

TRENDS IN INTERNATIONAL MATHEMATICS AND SCIENCE STUDY

TIMSS



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Lynch School of Education, Boston College



TIMSS 2011 User Guide
for the International Database

Released Items

Mathematics – Fourth Grade

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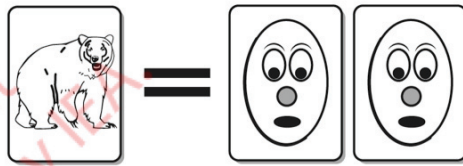
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Item ID	Subject	Grade	Block	Block Seq	Content Domain	Cognitive Domain	Maximum Points	Key
M031346A	M	4	M01	01	Number	Applying	1	See scoring guide
M031346B	M	4	M01	01	Number	Reasoning	1	See scoring guide
M031346C	M	4	M01	01	Number	Reasoning	2	See scoring guide
M031379	M	4	M01	02	Number	Reasoning	1	See scoring guide
M031380	M	4	M01	03	Number	Reasoning	1	See scoring guide
M031313	M	4	M01	05	Number	Applying	1	See scoring guide
M031083	M	4	M01	06	Geometric Shapes and Measures	Knowing	1	D
M031071	M	4	M01	07	Geometric Shapes and Measures	Knowing	1	B
M031185	M	4	M01	08	Number	Reasoning	1	D
M051305	M	4	M02	01	Number	Applying	1	A
M051091	M	4	M02	02	Number	Knowing	1	D
M051001	M	4	M02	03	Number	Reasoning	1	See scoring guide
M051007	M	4	M02	04	Number	Reasoning	1	C
M051203	M	4	M02	05	Number	Knowing	1	See scoring guide
M051601	M	4	M02	06	Number	Applying	1	See scoring guide
M051064A	M	4	M02	07	Geometric Shapes and Measures	Knowing	1	See scoring guide
M051064B	M	4	M02	07	Geometric Shapes and Measures	Applying	1	See scoring guide
M051015	M	4	M02	08	Geometric Shapes and Measures	Applying	1	See scoring guide
M051123	M	4	M02	09	Geometric Shapes and Measures	Knowing	1	B
M051109	M	4	M02	10	Data Display	Knowing	1	See scoring guide
M051117	M	4	M02	11	Data Display	Reasoning	1	D
M041010	M	4	M03	01	Number	Knowing	1	C
M041098	M	4	M03	02	Number	Applying	1	D
M041064	M	4	M03	03	Number	Applying	1	See scoring guide
M041003	M	4	M03	04	Number	Knowing	1	See scoring guide
M041104	M	4	M03	05	Number	Knowing	1	See scoring guide
M041299	M	4	M03	06	Number	Knowing	1	See scoring guide
M041329	M	4	M03	07	Geometric Shapes and Measures	Knowing	1	A
M041143	M	4	M03	08	Geometric Shapes and Measures	Knowing	2	See scoring guide
M041158	M	4	M03	09	Geometric Shapes and Measures	Applying	1	C
M041328	M	4	M03	10	Geometric Shapes and Measures	Applying	1	See scoring guide
M041155	M	4	M03	11	Geometric Shapes and Measures	Applying	1	C
M041284	M	4	M03	12	Geometric Shapes and Measures	Reasoning	2	See scoring guide
M041335	M	4	M03	13	Data Display	Knowing	1	B
M041184	M	4	M03	14	Data Display	Reasoning	1	A
M031128	M	4	M05	01	Number	Knowing	1	See scoring guide
M031016	M	4	M05	02	Number	Reasoning	1	See scoring guide

Item ID	Subject	Grade	Block	Block Seq	Content Domain	Cognitive Domain	Maximum Points	Key
M031183	M	4	M05	03	Number	Applying	2	See scoring guide
M031187	M	4	M05	05	Number	Applying	1	B
M031251	M	4	M05	06	Number	Applying	1	B
M031294	M	4	M05	07	Data Display	Knowing	1	D
M031297	M	4	M05	08	Geometric Shapes and Measures	Applying	1	See scoring guide
M031218	M	4	M05	09	Number	Applying	1	D
M031109	M	4	M05	10	Geometric Shapes and Measures	Knowing	1	C
M031159	M	4	M05	11	Geometric Shapes and Measures	Knowing	1	A
M031133	M	4	M05	12	Data Display	Applying	1	See scoring guide
M041107	M	4	M06	01	Number	Applying	1	C
M041011	M	4	M06	02	Number	Knowing	1	B
M041122	M	4	M06	03	Number	Knowing	2	See scoring guide
M041041	M	4	M06	04	Number	Knowing	1	C
M041320	M	4	M06	05	Number	Knowing	1	D
M041115A	M	4	M06	06	Number	Applying	1	See scoring guide
M041115B	M	4	M06	06	Number	Reasoning	1	See scoring guide
M041160A	M	4	M06	07	Geometric Shapes and Measures	Knowing	1	See scoring guide
M041160B	M	4	M06	07	Geometric Shapes and Measures	Applying	1	See scoring guide
M041327	M	4	M06	08	Geometric Shapes and Measures	Applying	1	See scoring guide
M041148	M	4	M06	09	Geometric Shapes and Measures	Knowing	2	See scoring guide
M041265	M	4	M06	10	Geometric Shapes and Measures	Reasoning	1	D
M041175	M	4	M06	11	Data Display	Knowing	1	A
M041199	M	4	M06	12	Data Display	Reasoning	1	A
M031210	M	4	M07	01	Number	Knowing	1	A
M031009	M	4	M07	02	Number	Applying	1	See scoring guide
M031252	M	4	M07	03	Number	Applying	1	B
M031316	M	4	M07	04	Number	Knowing	1	See scoring guide
M031317	M	4	M07	05	Number	Knowing	1	D
M031079B	M	4	M07	06	Number	Applying	1	See scoring guide
M031079C	M	4	M07	06	Number	Reasoning	1	See scoring guide
M031004	M	4	M07	07	Geometric Shapes and Measures	Applying	1	B
M031043	M	4	M07	08	Number	Applying	1	C
M031325	M	4	M07	09	Geometric Shapes and Measures	Applying	1	See scoring guide
M031088	M	4	M07	10	Geometric Shapes and Measures	Applying	1	C
M031093	M	4	M07	11	Geometric Shapes and Measures	Knowing	1	D
M031155	M	4	M07	12	Data Display	Applying	1	D

The town fair had a booth where people could trade cards.



1 animal card is worth 2 cartoon cards.



2 animal cards are worth 3 sports cards.

Some children went to the booth to trade cards.

Questions for Trading Cards begin on the next page. →

Content Domain

Number

Topic Area

Whole Numbers

Cognitive Domain

Maximum Points

Key

See scoring guide

Trading Animal Cards

- A. Becky had 5 animal cards to trade for cartoon cards. How many cartoon cards would she get?

Answer: _____ cartoon cards

- B. Jim had 8 animal cards to trade for sports cards. How many sports cards would he get?

Answer: _____ sports cards

- C. Katrina had 6 animal cards. She wanted to trade them for as many cards as possible.

How many cartoon cards would she get? _____

How many sports cards would she get? _____

Should she trade for cartoon cards or trade for sport cards?

Answer: _____

Content Domain

Number

Topic Area

Whole Numbers

Cognitive Domain

Applying

Maximum Points

1

Key

See scoring guide

Questions for Trading Cards continue. 

Code	Response	Item: M031346A
	Correct Response	
10	10	
	Incorrect Response	
79	Incorrect (including crossed out, erased, stray marks, illegible, or off task)	
	Nonresponse	
99	Blank	

Trading Animal Cards

- A. Becky had 5 animal cards to trade for cartoon cards. How many cartoon cards would she get?

Answer: _____ cartoon cards

- B. Jim had 8 animal cards to trade for sports cards. How many sports cards would he get?

Answer: _____ sports cards

- C. Katrina had 6 animal cards. She wanted to trade them for as many cards as possible.

How many cartoon cards would she get? _____

How many sports cards would she get? _____

Should she trade for cartoon cards or trade for sport cards?

Answer: _____

Content Domain

Number

Topic Area

Whole Numbers

Cognitive Domain

Reasoning

Maximum Points

1

Key

See scoring guide

Questions for Trading Cards continue. 

Code	Response	Item: M031346B
	Correct Response	
10	12	
	Incorrect Response	
70	16	
71	24	
79	Other incorrect (including crossed out, erased, stray marks, illegible, or off task)	
	Nonresponse	
99	Blank	

Trading Animal Cards

- A. Becky had 5 animal cards to trade for cartoon cards. How many cartoon cards would she get?

Answer: _____ cartoon cards

- B. Jim had 8 animal cards to trade for sports cards. How many sports cards would he get?

Answer: _____ sports cards

- C. Katrina had 6 animal cards. She wanted to trade them for as many cards as possible.

How many cartoon cards would she get? _____

How many sports cards would she get? _____

Should she trade for cartoon cards or trade for sport cards?

Answer: _____

Content Domain

Number

Topic Area

Whole Numbers

Cognitive Domain

Reasoning

Maximum Points

2

Key

See scoring guide

Questions for Trading Cards continue. 

Code	Response	Item: M031346C
	Correct Response	
20	Numbers of cartoon cards (12) AND sports cards (9) correct AND choice (cartoon cards) correct	
	Partially Correct Response	
10	Number of cartoon cards only correct	
11	Number of sports cards only correct	
12	Numbers of cartoon cards and sports cards correct but choice not shown or incorrect	
	Incorrect Response	
70	Choice of cartoon cards or sports cards with no numbers shown	
79	Other incorrect (including crossed out, erased, stray marks, illegible, or off task)	
	Nonresponse	
99	Blank	

Trading Sports Cards

Steve had 15 sports cards to trade for animal cards. How many animal cards would he get?

