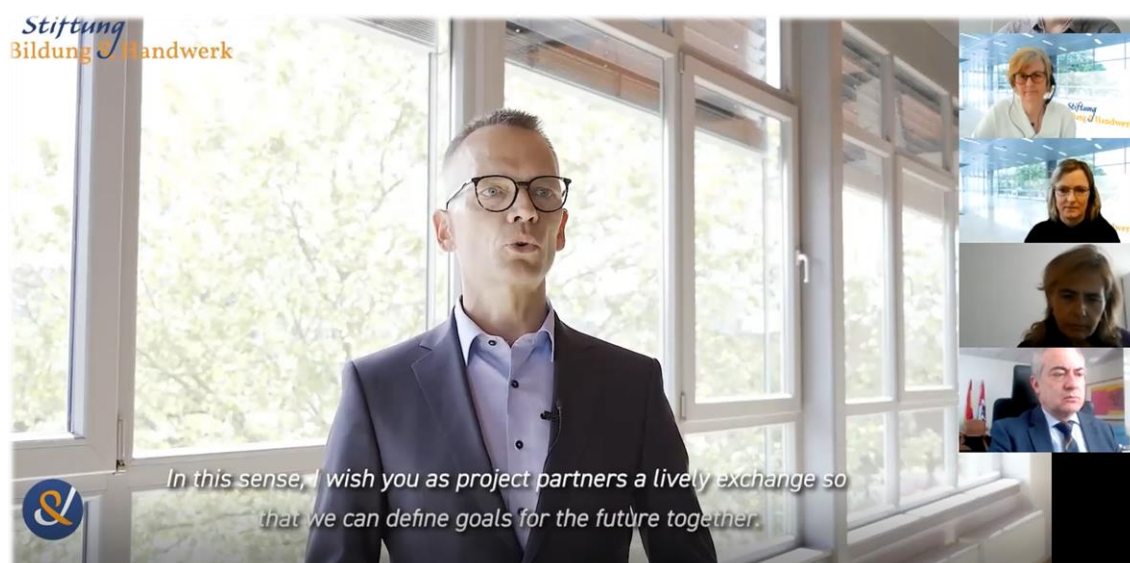


## #doALLVET: Strategic Alliances for Quality Dual VET and International Mobilities

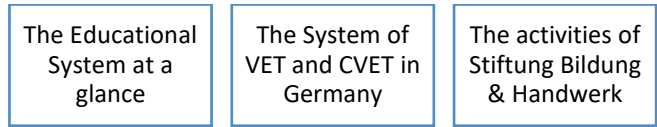
### PEER-LEARNING ACTIVITY C4: Dual VET in Germany and adequacy/use of tools agreed within the strategic alliance for international mobilities. June 2021

Peer Learning Activity C5 of the doALLVET project was **organised by Stiftung Bildung & Handwerk** and was focused on the understanding the educational system and the dual VET model in Germany and carrying out a practical discussion on how to organise ERASMUS+ mobilities in VET, from the perspective of centres and companies. It also was dedicated to discussing how to organise international mobilities of students from vulnerable groups or with special needs, based on the experiences of the SBH and SAMIedu.

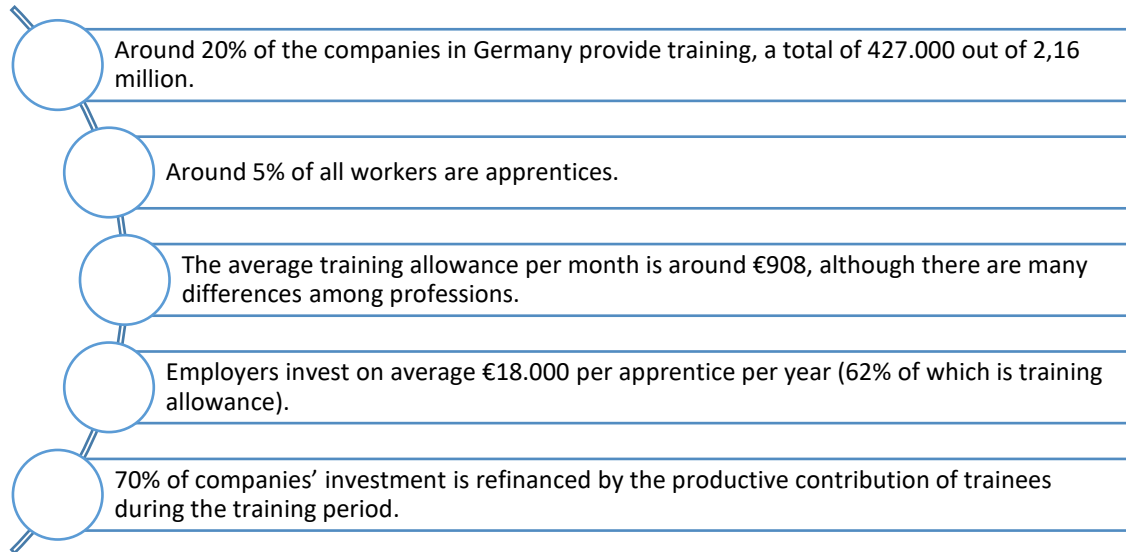


The “Education and Craft’s Foundation” (SBH) is an organisation working since 2001, its objective is to promote education at all levels. It gathers 16 companies, being one of the leading educational service providers in Germany. They carry out many activities through all different levels of education.

**In the first session**, partners received a welcome by Aloys Buschkühl, Member of the Board of Stiftung Bildung & Handwerk, and by Dennis Schäffer, Head of Department for Project Development, who presented the SBH Foundation and the purpose of the activity: to **present the German educational system, the VET system, and the key aspects of the Dual VET model**. The presentation was divided in three sections:



Some interesting facts regarding dual VET were mentioned, such as:



The **second session** consisted in a **practical approach to the Dual VET system**, carried out by different actors who explained the different roles and ways in which they participate in the implementation of this model. Partners listened to the experience of the company “Fa. Ulrich Rotte - Anlagenbau und Fördertechnik GmbH (Plant Construction and Conveyor Technology), the training centre “tbz-Technologie- und Berufsbildungszentrum Paderborn”, and the Vocational school “Rhein-Erft-Berufskolleg”.

The **last day** the **new priorities of the Erasmus+ Program** were discussed, especially **inclusion and diversity**, focusing on improving the opportunity to carry out mobilities of those students with fewer opportunities. Anne-Mari Behm shared a series of experiences of inclusive mobilities organised by SAMledu, emphasising the personal development that had on students, regardless of the difficulties they may have faced during the stay. Also, she offered some guidelines for this type of mobility

Mr. Peter Rüsing, Research Associate, Business and Vocational Education, at the University of Paderborn presented the experience of “MyVETmo” Erasmus+ project, in which the SBH participated. Its goal was to make mobilities accessible for all young people, “in particular opening it up to those who until now have had little access to this type of education”. He also shared some relevant documents produced in this project, such as this [“Guidelines for inclusive mobilities.”](#)