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#doALLVET: Strategic Alliances for Quality Dual VET and International Mobilities

PEER-LEARNING ACTIVITY C6: Assessment of improvements, results and final adjustments for future

Peer Learning Activity C6 is the final activity of the doALLVET project and was **organised by coordinator Consejería de Educación de Castilla y León**. This activity was dedicated to reviewing some advancements on internationalisation of Dual VET and identifying remaining challenges; learning about blended mobilities and discussing its potential for internationalisation; and reviewing remaining issues prior to the end of the project.

During the first day Mrs. Altamira Hernando Head of Internationalization Projects in VET of Castilla y León presented **the latest advancements of the Network of Excellence in VET in the Castilla y León region**. This network seeks to develop high quality VET centres, fostering innovation and contributing to the general socioeconomic development of the region. Altamira explained how the implementation of the network had the objective of being inclusive to all centres, providing the tools to assess their needs and strengths and to work on those issues they have to improve to reach the highest standards.

Also during this first day of the activity, **some VET centres in Castilla y León** (CIFP Ponferrada, CIFP Tecnológico Industrial and IES Arca Real) **presented their latest internationalisation activities**. This included the presentation of a promotional video recorded by CIFP Ponferrada teachers and students in collaboration to a local company that seeks to attract international students.



During the second day of activity, Angela Bender from SBH and Anne-Mari Behm from Samiedu presented their recent experience in the implementation of blended or hybrid mobilities for students. This is a relevant form of mobility which could potentially grow in the near future, that **involves virtual cooperation and Erasmus+ mobility**. They gave some examples of successful experiences and shared some of the lessons learned. They also shared a roadmap and a checklist to help organise other this kind of mobility.

After three years collaborating, partners held a **discussion on current barriers for international mobilities in Dual VET and some recommendations to overcome them**. Some of the topics addressed where:

- ▶ Differences on VET schemes, apprentice status and relation to companies
- ▶ Lack of motivation and barriers for apprentices
- ▶ Companies not willing to send over apprentices
- ▶ Organisational difficulties faced by centres

Finally, **partners shared their current and future goals in internationalisation and other relevant topics for the project**, such as inclusive mobilities, virtual cooperation and blended mobilities.