Answer: _____ animal cards

Content Domain

Number

Topic Area

Whole Numbers

Cognitive Domain

Reasoning

Maximum Points

1

Key

See scoring guide

M031379



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Code	Response	Item: M031379
	Correct Response	
10	10	
	Incorrect Response	
70	5	
71	30	
79	Other incorrect (including crossed out, erased, stray marks, illegible, or off task)	
	Nonresponse	
99	Blank	

Trading Cartoon Cards

Brad had 8 cartoon cards to trade for sports cards. How many sports cards would he get?

Answer: _____ sports cards



End of Trading Cards section. ●

Content Domain

Number

Topic Area

Whole Numbers

Cognitive Domain

Reasoning

Maximum Points

1

Key

See scoring guide

M031380

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Code	Response	Item: M031380
	Correct Response	
10	6	
	Incorrect Response	
70	4	
71	12	
72	24	
79	Other incorrect (including crossed out, erased, stray marks, illegible, or off task)	
	Nonresponse	
99	Blank	

There are 218 passengers and 191 crew members on a ship.
How many people are on the ship altogether?

Answer: _____

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Content Domain

Number

Topic Area

Whole Numbers

Cognitive Domain

Applying

Maximum Points

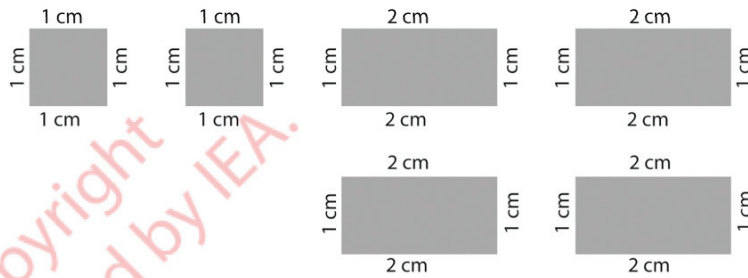
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Key

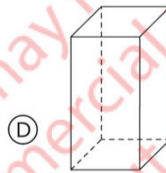
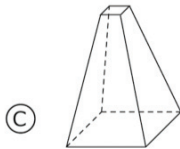
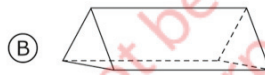
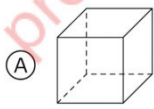
See scoring guide

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Code	Response	Item: M031313
	Correct Response	
10	409	
	Incorrect Response	
70	309	
79	Other incorrect (including crossed out, erased, stray marks, illegible, or off task)	
	Nonresponse	
99	Blank	



Susan has the 6 pieces of cardboard shown above. Which of the following shapes could Susan make using all 6 of these pieces without cutting them?



Content Domain

Geometric Shapes and Measures

Topic Area

Two- and Three-dimensional Shapes

Cognitive Domain

Knowing

Maximum Points

1

Key

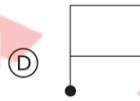
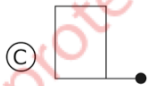
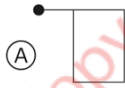
D

M031083

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Which of the following shows the position of the shape above after a half turn or 180° rotation?



Content Domain

Geometric Shapes and Measures

Topic Area

Two- and Three-dimensional Shapes

Cognitive Domain

Knowing

Maximum Points

1

Key

B

The scale on a map indicates that 1 centimeter on the map represents 4 kilometers on the land. The distance between two towns on the map is 8 centimeters. How many kilometers apart are the two towns?

- (A) 2
- (B) 8
- (C) 16
- (D) 32

M031185

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Number

Topic Area

Whole Numbers

Cognitive Domain

Reasoning

Maximum Points

1

Key

D

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Duncan first traveled 4.8 km in a car and then he traveled 1.5 km in a bus.
How far did Duncan travel?

- (A) 6.3 km
- (B) 5.8 km
- (C) 5.13 km
- (D) 4.95 km

M051305

Content Domain

Number

Topic Area

Fractions and Decimals

Cognitive Domain

Applying

Maximum Points

1

Key

A

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Which fraction is **not** equal to the others?

- (A) $\frac{1}{2}$
- (B) $\frac{4}{8}$
- (C) $\frac{2}{4}$
- (D) $\frac{2}{8}$

M051091

Content Domain

Number

Topic Area

Fractions and Decimals

Cognitive Domain

Knowing

Maximum Points

1

Key

D

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In a soccer tournament, teams get:

3 points for a win

1 point for a tie

0 points for a loss

Zedland has 11 points.

What is the **smallest** number of games Zedland could have played?

Answer: _____

M051001



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Number

Topic Area

Whole Numbers

Cognitive Domain

Reasoning

Maximum Points

1

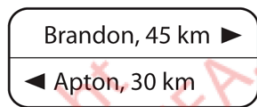
Key

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Code	Response	Item: M051001
	Correct Response	
10	5 OR 3 wins and 2 ties	
	Incorrect Response	
79	Incorrect (including crossed out, erased, stray marks, illegible, or off task)	
	Nonresponse	
99	Blank	

Mary left Apton and rode at the same speed for 2 hours.
She reached this sign.



Mary continues to ride at the same speed to Brandon.
How many hours will it take her to ride from the sign to Brandon?

- (A) $1\frac{1}{2}$ hours
- (B) 2 hours
- (C) 3 hours
- (D) $3\frac{1}{2}$ hours

Content Domain

Number

Topic Area

Whole Numbers

Cognitive Domain

Reasoning

Maximum Points

1

Key

C

$23 \times 19 =$

Answer: _____

M051203

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Topic Area

Whole Numbers

Cognitive Domain

Knowing

Maximum Points

1

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See scoring guide

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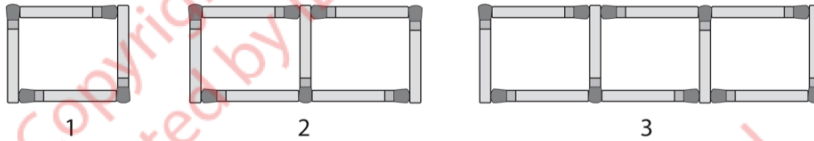
Code	Response	Item: M051203
	Correct Response	
10	437	
	Incorrect Response	
79	Incorrect (including crossed out, erased, stray marks, illegible, or off task)	
	Nonresponse	
99	Blank	

Cooney has to form figures 1 to 4 with matches.

Figures 1, 2, and 3 are shown below.

He needs four matches to form figure 1, seven matches to form figure 2, and ten matches to form figure 3.

He uses the same rule each time to make the next figure in the pattern.



How many matches will he need to form figure 4?

Answer: _____

Content Domain

Number

Topic Area

Patterns and Relationships

Cognitive Domain

Applying

Maximum Points

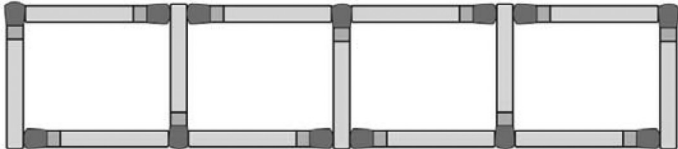
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Key

See scoring guide

M051601

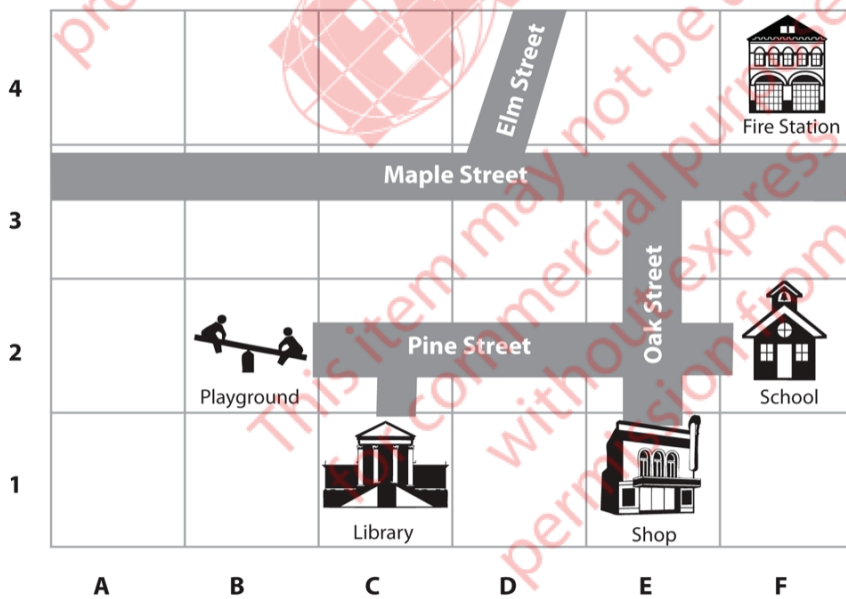
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Code	Response	Item: M051601
Correct Response		
10	13	
Incorrect Response		
70		
79	Incorrect (including crossed out, erased, stray marks, illegible, or off task)	
Non response		
99	Blank	

A. Complete the table to show where the places are.

The first one has been done for you.

