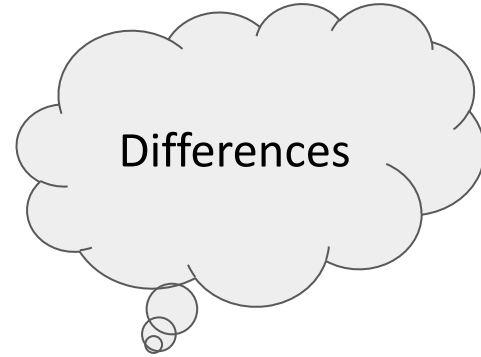
CLIL = Content
and Language
Integrated
Learning

ELT = English
Language
Teaching

What do you know?

CLIL Content and Language
Integrated Learning (AICLE)

ELT English language teaching



Culturally and Linguistically Inclusive

BICS and CALP

Translanguaging

ICT tools

Flipped Classroom

Project Based Learning

Collaborative

Language across the Curriculum

Transdisciplinary

Summative Assessment

Task Based Learning

Competences

Language Showers

The Language teacher

Code Switching

Plurilingual Education

Non academic Subject Matter

Gamification

Formative Assessment

The Subject teacher

Inquiry based Learning

Critical Thinking

Soft and Hard CLIL

HOTS and LOTS

Bilingual Education

Target language

The CLIL triad

Multiple Intelligences

The 4 C's Scaffolding

Blooms Taxonomy

Authentic Material

What is CLIL?

a **methodology** , a **concept**, an **approach** ?

Sometimes described an **umbrella term**



Source: Allgoods

A Teacher's Toolkit



D.Coyle



and

D.Marsh



explained it like this...

There isn't just one model. ... It can be a theme. It can be principles. You can spend a lot of time on this or a short time on this. But the fundamental principle of CLIL is that there is an integration between using language to learn and learning to use language through the development of content."

Central Idea of CLIL

There is **no content** without *language*

There is **no language** without *content*

A Question for CLIL

Think of a

WHO

WHAT

WHY

WHEN

WHERE

HOW



Question about CLIL

When and Where did CLIL come from?

Term was created in the 1990s

They looked at where it worked - what methodologies **enhance** the learning of content and the learning of language, while having fun and being happy at school.



David Marsh Source: Cambridge University Press

This **approach to Bilingual Education** - was adopted by many **European** countries with some countries even making it part of their national or regional educational policies.

Teachers need to be **supported** for it to work because CLIL is about collaboration and connectivity.

enhance = mejorar Approach = enfoque

How did they think it could be done?

Quality: “teaching should be improved with the help of innovative methods, including Content and Language Integrated Learning (CLIL) where non-language subjects are taught through the medium of a foreign language”

Rethinking Education: Investing in skills for better socio-economic outcomes - European Commission 2012
Strasbourg, 20.11.2012 SWD(2012) 372 final

Why ?

Multilingualism/Plurilingualism
an **asset and a challenge** in
Europe.

The majority of Member States
make the **learning of two foreign
languages compulsory** for all
students in general education at
some point during their schooling.

Benchmark

(los índices de referencia)



by **2025** all young Europeans finishing
upper secondary education have a
good knowledge of two languages in
addition to their mother tongue(s);

Strasbourg, 14.11.2017 COM(2017) 673 fina

Backlash

Reacción

To Bilingual Education in Spain