Places	Grid Square
Playground	B2
School	
Corner of Maple and Oak Streets	



B. Troy lives in a house in square C4. Put an X in the square to show where Troy lives.

Content Domain

Geometric Shapes and Measures

Topic Area

Points, Lines, and Angles

Cognitive Domain

Knowing

Maximum Points

1

Key

See scoring guide

M051064

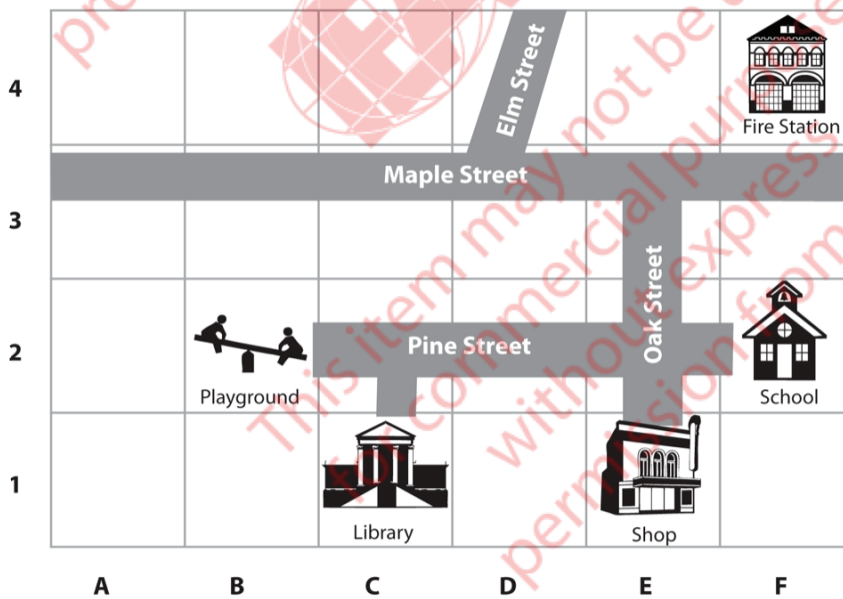
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Code	Response	Item: M051064A
	Correct Response	
10	Both the places are correct: School (F2) AND Maple/Oak Streets (E3). Do not accept 2F or 3E.	
	Incorrect Response	
70	School correct only (F2)	
71	Maple/Oak correct only (E3)	
79	Other incorrect (including crossed out, erased, stray marks, illegible, or off task)	
	Nonresponse	
99	Blank	

A. Complete the table to show where the places are.

The first one has been done for you.

Places	Grid Square
Playground	B2
School	
Corner of Maple and Oak Streets	



B. Troy lives in a house in square C4. Put an X in the square to show where Troy lives.

Content Domain

Geometric Shapes and Measures

Topic Area

Points, Lines, and Angles

Cognitive Domain

Applying

Maximum Points

1

Key

See scoring guide

M051064

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Code	Response	Item: M051064B
	Correct Response	
10	An "X" in square C4	
	Incorrect Response	
79	Incorrect (including crossed out, erased, stray marks, illegible, or off task)	
	Nonresponse	
99	Blank	

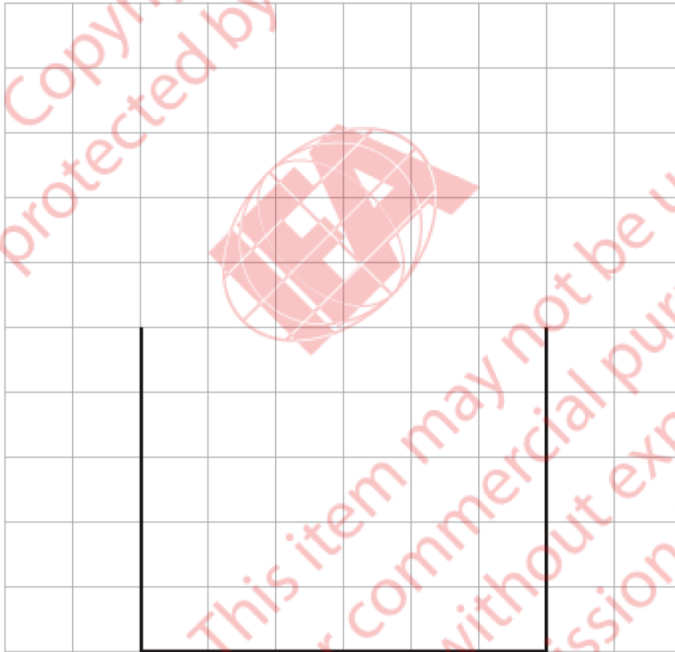
Jay has to draw a shape.

It must have 5 sides.

It must have one line of symmetry.

Jay has started to draw the shape.

Complete Jay's shape.



Content Domain

Geometric Shapes and Measures

Topic Area

Two- and Three-dimensional Shapes

Cognitive Domain

Applying

Maximum Points

1

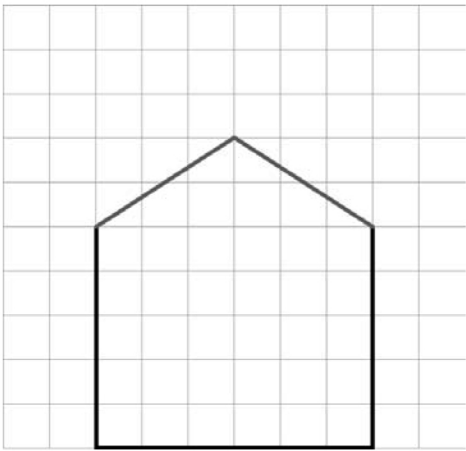
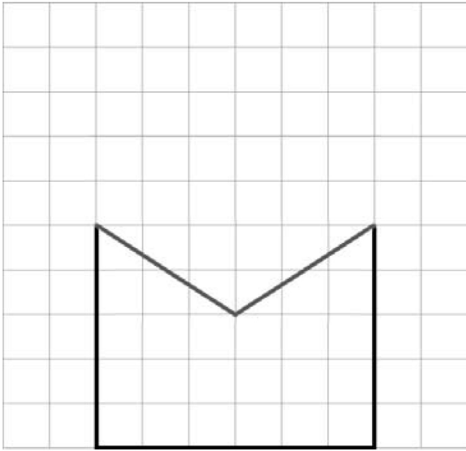
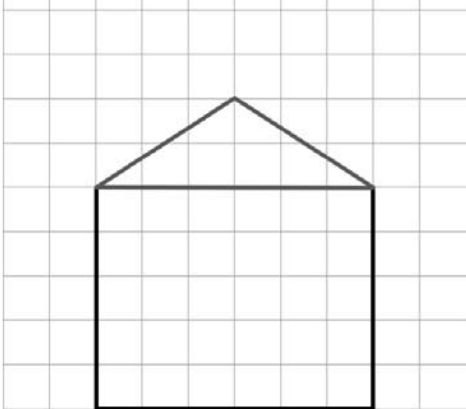
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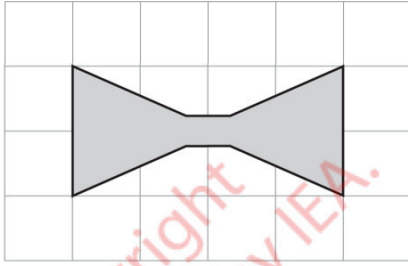
See scoring guide

M051015

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Note: If the line of symmetry is drawn, ignore it; students do not have to draw it.

Code	Response	Item: M051015
Correct Response		
10	<p>Correct shape drawn which has 5 sides and 1 line of symmetry. The new vertex must be within ± 2 mm of the line of symmetry (accept the new vertex anywhere on the line of symmetry, provided there are 5 sides).</p>	<div style="display: flex; align-items: center; justify-content: center;">  <div style="margin: 0 20px;">OR</div>  </div>
Incorrect Response		
70		
79	Incorrect (including crossed out, erased, stray marks, illegible, or off task)	
Nonresponse		
99	Blank	



How many lines of symmetry does this figure have?

- (A) 1
- (B) 2
- (C) 3
- (D) 4

**Content Domain**

Geometric Shapes and Measures

Topic Area

Two- and Three-dimensional Shapes

Cognitive Domain

Knowing

Maximum Points

1





Key


B

M051123

SOURCE: TIMSS 2011 Assessment. Copyright © 2013 International Association for the Evaluation of Educational Achievement (IEA).
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Favorite Ice Cream Flavors

Flavor	Number of Children
Vanilla	
Chocolate	
Strawberry	
Lemon	

 stands for
4 children

How many children chose vanilla as their favorite flavor?

Answer: _____

Content Domain

Data Display

Topic Area

Reading and Interpreting

Cognitive Domain

Knowing

Maximum Points

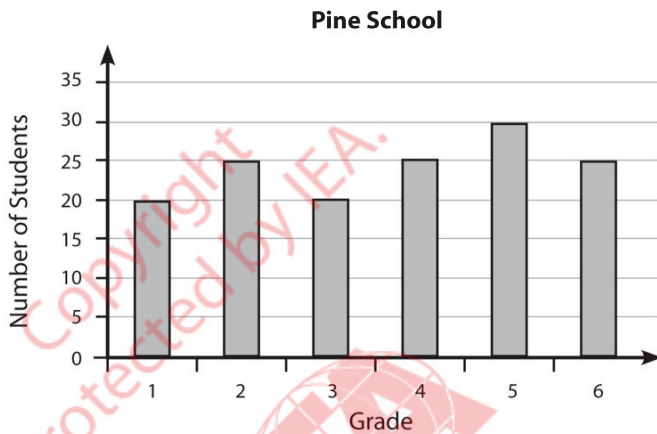
1

Key

See scoring guide

Code	Response	Item: M051109
	Correct Response	
10	12	
	Incorrect Response	
70	3	
79	Other incorrect (including crossed out, erased, stray marks, illegible, or off task)	
	Nonresponse	
99	Blank	

The graph shows the number of students at each grade in the Pine School.



In the Pine School there is room in each grade for 30 students.
How many more students could be in the school?

- (A) 20
- (B) 25
- (C) 30
- (D) 35

Content Domain

Data Display

Topic Area

Reading and Interpreting

Cognitive Domain

Reasoning

Maximum Points

1

Key

D

In which number does the 8 have the value of 800?

- (A) 1,468
- (B) 2,587
- (C) 3,809
- (D) 8,634

M041010

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Content Domain

Number

Topic Area

Whole Numbers

Cognitive Domain

Knowing

Maximum Points

1

Key

C

SOURCE: TIMSS 2011 Assessment. Copyright © 2013 International Association for the Evaluation of Educational Achievement (IEA).
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Paint comes in 5 liter cans. Sean needs 37 liters of paint. How many cans must he buy?

- (A) 5
- (B) 6
- (C) 7
- (D) 8

M041098

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Content Domain

Number

Topic Area

Whole Numbers

Cognitive Domain

Applying

Maximum Points

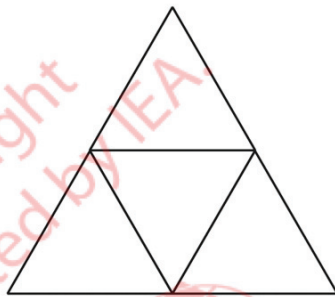
1

Key

D

SOURCE: TIMSS 2011 Assessment. Copyright © 2013 International Association for the Evaluation of Educational Achievement (IEA).
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Shade $\frac{1}{2}$ of the large triangle.



M041064

Content Domain

Number

Topic Area

Fractions and Decimals

Cognitive Domain

Applying

Maximum Points

1

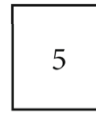
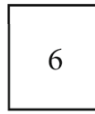
Key

See scoring guide

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Code	Response	Item: M041064
	Correct Response	
10	Any 2 small triangles shaded	
11	Half of the triangle shaded in a way other than code 10	
	Incorrect Response	
70	1 triangle shaded	
79	Other incorrect (including crossed out, erased, stray marks, illegible, or off task)	
	Nonresponse	
99	Blank	

Anna has these cards with numbers on them.



What is the smallest three digit number she can show with the cards?

She may use each card only once.

Answer: _____

Content Domain

Number

Topic Area

Whole Numbers

Cognitive Domain

Knowing

Maximum Points

1

Key

See scoring guide

M041003



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Code	Response	Item: M041003
	Correct Response	
10	125	
	Incorrect Response	
79	Incorrect (including crossed out, erased, stray marks, illegible, or off task)	
	Nonresponse	
99	Blank	

Write a number that is larger than 5 and is smaller than 6.

Answer _____

M041104

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Content Domain

Number

Topic Area

Fractions and Decimals

Cognitive Domain

Knowing

Maximum Points

1

Key

See scoring guide

SOURCE: TIMSS 2011 Assessment. Copyright © 2013 International Association for the Evaluation of Educational Achievement (IEA).
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Code	Response	Item: M041104
	Correct Response	
10	Any decimal number between 5 and 6	
11	Any number between 5 and 6 given as a fraction, including answers in words	
	Incorrect Response	
79	Incorrect (including crossed out, erased, stray marks, illegible, or off task)	
	Nonresponse	
99	Blank	

Tom ate $\frac{1}{2}$ of a cake, and Jane ate $\frac{1}{4}$ of the cake. How much of the cake did they eat altogether?

Answer: _____

Content Domain

Number

Topic Area

Fractions and Decimals

Cognitive Domain

Knowing

Maximum Points

1

Key

See scoring guide

M041299

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Code	Response	Item: M041299
	Correct Response	
10	$\frac{3}{4}$ or equivalent	
	Incorrect Response	
70	$\frac{2}{6}$	
79	Other incorrect (including crossed out, erased, stray marks, illegible, or off task)	
	Nonresponse	
99	Blank	

One of these angles is a right angle. Which one?

Ⓐ



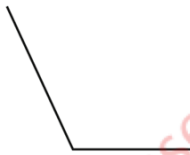
Ⓑ



Ⓒ



Ⓓ



M041329

Content Domain

Geometric Shapes and Measures

Topic Area

Points, Lines, and Angles

Cognitive Domain

Knowing

Maximum Points

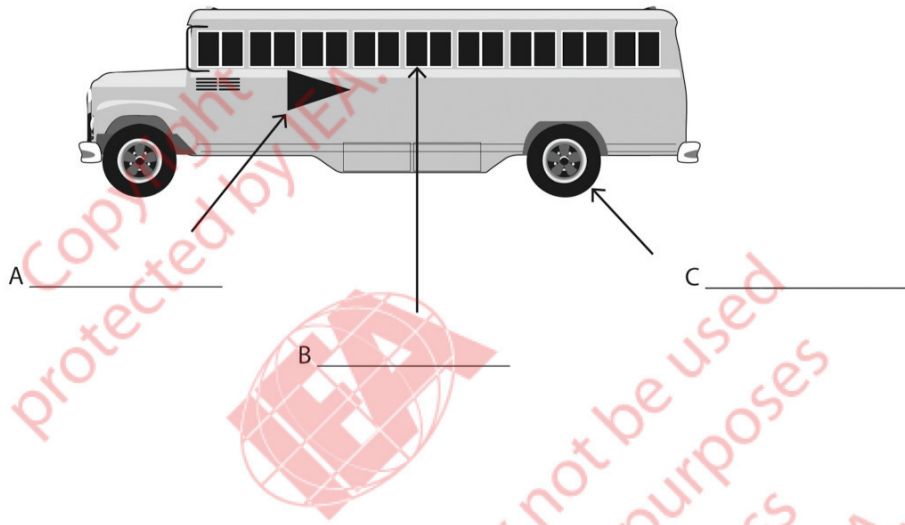
1

Key

A

SOURCE: TIMSS 2011 Assessment. Copyright © 2013 International Association for the Evaluation of Educational Achievement (IEA).
Publisher: TIMSS & PIRLS International Study Center, Lynch School of Education, Boston College.

Write the names of shapes A, B, and C in the spaces provided.



Content Domain

Geometric Shapes and Measures

Topic Area

Two- and Three-dimensional Shapes

Cognitive Domain

Knowing

Maximum Points

2

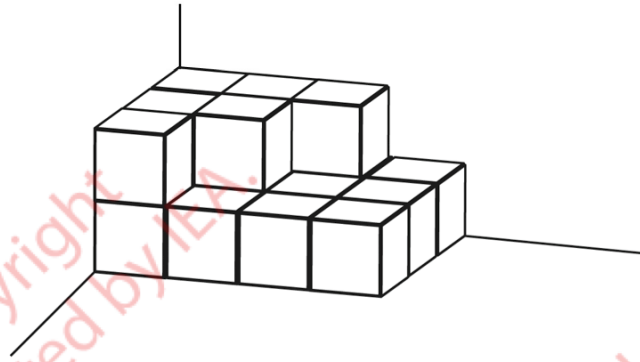
Key

See scoring guide

M041143

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Code	Response	Item: M041143
	Correct Response	
20	A: Triangle B: Rectangle or oblong or more general correct terms such as parallelogram, quadrilateral or tetragon C: Circle (allow cylinder for circle)	
	Partially Correct Response	
10	2 shapes correctly named	
	Incorrect Response	
70	1 shape correctly named	
79	Other incorrect (including crossed out, erased, stray marks, illegible, or off task)	
	Nonresponse	
99	Blank	



Ann stacks these boxes in the corner of the room. All the boxes are the same size.
How many boxes does she use?

- (A) 25
- (B) 19
- (C) 18
- (D) 13

Content Domain

Geometric Shapes and Measures

Topic Area

Two- and Three-dimensional Shapes

Cognitive Domain

Applying

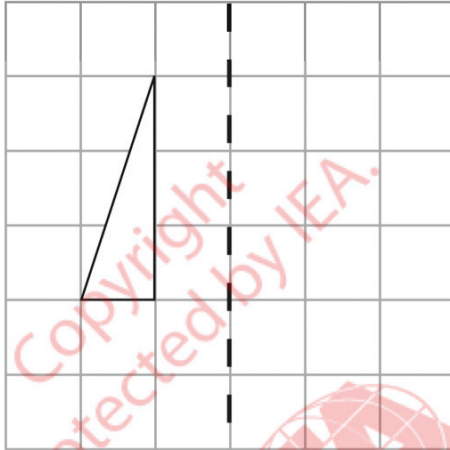
Maximum Points

1

Key

C

M041158



m

Draw the reflection of the triangle. Line m is the mirror line.

Content Domain

Geometric Shapes and Measures

Topic Area

Two- and Three-dimensional Shapes

Cognitive Domain

Applying

Maximum Points

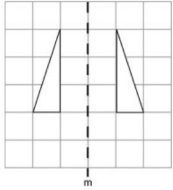
1

Key

See scoring guide

M041328

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Code	Response	Item: M041328
	Correct Response	
10	Correct figure drawn (each vertex should be within 2 mm of the correct position)	
		
	Incorrect Response	
79	Incorrect (including crossed out, erased, stray marks, illegible, or off task)	
	Nonresponse	
99	Blank	

The school playground is a square. The playground is 100 meters long. Ruth walks all the way around the edge of the playground. How far does she walk?

- (A) 100 meters
- (B) 200 meters
- (C) 400 meters
- (D) 10,000 meters

M041155

Content Domain

Geometric Shapes and Measures

Topic Area

Two- and Three-dimensional Shapes

Cognitive Domain

Applying

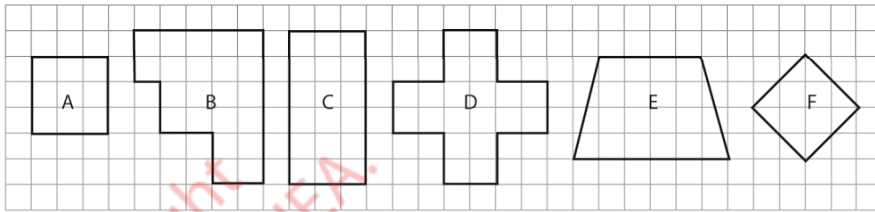
Maximum Points

1

Key

C

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Sean used the table to sort these shapes.
 Put the letter of each shape in the space where it belongs.
 Shape A has been done for you.

	Has 4 Sides	Does Not Have 4 Sides
All sides are the same length	A	
All sides are NOT the same length		

Content Domain

Geometric Shapes and Measures

Topic Area

Two- and Three-dimensional Shapes

Cognitive Domain

Reasoning

Maximum Points

2

Key

See scoring guide

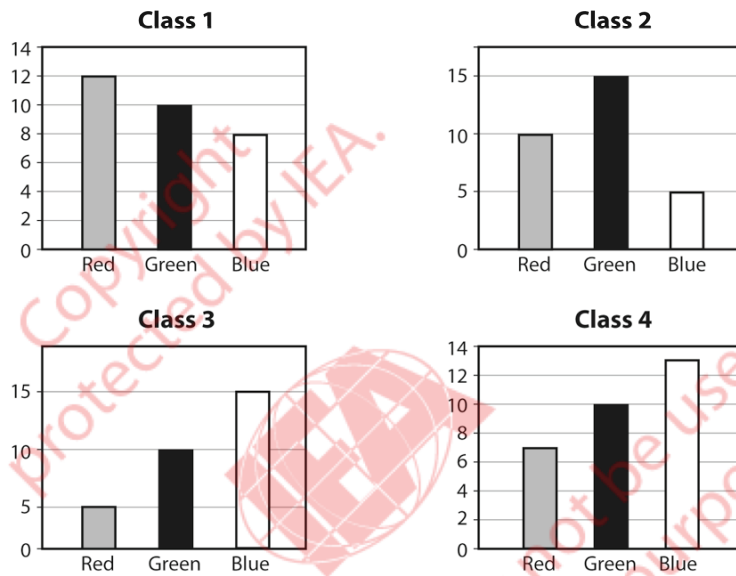
M041284

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Code	Response	Item: M041284				
	Correct Response					
20	5 correct	<table border="1"><tr><td>(A) F</td><td>D</td></tr><tr><td>C E</td><td>B</td></tr></table>	(A) F	D	C E	B
(A) F	D					
C E	B					
	Partially Correct Response					
10	3 or 4 correct					
	Incorrect Response					
79	Incorrect (including crossed out, erased, stray marks, illegible, or off task)					
	Nonresponse					
99	Blank					

Ahmed made a survey of the favorite color of the students in 4 classes.



In which class do the fewest students choose blue?

- (A) Class 1
- (B) Class 2
- (C) Class 3
- (D) Class 4

Content Domain

Data Display

Topic Area

Reading and Interpreting

Cognitive Domain

Knowing

Maximum Points

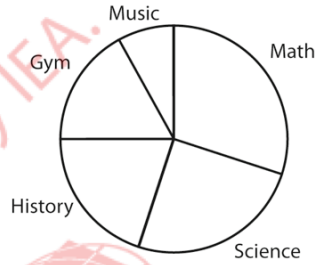
1

Key

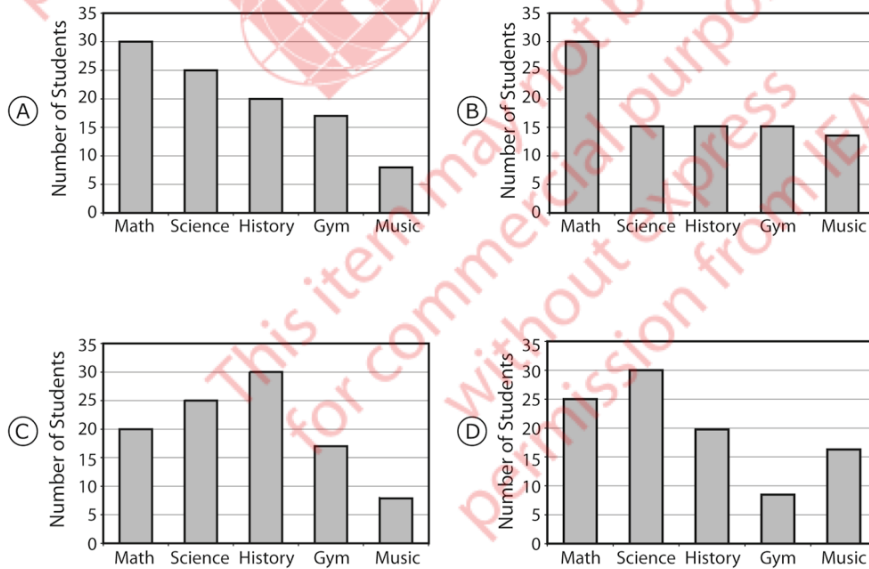
B

Mr. Johnson asked the students in his school about their favorite subject. This pie chart shows how many students liked each of 5 subjects.

Favorite Subject



Which graph shows the same information as the pie chart?



Content Domain

Data Display

Topic Area

Organizing and Representing

Cognitive Domain

Reasoning

Maximum Points

1

Key

A

M041184

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$5631 + 286 =$

Answer: _____

M031128

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Number

Topic Area

Whole Numbers

Cognitive Domain

Knowing

Maximum Points

1

Key

See scoring guide

SOURCE: TIMSS 2011 Assessment. Copyright © 2013 International Association for the Evaluation of Educational Achievement (IEA).
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Code	Response	Item: M031128
	Correct Response	
10	5917	
	Incorrect Response	
79	Incorrect (including crossed out, erased, stray marks, illegible, or off task)	
	Nonresponse	
99	Blank	

Three thousand tickets for a basketball game are numbered 1 to 3000.
People with ticket numbers ending with 112 receive a prize.
Write down all the prize-winning numbers.

Prize-winning numbers: _____

Content Domain

Number

Topic Area

Whole Numbers

Cognitive Domain

Reasoning

Maximum Points

1

Key

See scoring guide

M031016

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Code	Response	Item: M031016
	Correct Response	
10	112, 1112, 2112	
	Incorrect Response	
70	112, 1112, 2112 with additional incorrect	
71	One or two correct no incorrect	
79	Other incorrect (including crossed out, erased, stray marks, illegible, or off task)	
	Nonresponse	
99	Blank	

Ingredients	
Eggs	4
Flour	8 cups
Milk	$\frac{1}{2}$ cup

The above ingredients are used to make a recipe for 6 people. Sam wants to make this recipe for only 3 people.

Complete the table below to show what Sam needs to make the recipe for 3 people. The number of eggs he needs is shown.

Ingredients	
Eggs	2
Flour	___ cups
Milk	___ cups

Content Domain

Number

Topic Area

Whole Numbers

Cognitive Domain

Applying

Maximum Points

2

Key

See scoring guide

Code	Response	Item: M031183
	Correct Response	
20	4 cups of flour and $\frac{1}{4}$ cup of milk	
	Partially Correct Response	
10	Flour correct, milk incorrect	
11	Flour correct, milk omitted	
12	Milk correct, flour incorrect or omitted	
	Incorrect Response	
79	Incorrect (including crossed out, erased, stray marks, illegible, or off task)	
	Nonresponse	
99	Blank	

▲ stands for the number of pencils Pete had. Kim gave Pete 3 more pencils. How many pencils does Pete have now?

- (A) $3 \div \blacktriangle$
(B) $\blacktriangle + 3$
(C) $\blacktriangle - 3$
(D) $3 \times \blacktriangle$

M031187

Content Domain

Number

Topic AreaNumber Sentences with
Whole Numbers**Cognitive Domain**

Applying

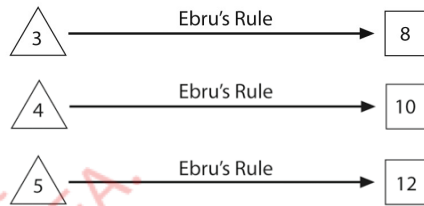
Maximum Points

1

Key

B

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Ebru used a rule to get the number in the from the number in the .

What was the rule?

- (A) Multiply by 1 then add 5.
- (B) Multiply by 2 then add 2.
- (C) Multiply by 3 then subtract 1.
- (D) Multiply by 4 then subtract 4.

Content Domain

Number

Topic Area

Patterns and Relationships

Cognitive Domain

Applying

Maximum Points

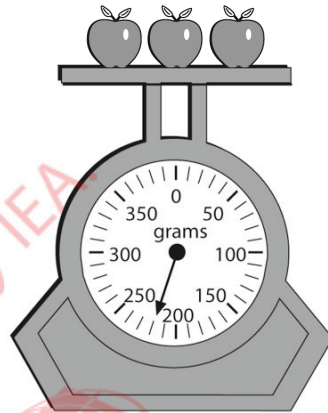
1

Key

B

M031251

SOURCE: TIMSS 2011 Assessment. Copyright © 2013 International Association for the Evaluation of Educational Achievement (IEA).
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How much do the apples weigh in grams?

- (A) 200
- (B) 202
- (C) 210
- (D) 220

Content Domain

Data Display

Topic Area

Reading and Interpreting

Cognitive Domain

Knowing

Maximum Points

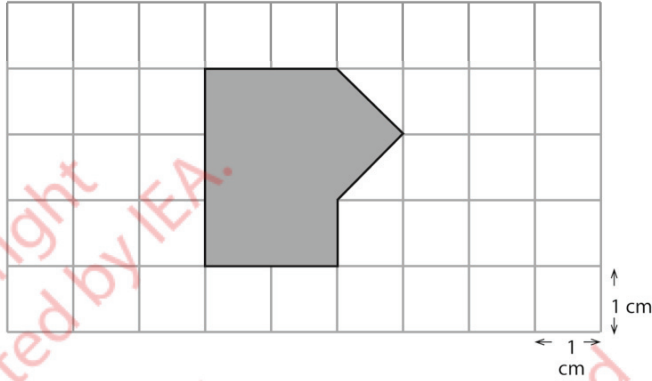
1

Key

D

M031294

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The squares in the grid above are 1 cm by 1 cm.
What is the shaded area in square centimeters?

Answer: _____ square centimeters

Content Domain

Geometric Shapes and Measures

Topic Area

Two- and Three-dimensional Shapes

Cognitive Domain

Applying

Maximum Points

1

Key

See scoring guide

M031297

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Code	Response	Item: M031297
	Correct Response	
10	7	
	Incorrect Response	
70	6	
71	8	
79	Other incorrect (including crossed out, erased, stray marks, illegible, or off task)	
	Nonresponse	
99	Blank	

Six hundred books have to be packed into boxes that hold 15 books each. Which of the following could be used to find the number of boxes needed?

- (A) add 15 to 600
- (B) subtract 15 from 600
- (C) multiply 600 by 15
- (D) divide 600 by 15

**Content Domain**

Number

Topic Area

Whole Numbers

Cognitive Domain

Applying

Maximum Points

1

Key

D

SOURCE: TIMSS 2011 Assessment. Copyright © 2013 International Association for the Evaluation of Educational Achievement (IEA).
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In which of the following are the angles ordered by size, from least to greatest?

- (A) Q, P, R, S
- (B) Q, R, P, S
- (C) S, P, R, Q
- (D) S, R, P, Q

Content Domain

Geometric Shapes and Measures

Topic Area

Points, Lines, and Angles

Cognitive Domain


Knowing

Maximum Points




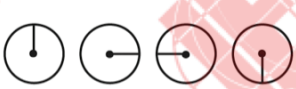
1

Key

C

A pattern rule says “Rotate the shape  $\frac{1}{4}$ turn clockwise each time.”

What will the pattern look like?

- (A) 
- (B) 
- (C) 
- (D) 

Content Domain

Geometric Shapes and Measures

Topic Area

Two- and Three-dimensional Shapes

Cognitive Domain

Knowing

Maximum Points

1

Key

A

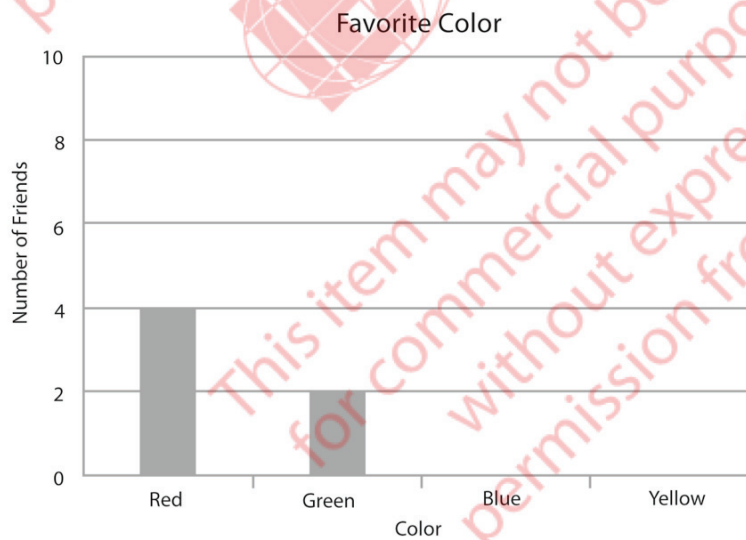
M031159

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Darin asked his friends to name their favorite color. He collected the information in the table shown below.

Favorite Color	Number of Friends
Red	4
Green	2
Blue	6
Yellow	7

Then Darin started to draw a graph to show the information. Complete Darin's graph.

**Content Domain**

Data Display

Topic Area

Organizing and Representing

Cognitive Domain

Applying

Maximum Points

1

Key

See scoring guide

Code	Response	Item: M031133
	Correct Response	
10	Both bars drawn correctly: blue to 6, yellow to 7 (± 0.5)	
	Incorrect Response	
70	One or both bars attempted but not correct	
71	One bar correct	
79	Other incorrect (including crossed out, erased, stray marks, illegible, or off task)	
	Nonresponse	
99	Blank	

Joan had 12 apples. She ate some apples, and there were 9 left.
Which number sentence describes what happened?

- (A) $12 + 9 = \square$
(B) $9 = 12 + \square$
(C) $12 - \square = 9$
(D) $9 - \square = 12$

M041107

Content Domain

Number

Topic AreaNumber Sentences with
Whole Numbers**Cognitive Domain**

Applying

Maximum Points

1

Key

C

SOURCE: TIMSS 2011 Assessment. Copyright © 2013 International Association for the Evaluation of Educational Achievement (IEA).
Publisher: TIMSS & PIRLS International Study Center, Lynch School of Education, Boston College.

Which number is 100 more than 5,432?

- (A) 6,432
- (B) 5,532
- (C) 5,442
- (D) 5,433

M041011

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Content Domain

Number

Topic Area

Whole Numbers

Cognitive Domain

Knowing

Maximum Points

1

Key

B

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M041122

Circle each number which is a factor of 12.

1	2	3	4	5	6	7	8	9	10	11	12
---	---	---	---	---	---	---	---	---	----	----	----

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Content Domain

Number

Topic Area

Whole Numbers

Cognitive Domain

Knowing

Maximum Points

2

Key

See scoring guide

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Code	Response	Item: M041122
	Correct Response	
20	1, 2, 3, 4, 6, 12 marked and no others	
	Partially Correct Response	
10	Marks 4 or 5 out of 6 correct numbers and no incorrect numbers.	
	Incorrect Response	
79	Incorrect (including crossed out, erased, stray marks, illegible, or off task)	
	Nonresponse	
99	Blank	

Which gives an answer closest to 9×22 ?

- (A) 5×20
- (B) 5×25
- (C) 10×20
- (D) 10×25

M041041

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Content Domain

Number

Topic Area

Whole Numbers

Cognitive Domain

Knowing

Maximum Points

1

Key

C

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Publisher: TIMSS & PIRLS International Study Center, Lynch School of Education, Boston College.

Which sentence means Jack ate $\frac{2}{4}$ of a pizza?

- (A) Jack ate $\frac{1}{5}$ of the pizza
- (B) Jack ate $\frac{1}{4}$ of the pizza
- (C) Jack ate $\frac{1}{3}$ of the pizza
- (D) Jack ate $\frac{1}{2}$ of the pizza

M041320

Content Domain

Number

Topic Area

Fractions and Decimals

Cognitive Domain

Knowing

Maximum Points

1

Key

D

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Bill is arranging squares in the following way:



Figure 1



Figure 2

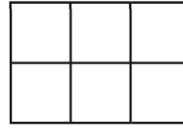


Figure 3

A. Draw Figure 5.

B. How many squares would Bill need to make Figure 16?

Answer: _____

Content Domain

Number

Topic Area

Patterns and Relationships

Cognitive Domain

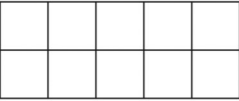

Applying

Maximum Points

1

Key

See scoring guide

Code	Response	Item: M041115A
Correct Response		
10	Draws Figure 5 correctly	
Incorrect Response		
70	Indicates 8, or draws Figure 4	
79	Other incorrect (including crossed out, erased, stray marks, illegible, or off task)	
Nonresponse		
99	Blank	

Bill is arranging squares in the following way:

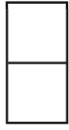


Figure 1



Figure 2

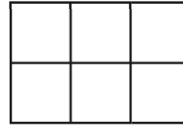


Figure 3

A. Draw Figure 5.

B. How many squares would Bill need to make Figure 16?

Answer: _____

Content Domain

Number

Topic Area

Patterns and Relationships

Cognitive Domain

Reasoning

Maximum Points

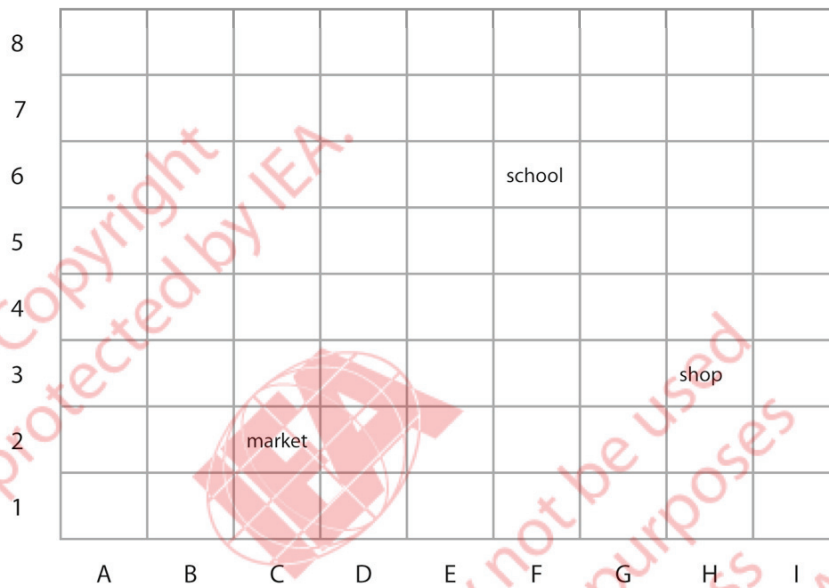
1

Key

See scoring guide

Code	Response	Item: M041115B
	Correct Response	
10	32/ twice 16/ or equivalent	
	Incorrect Response	
79	Incorrect (including crossed out, erased, stray marks, illegible, or off task)	
	Nonresponse	
99	Blank	

This is a map of Lucy's town. The market is at the position C2.



A. What is the position of the shop?

The shop is at _____

B. Lucy's house is at D5. Put an X on the map to show where Lucy's house is.

Content Domain

Geometric Shapes and Measures

Topic Area

Points, Lines, and Angles

Cognitive Domain

Knowing

Maximum Points

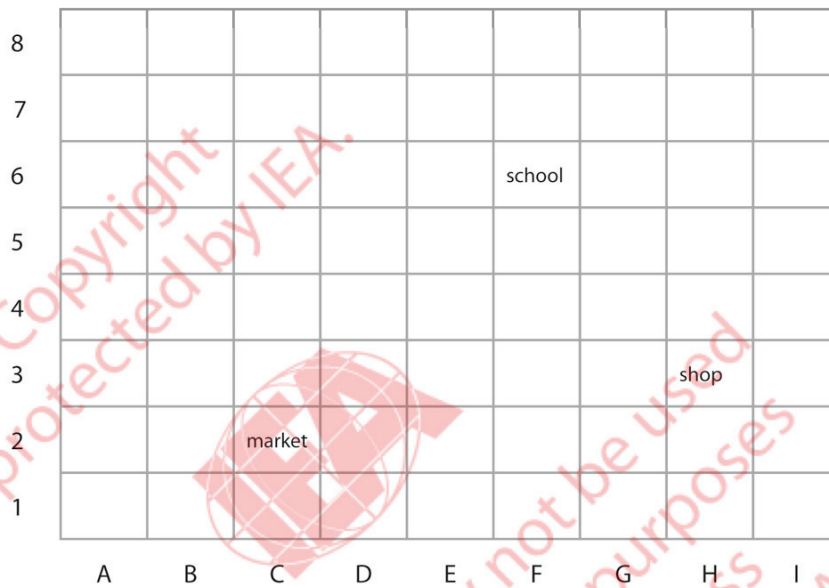
1

Key

See scoring guide

Code	Response	Item: M041160A
	Correct Response	
10	H3 / (H, 3) / 3H / (3, H) or equivalent	
	Incorrect Response	
79	Incorrect (including crossed out, erased, stray marks, illegible, or off task)	
	Nonresponse	
99	Blank	

This is a map of Lucy's town. The market is at the position C2.



A. What is the position of the shop?

The shop is at _____

B. Lucy's house is at D5. Put an X on the map to show where Lucy's house is.

Content Domain

Geometric Shapes and Measures

Topic Area

Points, Lines, and Angles

Cognitive Domain

Applying

Maximum Points

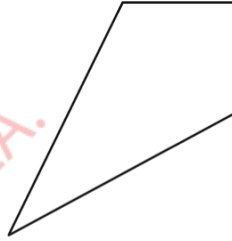
1

Key

See scoring guide

Code	Response	Item: M041160B
	Correct Response	
10	Cross or other mark anywhere in square D5	
	Incorrect Response	
79	Incorrect (including crossed out, erased, stray marks, illegible, or off task)	
	Nonresponse	
99	Blank	

Draw the line of symmetry on this shape.



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Content Domain

Geometric Shapes and
Measures

Topic Area

Two- and Three-dimensional
Shapes

Cognitive Domain

Applying

Maximum Points

1

Key

See scoring guide

SOURCE: TIMSS 2011 Assessment. Copyright © 2013 International Association for the Evaluation of Educational Achievement (IEA).
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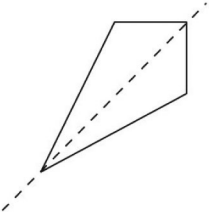
Code	Response	Item: M041327
Correct Response		
10	Line drawn correctly as shown	
Incorrect Response		
79	Incorrect (including crossed out, erased, stray marks, illegible, or off task)	
Nonresponse		
99	Blank	

Figure A

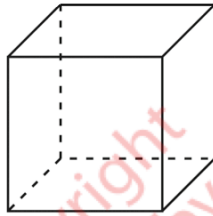
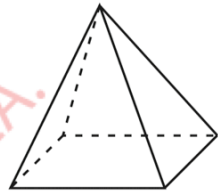


Figure B



Here are some statements about Figure A and Figure B. Put an X to show whether each statement is true or false.

Statement	True	False
A and B both have a square face.	X	
A and B both have the same number of faces.		
All the angles in A are right angles.		
B has more edges than A.		
Some of the edges in B are curved.		

Content Domain

Geometric Shapes and Measures

Topic Area

Two- and Three-dimensional Shapes

Cognitive Domain

Knowing

Maximum Points

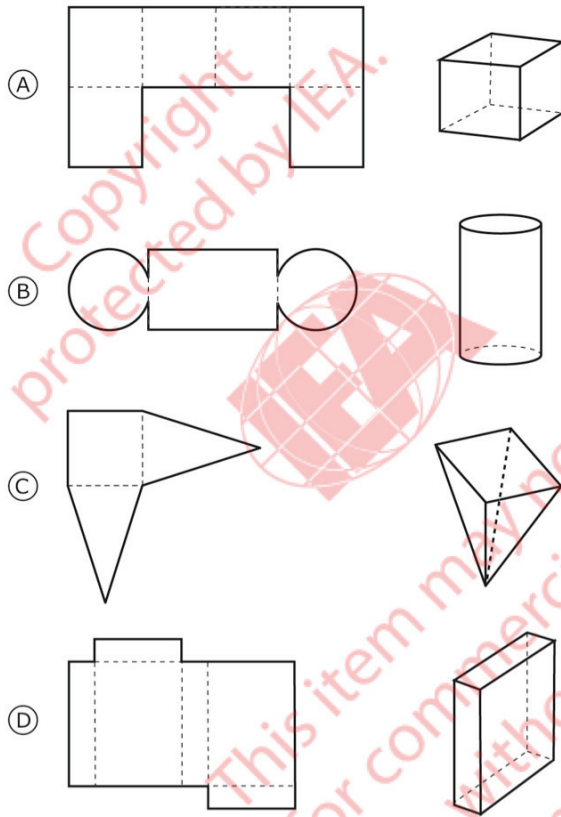
2

Key

See scoring guide

Code	Response	Item: M041148																		
	Correct Response																			
20	Puts the X's in the correct column as shown below. <table style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>True</th> <th>False</th> </tr> </thead> <tbody> <tr> <td></td> <td style="text-align: center;">x</td> <td></td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">X</td> </tr> <tr> <td></td> <td style="text-align: center;">X</td> <td></td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">X</td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">X</td> </tr> </tbody> </table>			True	False		x				X		X				X			X
	True	False																		
	x																			
		X																		
	X																			
		X																		
		X																		
	Partially Correct Response																			
10	Any three correct																			
	Incorrect Response																			
79	Incorrect (including crossed out, erased, stray marks, illegible, or off task)																			
	Nonresponse																			
99	Blank																			

Ina found the following patterns to make containers. Which pattern actually makes the container shown beside it?

**Content Domain**

Geometric Shapes and Measures

Topic Area

Two- and Three-dimensional Shapes

Cognitive Domain

Reasoning

Maximum Points

1

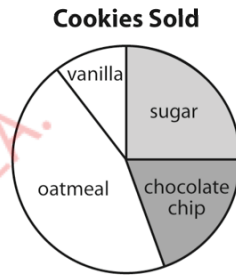
Key

D

M041265

SOURCE: TIMSS 2011 Assessment. Copyright © 2013 International Association for the Evaluation of Educational Achievement (IEA).
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This chart shows the types of cookies sold by the local bakery.



Which type of cookie did the bakery sell most?

- (A) oatmeal
- (B) vanilla
- (C) chocolate chip
- (D) sugar

Content Domain

Data Display

Topic Area

Reading and Interpreting

Cognitive Domain

Knowing

Maximum Points

1

Key

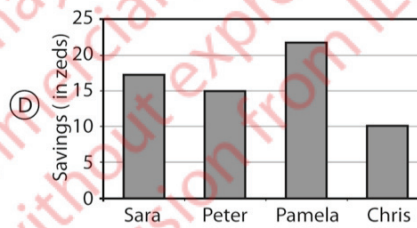
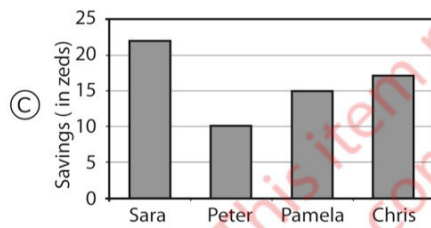
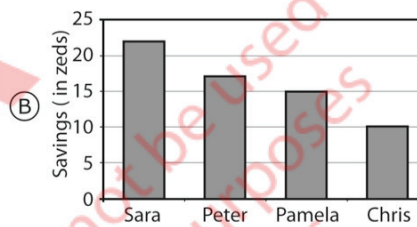
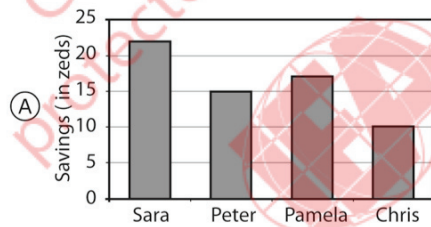
A

M041175

SOURCE: TIMSS 2011 Assessment. Copyright © 2013 International Association for the Evaluation of Educational Achievement (IEA).
Publisher: TIMSS & PIRLS International Study Center, Lynch School of Education, Boston College.

John was given the following table by his teacher and was asked to identify the graph that correctly displays the data. Which graph below should he choose?

Name	Savings
Sara	22 zeds
Peter	15 zeds
Pamela	17 zeds
Chris	10 zeds



Content Domain

Data Display

Topic Area

Organizing and Representing

Cognitive Domain

Reasoning

Maximum Points

1

Key

A

M041199

SOURCE: TIMSS 2011 Assessment. Copyright © 2013 International Association for the Evaluation of Educational Achievement (IEA).
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Which of these fractions is larger than $\frac{1}{2}$?

(A) $\frac{3}{5}$

(B) $\frac{3}{6}$

(C) $\frac{3}{8}$

(D) $\frac{3}{10}$

M031210

Content Domain

Number

Topic Area

Fractions and Decimals

Cognitive Domain

Knowing

Maximum Points

1

Key

A

SOURCE: TIMSS 2011 Assessment. Copyright © 2013 International Association for the Evaluation of Educational Achievement (IEA).
Publisher: TIMSS & PIRLS International Study Center, Lynch School of Education, Boston College.

Georgia wants to send letters to 12 of her friends. Half of the letters will need 1 page each and the other half will need 2 pages each. How many pages will be needed altogether?

Answer: _____

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Content Domain

Number

Topic Area

Whole Numbers

Cognitive Domain

Applying

Maximum Points

1

Key

See scoring guide

M031009

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Publisher: TIMSS & PIRLS International Study Center, Lynch School of Education, Boston College.

Code	Response	Item: M031009
	Correct Response	
10	18	
	Incorrect Response	
70	24	
71	36	
79	Other incorrect (including crossed out, erased, stray marks, illegible, or off task)	
	Nonresponse	
99	Blank	

If the pattern 3, 6, 9, 12 was continued, which of these numbers would be one of the numbers in the pattern?

- (A) 26
- (B) 27
- (C) 28
- (D) 29

M031252

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Content Domain

Number

Topic Area

Patterns and Relationships

Cognitive Domain

Applying

Maximum Points

1

Key

B

SOURCE: TIMSS 2011 Assessment. Copyright © 2013 International Association for the Evaluation of Educational Achievement (IEA).
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$$4 \times \square = 28$$

What number goes in the box to make this number sentence true?

Answer: _____

M031316

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Content Domain

Number

Topic AreaNumber Sentences with
Whole Numbers**Cognitive Domain**

Knowing

Maximum Points

1

Key

See scoring guide

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Code	Response	Item: M031316
	Correct Response	
10	7	
	Incorrect Response	
79	Incorrect (including crossed out, erased, stray marks, illegible, or off task)	
	Nonresponse	
99	Blank	

$$3 + 8 = \square + 6$$

What number goes in the box to make this number sentence true?

- (A) 17
- (B) 11
- (C) 7
- (D) 5

M031317

Content Domain

Number

Topic AreaNumber Sentences with
Whole Numbers**Cognitive Domain**

Knowing

Maximum Points

1

Key

D

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Figure 1



Figure 2

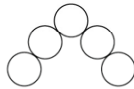


Figure 3

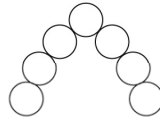


Figure 4

A sequence of four figures is shown above.

A. Complete the table below for Figure 4.

Figure	Number of Circles
1	1
2	3
3	5
4	

B. If there were a Figure 5, how many circles would it have?

Answer: _____

C. If the figures were continued, how many circles would there be in Figure 10? (Do not draw the figures.)

Answer: _____

Content Domain

Number

Topic Area

Patterns and Relationships

Cognitive Domain

Applying

Maximum Points

1

Key

See scoring guide

Note: Part A not scored.

Code	Response	Item: M031079B
	Correct Response	
10	9	
	Incorrect Response	
70	7	
79	Other incorrect (including crossed out, erased, stray marks, illegible, or off task)	
	Nonresponse	
99	Blank	



Figure 1



Figure 2

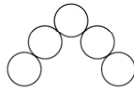


Figure 3

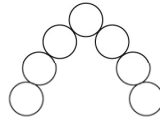


Figure 4

A sequence of four figures is shown above.

A. Complete the table below for Figure 4.

Figure	Number of Circles
1	1
2	3
3	5
4	

B. If there were a Figure 5, how many circles would it have?

Answer: _____

C. If the figures were continued, how many circles would there be in Figure 10? (Do not draw the figures.)

Answer: _____

Content Domain

Number

Topic Area

Patterns and Relationships

Cognitive Domain

Reasoning

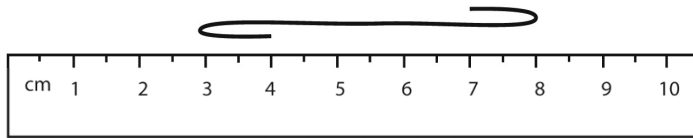
Maximum Points

1

Key

See scoring guide

Code	Response	Item: M031079C
	Correct Response	
10	19	
	Incorrect Response	
79	Incorrect (including crossed out, erased, stray marks, illegible, or off task)	
	Nonresponse	
99	Blank	



If the string in the diagram above is pulled straight, which of these is closest to its length?

- (A) 5 cm
- (B) 7 cm
- (C) 8 cm
- (D) 9 cm

**Content Domain**

Geometric Shapes and Measures

Topic Area

Points, Lines, and Angles

Cognitive Domain

Applying

Maximum Points

1

Key

B

M031004

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A train left Redville at 8:45 a.m. It arrived in Bedford 2 hours and 18 minutes later. What time did it arrive in Bedford?

- (A) 11:15 a.m.
- (B) 11:13 a.m.
- (C) 11:03 a.m.
- (D) 10:53 a.m.

M031043

Content Domain

Number

Topic Area

Whole Numbers

Cognitive Domain

Applying

Maximum Points

1

Key

C

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In the space below, draw an angle that is greater than 90 degrees but less than 180 degrees.

M031325

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Content Domain

Geometric Shapes and Measures

Topic Area

Points, Lines, and Angles

Cognitive Domain

Applying

Maximum Points

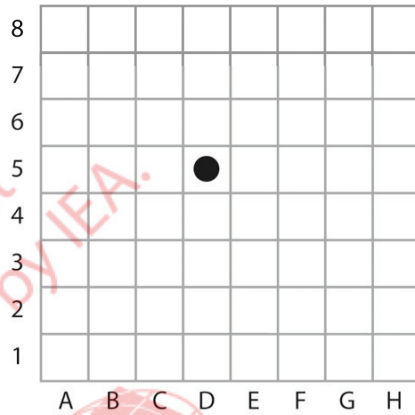
1

Key

See scoring guide

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Code	Response	Item: M031325
	Correct Response	
10	Obtuse angle drawn (labeled or unlabeled)	
	Incorrect Response	
70	Angle less than 90 degrees	
71	Straight line	
79	Other incorrect (including crossed out, erased, stray marks, illegible, or off task)	
	Nonresponse	
99	Blank	



Jamie is playing a board game. His counter is on square D5. Which of these moves would put his counter on square G7?

- (A) 2 squares to the right and 3 squares up
- (B) 2 squares to the left and 3 squares up
- (C) 3 squares to the right and 2 squares up
- (D) 3 squares to the left and 2 squares up

Content Domain

Geometric Shapes and Measures

Topic Area

Points, Lines, and Angles

Cognitive Domain

Applying

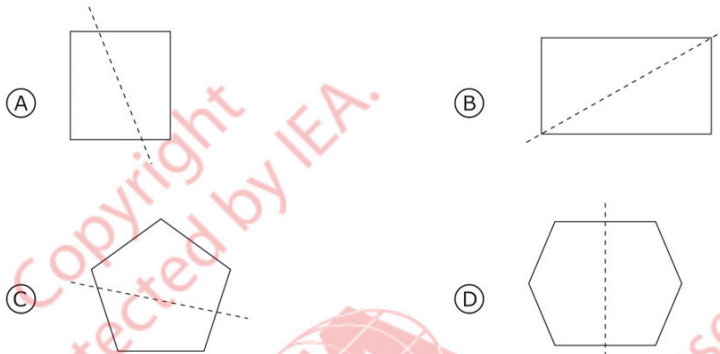
Maximum Points

1

Key

C

In which of the following figures is the dotted line a line of symmetry?

**Content Domain**

Geometric Shapes and Measures

Topic Area

Two- and Three-dimensional Shapes

Cognitive Domain

Knowing

Maximum Points

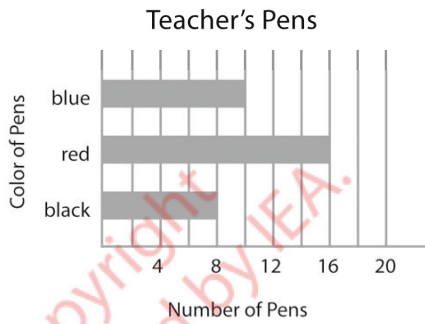
1

Key

D

M031093

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The graph shows the number of blue, red, and black pens the teacher has in his desk. How many more red pens are there than black pens?

- (A) 2 more
- (B) 4 more
- (C) 6 more
- (D) 8 more

Content Domain

Data Display

Topic Area

Reading and Interpreting

Cognitive Domain

Applying

Maximum Points

1

Key

D



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